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Objectives

Participants will:

- Examine State Rules regarding how learning gains will be determined using the Florida State Assessments
- Explore Learning Gains scenarios



Learning Gains RULE NO.:6A-1.09981

Learning gains:

- Measurement of growth from one year to the next year
 - Growth must sufficiently meet the prescribed criteria
- May be demonstrated in English Language Arts and Mathematics

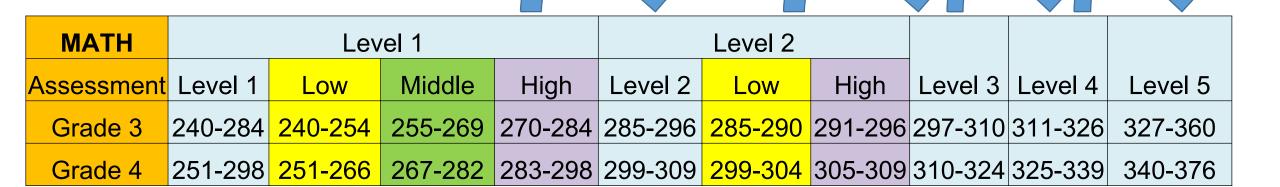


Learning Gains Rule #1:

Students who increase at least one (1) achievement level on the statewide standardized assessment in the same subject area.

Move from Level 1 to Level 2 Move from Level 2 to Level 3 Move from Level 3 to Level 4

Move from Level 4 to Level 5





Learning Gains Rule #2:

Students who advance from one sub-level within Achievement Level 1 or 2 in the prior year to a higher sub-level in the current year in same subject area.

ELA		Level 1		Level 2				
Assessment	Low	Middle	High	Low	High	Level 3	Level 4	Level 5
Grade 3 ELA	240-254	255-269	270-284	285-292	293-299	300-314	315-329	330-360
Grade 4 ELA	251 266	267 281	282-296	297 -303	304-310	311-324	325-339	340-372

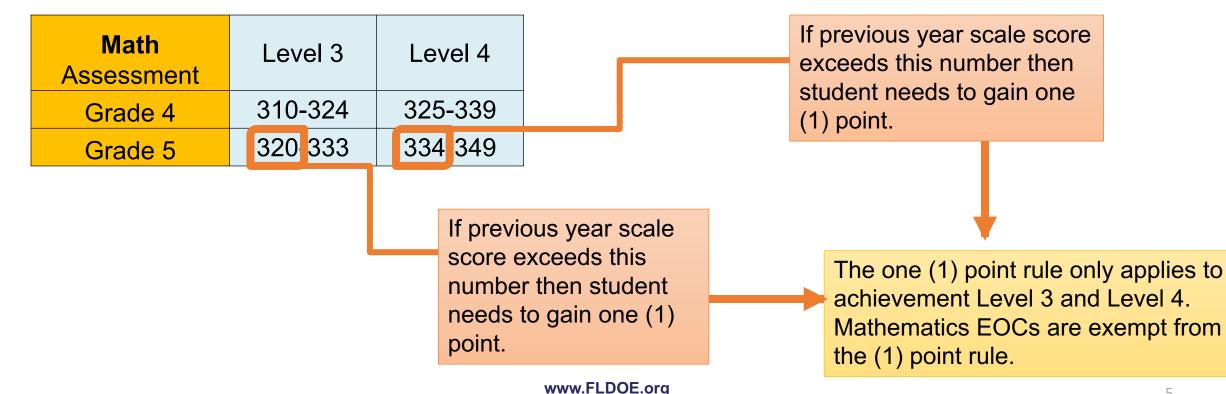
Move from a Low 1 to Middle 1 Move from a Middle 1 to High 1

Move from a Low 2 to High 2



Learning Gains Rule #3:

Students whose score remained at Achievement Level 3 or 4 on the statewide standardized assessment in the current year and whose scale score is greater in the current year than the prior year in the same subject area.





Learning Gains Rule #4:

Students who scored at Achievement Level 5 in the prior year on the statewide standardized assessment and who score in the same Achievement Level in the current year in the same subject area.

ELA Assessment	Level 5
Grade 3	330 360
Grade 4	340-372

Please note: EOC Mathematics Levels 3 & 4 can also decrease in score but still count as a learning gain!

If student's scale score in grade 3 was 360 and in grade 4 the student scored a 340, then student is still counted as a learning gain because the student maintained a level 5.



Learning Gains Rules Recap:

- #1 > Student moves an achievement level
- #2 > Student moves an achievement sublevel
- #3 > Student maintains an achievement level 3 or 4 and increases score
 - #3a > Minimum of 1pt
 - #3b > Exception: Mathematics EOC Levels 3 and 4
- #4 > Student maintains an achievement level 5

Let's explore some learning gains scenarios!



