



Layered Curriculum for SS6H1 Explain Conflict and Change in Latin America

Name _____

Due Date: February 13, 2018

SS6H1 – Explain conflict and change in Latin America. a. Describe the influence of African slavery on the development of the Americas. b. Describe the influence of the Spanish and the Portuguese on the language and religions of Latin America. c. Explain the impact of the Cuban Revolution and describe the current relationship between Cuba and the United States. d. Explain the impact of poverty, the war on drugs, and migration to the United States on Latin America.

Layer A: Basic Content Information Layer – Basic knowledge, understanding. The student builds on his/her current level of core information. **HELPFUL HINT:** Complete Layer A before moving on to Layers B and A. **COMPLETE ALL ACTIVITIES.**

Task 1A: Log into Brainpop – Complete the “Columbian Exchange” Assignment. (1/2 day)

and

Task 2A: Log into Brainpop – Complete the “Slavery” Assignment. (1/2 day)

and

Task 3A: Log into Brainpop – Complete the “Immigration” Assignment. (1/2 day)

and

Task 4A: Log into USA TestPrep – Complete the Latin American History USA Test Prep assigned to you. (1 day)

Task 1A: ____/10

and

Task 2A: ____/10

and

Task 3A: ____/10

and

Task 4A: ____/10

Total Layer A Points:

Total Possible Layer A Points – **40 points towards test grade (Due February 2: Each assignment is worth 1 classwork grade)**

Layer B: Application Layer – Application or manipulation of the information learned in the Layer A. Problem solving or other higher level thinking tasks. **SELECT TWO TASKS.**

Task 1B: Cuban Revolution – Use the PowerPoint about the Cuban Revolution on Google Classroom to complete the Cuban Revolution graphic organizer (**Get it from Mrs. Didier**). Use drawing paper to build a timeline that illustrates the information. (**Get it from Mrs. Didier**). (2 days)

or

Task 2B: Language Map – Use the SS textbook to complete and color the Language Map handout (**Get it from Mrs. Didier**). Draw a map of Latin America illustrating the languages and what countries they belong in. (2 days)

or

Task 3B: T-shirt Design – Design a t-shirt that could be worn by protestors of the drugs being manufactured and distributed in Latin America and sent to the U.S. Get drawing paper from Mrs. Didier. 1) Create a slogan for the shirt 2) Draw a symbol for the shirt 3) Make it colorful! (2 days)

or

Task 4B: Acrostic – Write the words “Immigration” going vertically down your paper. You will write a fact about immigration from Latin America to the U.S. that goes with each letter in that word. Draw and color a symbol for each fact. (2 days)

or

Task 5B: Columbian Exchange – Use the News ELA article link posted on Google Classroom. Read the article, complete the quiz, and write the essay to answer the prompt. (See Mrs. Didier to set up an account) (2 days)

Task 1B: ____/20

or

Task 2B: ____/20

or

Task 3B: ____/20

or

Task 4B: ____/20

or

Task 5B: ____/20

Total Layer B Points:

Total Possible B Points – **40 points towards test grade (Due February 8. Each assignment counts 50 points; worth 1 class grade)**

Layer C: Synthesis Layer – Critical thinking and analysis. This layer requires the highest and most complex thought. **SELECT ONE TASK.**

Task 1C: Dollar Street – Click on the Dollar Street link on Google Classroom. Choose one of the Latin American homes/families that you would like to learn more about. Click on the “Visit this home” link on the right. Click on the various photos to read and learn more about that family and their home. Write a letter to that family telling them about how your home/family differs from theirs for each of the items you clicked on. (2 days)

or

Task 2C: Cuban Revolution Graphic Novel – Get the handout from Mrs. Didier. Read the text on each box of the handout. Draw an illustration that depicts what the text says. Each box must be filled in and in color. (2 days)

or

Task 3C: Active Classroom – Log into Active Classroom using the link in the Unit 5 folder on Edmodo. Complete all of the activities in the “Impact of Colonization” assignment. See Mrs. Didier to set up or log into your account (2 days)

Total Possible A Points – **20 points towards test grade (Due February 13; worth 100 points as a class grade)**

Task 1C: ____/20

or

Task 2C: ____/20

or

Task 3C: ____/20

Total Layer C Points:
