INCORPORATING

ROTATIONS



LEARNING GOAL



- Given a figure and the description of a transformation, I can draw the figure's image after the transformation
- I can describe the sequence of transformations necessary to take a figure onto another figure.
- I know that rigid transformations result in congruent figures.

13.1 LEFT TO RIGHT

People use flags to signal messages with the semaphore alphabet.

Ζ



The semaphore alphabet is a way to use flags to signal messages. Here's how to signal the letters Z and J. For each, precisely describe a rotation that would take the left hand flag to the right hand flag.

ACTIVITY SYNTHESIS

- SHARE YOUR RESPONSES
- LET'S LOOK AT HOW TO MEASURE ANGLES USING A PROTRACTOR





13.2 TURNING ON A GRID

- Rotate ABCD 90 degrees clockwise around Q.
- 2. Rotate ABCD 180 degrees around R.
- 3. Rotate *HJKLMN* 120 degrees clockwise around *O*.
- 4. Rotate *HJKLMN* 60 degrees counterclockwise around *P*.







ACTIVITY SYNTHESIS

- WHAT INFORMATION DO YOU NEED TO DO A ROTATION?
- WHY DON'T YOU NEED TO KNOW THE DIRECTION OF ROTATION WHEN THE ANGLE OF ROTATION IS 180 DEGREES?



13.3 TRANSLATE, ROTATE, REFLECT

Mai suspects triangle *ABC* is congruent to triangle *DEF*. She thinks these steps will work to show there is a rigid transformation from *ABC* to *DEF*.

- Translate by directed line segment *v*.
- Rotate the image _____ degrees counterclockwise around point *D*.
- Reflect that image over line DE.

Draw each image and determine the angle of rotation needed for these steps to take *ABC* to *DEF*.

ACTIVITY SYNTHESIS

• WHAT IS THE DEFINITION OF CONGRUENT?

 WE HAVE A TRANSFORMATION THAT TAKES TRIANGLE ABC TO TRIANGLE DEF
WHAT DOES THAT TELL US?

LESSON SYNTHESIS

DRAW OR ACT OUT THE FOLLOWING TRANSFORMATIONS:

- **ROTATE 135 DEGREES CLOCKWISE**.
- **REFLECT OVER A VERTICAL LINE**.
- TRANSLATE TO THE LEFT, THEN ROTATE 45 DEGREES CLOCKWISE.