Learning Gains Activity

Print the FSA Scale
 Scores and Levels
 document to use as a
 reference.

FSA SCALE SCORES and LEVELS

ELA	Level 1			Level 2		Level 3	Level 4	Level 5
Assessment	Low	Middle	High	Low	High	Level 5	Level 4	Level 5
Grade 3	240-254	255-269	270-284	285-292	293-299	300-314	315-329	330-360
Grade 4	251-266	267-281	282-296	297-303	304-310	311-324	325-339	340-372
Grade 5	257-272	273-288	289-303	304-312	313-320	321-335	336-351	352-385
Grade 6	259-275	276-292	293-308	309-317	318-325	326-338	339-355	356-391
Grade 7	267-283	284-300	301-317	318-325	326-332	333-345	346-359	360-397
Grade 8	274-289	290-305	306-321	322-329	330-336	337-351	352-365	366-403
Grade 9	276-293	294-310	311-327	328-335	336-342	343-354	355-369	370-407
Grade 10	284-300	301-317	318-333	334-341	342-349	350-361	362-377	378-412

MATH	Level 1			Level 2		Level 3	Level 4	Level 5
Assessment	Low	Middle	High	Low	High	Level 5	Level 4	Level 5
Grade 3	240-254	255-269	270-284	285-290	291-296	297-310	311-326	327-360
Grade 4	251-266	267-282	283-298	299-304	305-309	310-324	325-339	340-376
Grade 5	256-272	273-289	290-305	306-312	313-319	320-333	334-349	350-388
Grade 6	260-276	277-293	294-309	310-317	318-324	325-338	339-355	356-390
Grade 7	269-284	285-300	301-315	316-322	323-329	330-345	346-359	360-391
Grade 8	273-289	290-305	306-321	322-329	330-336	337-352	353-364	365-393

EOCs		Level 1	112	Lev	rel 2	Level 3	Level 4	Level 5
Assessment	Low	Middle	High	Low	High	Level 5	Level 4	
Algebra I	425-445	446-466	467-486	487-491	492-496	497-517	518-531	532-575
Geometry	425-445	446-465	466-485	486-492	493-498	499-520	521-532	533-575
Algebra 2	425-448	449-472	473-496	497-503	504-510	511-528	529-536	537-575



Elementary Exploration of Learning Gains

#1	School Year	Assessment	Grade		
	15-16	FSA-ELA	4 th	Baseline score: 251 (L1-L)	
	16-17	I SA-LLA	5 th	Min. score needed for LG?	273
				Min. # of points for LG?	22
	Cabaal			Achievement Level?	L1-M
#2	School Year	Assessment	Grade		
	15-16	FSA-MATH	3 rd	Baseline score: 284 (L1-H)	
	16-17	I OA-IVIA I I I	4 th	Min. score needed for LG?	299
_				Min. # of points for LG?	15
				Achievement Level?	L2-L



Elementary Exploration of Learning Gains

#3	School Year	Assessment	Grade		
	15-16	FSA-ELA	3 rd	Baseline score: 329 (L4)	
	16-17	FSA-ELA	4 th	Min. score needed for LG?	330
·				Min. # of points for LG?	1
				Achievement Level?	L4
#4	School Year	Assessment	Grade		
	15-16	FSA-MATH	4 th	Baseline score: 341 (L5)	
	16-17	I SA-IVIA I I I	5 th	Min. score needed for LG?	350
'				Min. # of points for LG?	9
				Achievement Level?	L5



Elementary Exploration of Learning Gains

#5	School Year	Assessment	Grade		
	15-16	FSA-ELA	4 th	Baseline score: 372 (L5)	
	16-17	- ISA-LLA	5 th	Min. score needed for LG?	352
				Min. # of points for LG?	-20
	Cabaal			Achievement Level?	L5
#6	School Year	Assessment	Grade		
	15-16	FSA-ELA	3 rd	Baseline score: 240 (L1-L)	
	16-17	I SA-LLA	3 rd	Min. score needed for LG?	255
				Min. # of points for LG?	15
				Achievement Level?	L1-M



Middle Grades Exploration of Learning Gains

#7	School Year	Assessment	Grade		
	15-16	FSA-ELA	5 th	Baseline score: 257 (L1-L)	
	16-17	I SA-LLA	6 th	Min. score needed for LG?	276
_				Min. # of points for LG?	19
110	School			Achievement Level?	L1-M
#8	Year	Assessment	Grade		
	15-16	FSA-MATH	5 th	Baseline score: 319 (L2-H)	
	16-17	I OA-MATTI	6 th	Min. score needed for LG?	325
				Min. # of points for LG?	6
				Achievement Level?	L3



