

**Essential Question:** How does a country's land, climate, resources and environmental issues affect where and how people live? How does the culture of the Europeans continue to be seen in this area?

**Week of :** 1-31-17-2-17-17

**Standards:**

**SS6G4 The student will describe the cultural characteristics of people who live in Latin America and the Caribbean.**

- a. Describe the results of blending of ethnic groups in Latin America and the Caribbean.
- b. Explain why Latin America is a region based on the languages of Portuguese and Spanish.
- c. Evaluate how the literacy rate affects the standard of living.

**SS6H2 The student will explain the development of Latin America and the Caribbean from European colonies to independent nations.**

- a. Describe the influence of African slavery on the development of the Americas.
- b. Describe the influence of the Spanish and the Portuguese on the language and religions of Latin America.
- c. Explain the Latin American independence movement; include the importance of Toussaint L'Ouverture, Simon Bolivar, and Miguel Hidalgo.

**SS6H3 The student will analyze important 20th century issues in Latin America and the Caribbean.**

- a. Explain the impact of the Cuban Revolution.
- b. Explain the impact and political outcomes of the Zapatista guerrilla movement in Mexico.

*\*\*\*At the beginning of every class, students will work on an opening activity to answer questions. The questions will review all info from the previous week or day. The students will also go over the essential question for the day and see the standards being covered for the day.*

**\*\*\*For the next three weeks all 6<sup>th</sup> grade students will be working on our Latin America Critical Assignment. There will be specific parts of the assignment to complete each day with time reserved on Friday's for them to catch up on anything they got behind on that week. This critical assignment will be completely done at school and all materials will be provided. For each topic of the project, the students will be shown a short prezi to introduce the information; we will read about it from their provided material and will complete the assigned task for that portion.**

- **Introduction of the ancient civilization of Latin America: Aztec, Inca and Maya**
- **The Colombian exchange**
- **triangular trade and slavery**

- **The Impacts of the Portuguese and the Spanish in Latin America.**
- **The resulting independence movements**
- **The lasting influence of the Europeans in Latin America.**
- **Four maps – location of civilizations, language spoken, European colonies, Independence movements**
- **Labeled map of Latin America**
- **Extended constructed response**

**This is how our expected timeline will look for these three weeks.**

|   |  |   |  |   |
|---|--|---|--|---|
|   | 31<br><br>CW: Ancient civilizations section of project.  | 1<br><br>CW: Pleasure read and complete anything that is missing from the ancient civ section.                      | 2<br><br>CW: <u>Map test</u><br>CW: Prezi over the Columbian exchange section, read that section of the packet and then begin this section of the project. | 3<br><br>CW: complete that section and then begin the triangular trade section with a prezi and looking over the notes.       |
| 6<br><br>CW: complete the work of the Triangular trade/slavery section and get caught up on anything outstanding. | 7<br><br>CW: PRezi on the Lasting influences and reading that section of the project. Will begin working on the section. | 8<br><br>CW: Quiz, Pleasure read and prezi on the independence movements. Begin the independence movements section. | 9<br><br>CW: Complete the independence movements map section if needed. Begin the first two maps of the project. (civilizations and languages spoken)      | 10<br><br>CW: Continue the first two maps and begin the next two maps. (European colonies and Independence movements).        |
| 13<br><br>CW: Complete any of the sections from this week that needs it.  | 14<br><br>CW: Labeled map of Latin America in the project.   | 15 Students will use the puzzles of Latin America as a review tool for the map test tomorrow.                       | 16<br><br>Begin the extended constructed response of their project.  | 18<br><br>CW: Completion of project and turn in for assessment. Quiz next Thursday over the material learned in this project. |