



Instructional Targets
<p>Reading Standards for Literature</p> <ul style="list-style-type: none"> Key Ideas and Details: Answer questions about key details of a story. Retell a familiar story, including key details.
<p>Which of your state standards are aligned to these instructional targets?</p>

Classroom Activities/Lesson Plan
<p>Read and Answer: <i>Lee's Rock</i></p> <p>Comprehension activities extend beyond “checking” what students remember from reading. During instruction, students learn to refer to the book, using both illustrations and text, to locate answers to questions. Students recognize types of responses appropriate to <i>who</i>, <i>what</i> and <i>where</i> formats. Question responses may also provide students with a foundation for story retell. Reread the Leveled Books and repeat comprehension activities throughout the unit to increase students' skills in multiple areas of comprehension.</p> <p>After reading (and rereading) <i>Lee's Rock</i>, use the comprehension worksheets as a guide for students to answer questions about the book. Choose the most appropriate worksheet on the basis of each student's needs. Level 3 is text only. Level 2 is symbol-supported. Level 1 is written in a sentence strip format, allowing students to select from multiple choices or one errorless picture choice.</p> <ol style="list-style-type: none"> 1. What does Lee have? (shell, rock, flower) 2. What shape is Lee's rock? (round, square, triangle) 3. What color is on Lee's rock? (blue, pink, gray) 4. What does Lee's rock feel like? (hard, soft, bumpy) 5. What is round like Lee's rock? (doll, ball, block) <p>The questions on the comprehension worksheets provide picture and text support to identify the key details or sequence of events in the story. Use these questions to encourage students to retell the story. Talk about the story's main message or main ideas as outlined by the comprehension questions.</p>  <p>Standards Connection</p> <ul style="list-style-type: none"> Use the format of this connection to build retelling skills. Build communication skills by using the augmentative supports needed for each student. <p>Comprehension questions from Leveled Books are based on the highest level in the series. These books may be read aloud as needed for students at all levels to gain meaning.</p> <p><i>Pre- and post-assessments are available through Monthly Checkpoints.</i></p>

Differentiated Tasks		
Level 3	Level 2	Level 1
<ul style="list-style-type: none"> Students will independently read <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i> or <i>why</i> questions about a story and write, speak or select an answer. Students will retell a story, including the main idea and key details. 	<ul style="list-style-type: none"> Students will point to or select a picture from a choice of three in response to a <i>who</i>, <i>what</i> or <i>where</i> question about a story. Students will use picture supports to retell key details from a story. 	<ul style="list-style-type: none"> Students will respond to a <i>who</i> or <i>what</i> question by choosing a single option or an errorless picture. Students will retell key details from a story through an active participation response (e.g., voice output device, eye gaze choice board).

Resources and Materials	Notes
Worksheets for Read and Answer Sentence strips and picture cards Standards Connection Lesson 2	

Standards Connection Lesson 2



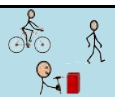



Instructional Targets		
	Reading Standards for Literature <ul style="list-style-type: none"> • Key Ideas and Details: Retell a familiar story, including key details. 	
	Standards for Speaking and Listening <ul style="list-style-type: none"> • Comprehension and Collaboration: Ask and answer questions about text read aloud or information presented orally. • Presentation of Knowledge and Ideas: Communicate in sentences or multi-word expressions relevant to a task or topic. 	
Standards for Language <ul style="list-style-type: none"> • Knowledge of Language: Apply conventions of language to communicate (begins in grade 2). 		
Differentiated Tasks		
Level 3	Level 2	Level 1
<ul style="list-style-type: none"> • Students will retell a story, including the main idea and key details. • Students will ask and answer questions during content-specific topics and tasks. • Students will communicate in sentences. • Students will use language structures to express spoken or written sentences. 	<ul style="list-style-type: none"> • Students will use picture supports to retell key details from a story. • Students will answer questions by using picture supports during content-specific topics and tasks. • Students will communicate messages in multi-word responses. • Students will use language structures when speaking or writing. 	<ul style="list-style-type: none"> • Students will retell key details from a story through an active participation response (e.g., voice output device, eye gaze choice board). • Students will respond to questions related to content topics and tasks by using picture supports and communication technologies. • Students will communicate, using supported modes of expression. • Students will use language structures to express an idea.