Middle Grades Exploration of Learning Gains

#9	School Year	Assessment	Grade		
	15-16	FSA-ELA	6 th	Baseline score: 337 (L3)	
	16-17	FSA-ELA	7 th	Min. score needed for LG?	338
·				Min. # of points for LG?	1
				Achievement Level?	L3
#10	School Year	Assessment	Grade		
	15-16	FSA-MATH	7 th	Baseline score: 367 (L5)	
	16-17	FSA-IVIATIT	8 th	Min. score needed for LG?	365
'				Min. # of points for LG?	-2
				Achievement Level?	L5



Middle Grades Exploration of Learning Gains

#11	School Year	Assessment	Grade		
	15-16	FSA-MATH	7 th	Baseline score: 337 (L3)	
	40.47	FSA-		Min. score needed for LG?	
	16-17	ALGEBRA I			497
#12	School Year	Assessment	Grade	Achievement Level?	L3
	15-16	FSA-MATH	7 th	Baseline score: 367 (L5)	
	40.47	FSA-		Min. score needed for LG?	
	16-17	ALGEBRA I			532
		•	www.FLD	Achievement Level?	L5



High School Exploration of Learning Gains

#13	School Year	Assessment	Grade		
	15-16	FSA-ELA	8 th	Baseline score: 274(L1-L)	
	16-17	I SA-LLA	9 th	Min. score needed for LG?	294
'				Min. # of points for LG?	20
	0 1 1			Achievement Level?	L1-M

#14 School
Year
Assessment
Grade

15-16 FSA-ALG.1

16-17

FSA-GEO

Baseline score: 486 (L1-H)

Min. score needed for LG? 486

Min. # of points for LG? 0

Achievement Level? L2-L

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High School Exploration of Learning Gains

#15	School Year	Assessment	Grade		
	15-16	FSA-ELA	9 th	Baseline score: 362(L4)	
	16-17	I SA-LLA	10 th	Min. score needed for LG?	363
				Min. # of points for LG?	1
1140	School			Achievement Level?	L4
#16	Year	Assessment	Grade		
	15-16	FSA-ELA	9 th	Baseline score: 385 (L5)	
	16-17	I OA-LLA	10 th	Min. score needed for LG?	378
·				Min. # of points for LG?	-7
				Achievement Level?	L5



Comparison of the Ways to Demonstrate a Learning Gain for School Grades

Old Method	New Method
Improve one or more achievement levels from one year to the next (e.g., move from Level 1 to Level 2; Level 2 to Level 4, etc.)	Same
Maintain a Level 3, Level 4, or Level 5 from one year to the next	Same, <i>except</i> for Level 3 and Level 4, in addition to maintaining the level, the student's scale score must have improved from one year to the next* Exception: Mathematics EOCs
For students who remain in Level 1 or Level 2, demonstrate a specified scale score gain	Split Levels 1 and 2 into multiple sections (Level 1 into thirds and Level 2 in half) and require the student to improve from section to section within the Level (e.g., move from the bottom third of Level 1 to the middle third of Level 1)

^{*}The way to demonstrate a learning gain for students who maintain a Level 3 or Level 4 was changed from the original draft rule language based on feedback received from FADSS and others during the rule development process



Logic Behind the New LG Rules

FSA MATH	Level 1			Level 2		Level 3
	Low	Middle	High	Low	High	
Grade 3	240-254	255-269	270-284	285-290	291-296	297-310
Grade 4		267-282	283-298	299-304	305-309	310-324
Grade 5			290-305	306-312	313-319	320-333
Grade 6				310-317	318-324	325-338
Grade 7					323-329	330-345
Grade 8						337-352

By this logic a grade 3 level 1-low student could be satisfactory by grade 8



Learning Gains Target Calculator

There is a link to download a Learning Gains Target Calculator

Student Name	Test Student Took in 2016-17	Scale Score Earned in 2016-17	Test Student Will Take in 2017-18	Target Scale Score for Learning Gains
Sample 1	FSA ELA Grade 5	324	FSA ELA Grade 6	326
Sample 2	FSA ELA Grade 3	300	FSA ELA Grade 4	311
Sample 3	FSA ELA Grade 5	257	FSA ELA Grade 6	276
Sample 4	FSA ELA Grade 9	385	FSA ELA Grade 10	378

Directions:				
Step 1:	Enter the student's name in Column A.			
Step 2:	Select the test that the student took in 2016-17 from the drop-down menu in Column B.			
Step 3:	Enter the scale score that the student earned on the 2016-17 test into Column C.			
Step 4:	Select the test that the student will take in 2017-18 from the drop-down menu in Column D.			
Step 5:	The student's target score will appear in Column E. This is the minimum score required by			
	the student in order to make learning gains.			
Notes:				
* The 2017-18 test will be highlighted red if you select unmatching test types (i.e. one ELA test and one				
math test).				
* If you enter a scale score outside the range of possible scores for the 2016-17 test, the target scale				
score will appear as "Invalid."				