Week of:	
Standards:	

SS6G2 The student will discuss environmental issues in Latin America. a.

Explain the major environmental concerns of Latin America regarding the issues of air pollution in Mexico City, Mexico, the destruction of the rain forest in Brazil, and oil-related pollution in Venezuela.

***At the beginning of every class, students will work on an opening activity to answer questions. The questions will review all info from the previous week or day. The students will also go over the essential question for the day and see the standards being covered for the day.

Unit Essential Questions:

How does the physical geography of Latin America and the Caribbean affect where people live?

What is the impact of development and trade on the environment? (air pollution in Mexico City destruction of rain forests in Brazil, and oil-related pollution in Venezuela)

How has the physical geography and distribution of resources influenced how people have lived in Latin America?

Monday: holiday

<u>TUESDAY</u>: Students will complete the map of Latin America and label the countries. Around the countries, focus will remain on the following countries: Mexico, Haiti, Cuba, Brazil, Bolivia, Venezuela, Panama, and Colombia. Then students will write two facts about each country.

Materials needed: info sheet of Latin America, white paper

Assessment: just for understanding as we discuss

<u>Homework</u>: Country quiz on Thursday

<u>Wednesday</u>: Location and climate and natural resources of LA; students will focus on Cuba, Venezuela, Brazil and Mexico. On the outside of the foldable, students will write the country and draw a picture. On the inside for each

section, students will write in their own words in complete sentences 2 facts each for location, climate and natural resources.

Materials needed: info sheet of Latin America, white paper

<u>Assessment:</u> just for understanding as we discuss Homework: Environmental issue quiz next Tuesday

<u>Thursday</u>: Quiz over location of items in Latin America. DEAR for twenty minutes. Will have the remainder of class to complete the location. Climate and natural resources assignment from last Friday.

<u>Materials needed</u>: copies of quiz, their work from Friday.

Assessment: grading of quiz, completion of assignment

Homework: none

<u>Friday</u>: Teacher will introduce the three environmental issues of Latin America and where they are located. Read info sheet aloud to discuss and make connections as we read. Discuss powerpoint of the environmental issues.

<u>Materials needed</u>: info sheet of environmental issues, white paper

Assessment: just for understanding as we discuss

Homework: Environmental issue quiz next Thursday