



Learning Tasks are DUE by

UNIT: Latin America Playlist A

	TASK TITLE	OBJECTIVE/TYPE	STANDARD & ELEMENT	MASTERED	NEED MORE TIME
	Geography (2 weeks), History (4 weeks), Economy (2 weeks), and Government (2 weeks)				
1.	Pre-Assessment for Latin America				
2.	Introduction to Latin America	Technology			
3.	Enduring Understanding	Overview of Unit			
4.	Latin America Past & Present	Introduction/Technology	SS6G1, SS6G2, SS6G3, SS6G4		
5.	Overview of Geography Standards	Note Taking	SS6G1, SS6G3, SS6G4		
6.	Physical Features of Latin America	Technology	SS6G1		
7.	Complete both a Physical and Political Map of Latin America	Task Performance	SS6G1		
8.	Environmental Issues: Air Pollution Mexico City, Deforestation Brazil, and Oil Pollution Venezuela. Answer the questions as you read through the presentation and complete one task listed in the presentation at the end.	Reading Comprehension/Written Expression	SS6G2		
9.	Location After reading the presentation answer the following question: How does location, climate, distribution of natural resources, and population distribution impact Latin America and the Caribbean?	Reading Comprehension/Written Expression	SS6G3		
10	Cultures of Latin America After reading the presentation answer the following question: How have ethnic groups blended in Latin America and the Caribbean? What is a result of ethnic groups blending in Latin America and the Caribbean?	Reading Comprehension/Written Expression	SS6G4		
11	Geography Assessment Login into USA Test Prep or receive paper copy from teacher	Mastery	SS6G1, SS6G2, SS6G3, SS6G4		
12	Describe the encounter and consequences of the conflict between	Written Expression	SS6H1		

	the Spanish and Aztec and Incas and the roles of Cortes, Montezuma, Pizarro, and Atahualpa.				
13	Explain the impact of the Columbian Exchange on Latin America & Europe in terms of: the decline of the indigenous people, agricultural change, and the introduction of the horse.	Written Expression	SS6H1b		
14	Describe the influence of the Spanish and the Portuguese on the language and religions of Latin America	Written Expression	Ss6H2b		
15	Why was the transatlantic slave trade started?	Written Expression/ Visual Literacy	SS6H2		
16	Explain the Latin American independence movement; include the importance of Toussaint L'Ouverture, Simon Bolivar, and Miguel Hidalgo. How did the independence movements change Latin America?	Written Expression	SS6H2c		
17	<ol style="list-style-type: none"> 1. Who initially was the number one importer for Cuban sugar cane? 2. How did Fulgencia Batista come to power in Cuba? 3. Who took over as dictator of Cuba in 1959? 4. What type of government did Castro create in Cuba? 5. What was the reaction of the United States had in Cuba taking over property owned by Americans? 1. What things changed for Cubans when Castro took over the government? 2. What punishment did the United States place in Cuba and the government after the restrictive regime took over? 3. Which country helped Castro build Cuba into a communist country? How did they help? 4. What improvements did the Cuban people see under Castro? 5. What did the U.S. do to pressure on Cuba to change its communist government? 6. What almost caused a nuclear war between the United States and the Soviet Union? 7. What actions by Cuba was viewed as aggressive by the United States? 8. What prevented the United States, Cuba from invading Cuba? 	Written Expression	SS6H3		

	<p>9. What has been the relationship between the United States and Cuba over the past 50 years?</p> <p>10. Why did the U.S. agree to allow 20,000 Cubans a year to enter the country? What did Cuba promise to do?</p>				
18	<p>Explain the impact of the Cuban Revolution</p> <p>Explain the impact and political outcomes of the Zapatista guerilla movement in Mexico.</p>	Written Expression	SS6H3		
19	History Post Assessment Login into USA Test Prep or receive a paper copy from the teacher	Mastery	SS6H1-SSH3		
20	Overview of Latin America Government Standards	Technology/ Note Taking	SS6CG1,SS6CG2, SS6CG4		
21	<p>Distribution of Power Worksheet</p> <p>Citizen Participation Worksheet</p> <p>Forms of Democratic Government Worksheet</p>	Technology/ Task Performance/Vocabulary Acquisition / Reading Comprehension	SS6CG1		
22	Structures of Latin American Government	Reading Comprehension	SS6CG2		
23	Government Post Assessment Login into USA Test Prep or receive a paper copy from the teacher	Mastery	SS6CG1,SS6CG2		
24	Compare how traditional, command, and market economies answer the economic questions of (1) what to produce, (2) how to produce, and (3) for whom to produce.	Technology/ Note Taking	SS6E1,SS6E2,SS6E3		
25	Explain how most countries have a mixed economy located on a continuum between pure market and pure command.	Technology/ Note Taking/Written Expression	SS6E1b		
26	Compare the basic types of economic systems found in Canada, Cuba, and Brazil	Technology/ Note Taking	SS6E1c		
27	<p>Create a flip book to explain: how specialization encourages trade between countries.</p> <p>b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos.</p> <p>c. Explain the functions of the North American Free Trade Agreement (NAFTA).</p> <p>d. Explain why international trade requires a system for exchanging</p>	Reading Comprehension	SS6E2		

	currencies between nations.				
28	Factors Of Economic Growth	Technology/Note Taking/Task Performance	SS6E3		
29	Economic Post Assessment Login into USA Test Prep or receive a paper copy from the teacher	Mastery	SS6E1-SS6E3		