

Grade 6 Math Syllabus

Robert Louis Stevenson Middle School, SY 2020-2021

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Room 216

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Course Overview

This course covers the standards set forth in the Common Core State Standards (CCSS) for Grade 6. The standards covered in this course prepare each student for success in future mathematics courses here at Stevenson, the Smarter Balanced Assessment, and when students move on to 7th grade. These standards include *The Number System*, *Ratios and Proportional Relationships*, *Expressions and Equations*, *Geometry*, and *Statistics/Probability*. Much of this course requires students to work in groups and requires them to continually practice and exhibit the General Learner Outcomes (GLOs) – Self-Directed Learner, Effective Communicator, Quality Producer, Complex Thinker, Community Contributor, and Effective and Ethical User of Technology.

Grading Scale

Letter	Percentage	Language
A	100	Exemplary
A	90	Exemplary
B	80	Proficient
B	75	Proficient
C	70	Approaching
D	65	Emerging
D	60	Emerging
F	50	Beginning
NG	n/a	Insufficient Evidence

For Mathematics, students will be graded on two components: Assignments and Assessments. Assignments will mostly consist of classwork and homework, while assessments will be quizzes or tests throughout the year.

Assignments will be worth 40% of the final grade, while assessments will be worth 60% of the final grade.

Homework Policy

Practicing the skills and concepts to comprehend mathematical standards is essential in the learning process, so students will be expected to complete each assignment. Assignments are expected to be turned-in by the due date. Late work will be accepted, but will be scored in the following ways: ONE DAY LATE will be a 85%; TWO OR MORE DAYS late will be a 70% base on full completion, incomplete assignments will earn 50%, assignments are turned-in blank, it will be a 0%. Students are allowed to redo assignments for continual practice and to improve their grade.

Late/ Incomplete Work:

- Work will be submitted by 2:15 pm on due dates.
- Late work will be accepted, but it's important for students to have a discussion with me about the circumstances.
- Students are expected to make up any missing work due to absences up until one week prior to the end of the quarter.
- INFINITE CAMPUS will be updated by every second and fourth Wednesday of each month.**

Assessment Retake Policy

Students may retake assessments within the active quarter to demonstrate proficiency. However, there are procedures to follow when they want to try to raise their grade:

1. Students must communicate with the teacher that they want to retake an assessment.
2. Students and teacher will set up a time that works best for both to review concepts, and set up a time for the retake.
3. The highest score (either original or retake) the student earns will be recorded in the grade book.

Class Expectations

- ✓ **Be Present:** Students are required to attend classes daily, regardless of if they are in school or attending virtually. Instructions will be given verbally in class and posted online in Google Classroom. Attendance will be taken using Infinite Campus. Students must stay online until excused by the teacher.
- ✓ **Be Respectful:** Students are expected to treat the teacher and other students with respect at all times. Offensive language and hatefulness is not acceptable in this class.
- ✓ **Be Ready:** Students are expected to be on time and prepared for class when it begins. Be prepared to answer questions and participate in discussions in class or at home.
- ✓ **Be Safe:** Listen and read all directions before starting a task. In class, be mindful of person space and follow social distancing guidelines.
- ✓ **Be Focused:** Students are expected to pay attention to the teacher and their peers. Avoid distractions like phones, video, games, and books during class.
- ✓ **Be Responsible:** Complete assignments at home and in school using your time wisely. Turn in all work on time.

Discipline Policy:

The goal of this class is to provide an environment in which everyone can learn and enjoy the class. When you choose to conduct yourself in a manner that distracts or **PREVENT** others from the learning, the the following sequence will follow. (Depending on the severity of the offense some steps may be skipped.)

- 1st Offense:** Verbal or email reminder/Counsel
- 2nd Offense:** Behavior Reflection
- 3rd Offense:** Parents/Counselor notified
- 4th Offense:** Parents notified/Referral to counselor or Parent meeting

Tech Help

If students (or parents) need technical support, please contact the Department of Education help desk listed here:

Ohana Help Desk: <https://sites.google.com/k12.hi.us/ohana-help-desk-portal/>

**** Parents, please make sure that you turn in and update your child's Infinite Campus information. This information is critical to keep you and your family informed. ****

Online class information will be given by your teacher through Google Classroom. Please check your email for notifications.