Story retell is a means of building communication skills. Use the comprehension questions and the communication board to arrange sentences or pictures to support retelling. Development of this skill should continue over several days. Begin each day with reading the story and focusing on the comprehension questions to extend student understanding of the story's ideas and details and to build communication and language skills. This connection page will continue the support of story retell.



Main idea: What is the message in this story?

Arrange pictures or words to begin sentences.

	Who  or	What 	Action 
			
			
			

Use the book and the comprehension questions and pictures to help you tell about this story.

Name: _____

1. What does Lee have?

shell

rock

flower

2. What shape is Lee's rock?

round

square

triangle

3. What color is on Lee's rock?

blue

pink

gray

4. What does Lee's rock feel like?

hard

soft

bumpy

5. What is round like Lee's rock?

doll

ball

block

1. What does Lee have?

shell



rock

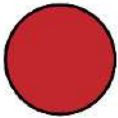


flower



2. What shape is Lee's rock?

round



square



triangle

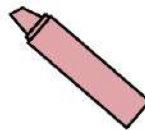


3. What color is on Lee's rock?

blue



pink



gray



4. What does Lee's rock feel like?

hard



soft



bumpy



5. What is round like Lee's rock?

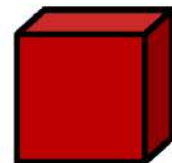
doll



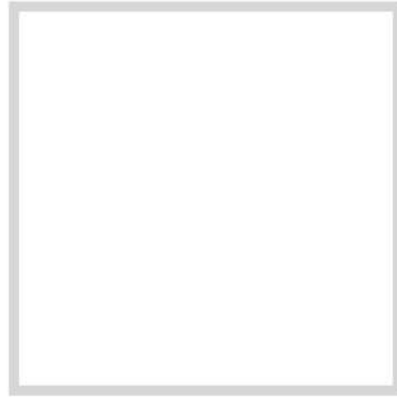
ball



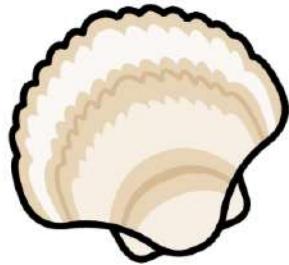
block



1. What does Lee have ?



shell



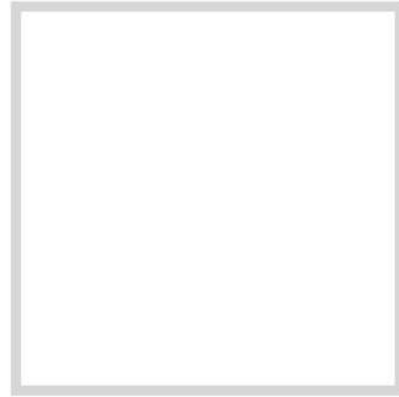
rock



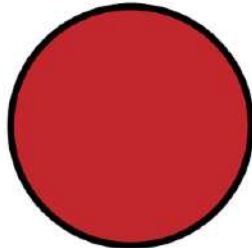
flower



2. What shape is Lee's rock ?



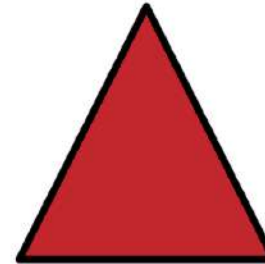
round



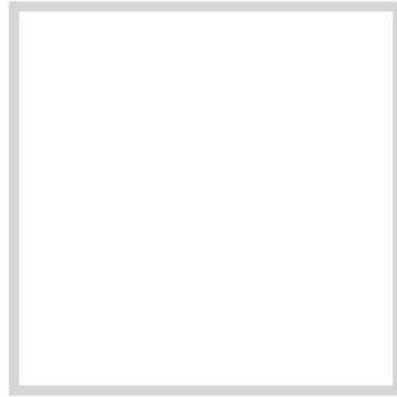
square



triangle



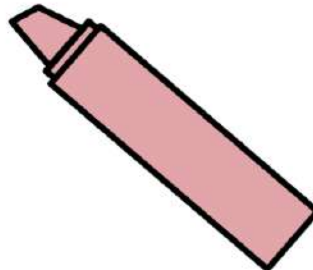
3. What color is Lee's rock ?



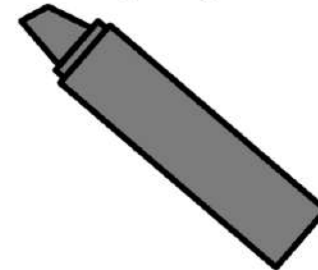
blue



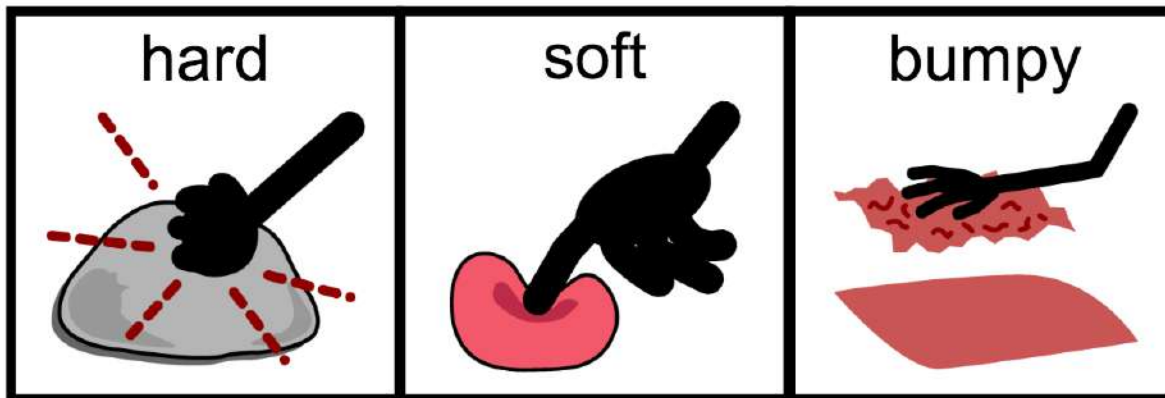
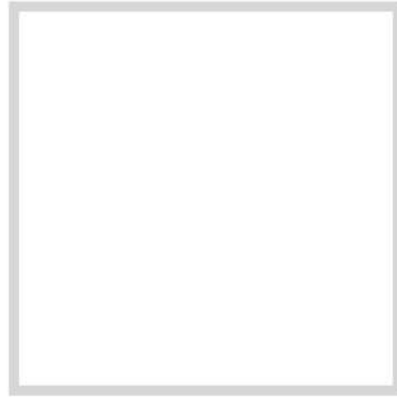
pink



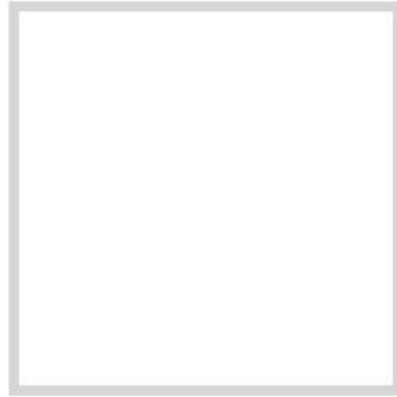
gray



4. What does Lee's rock feel like ?



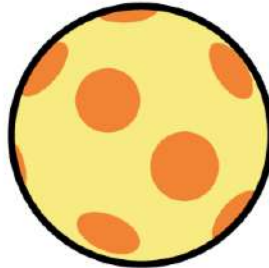
5. What is round like Lee's rock ?



doll



ball



block

