Primary Source Lab on Latin America's Geography

SS6G2

SS6G3

SS6G4

CLASSROOM ACTIVITES

Data needs to be collected on each of these countries: Mexico, Venezuela, Brazil, & Cuba. Then, the student needs to draw conclusions and comparisons on WHERE DO PEOPLE LIVE AND WORK? AND WHY?

- 1.) Complete the student packet ("Prospectus Project Ponderings") filled with charts and questions over content for standards SS6G3 & SS6G4. (See Ms. Holcombe for the file or find it on her website unit 5.) (*If you use this option- you will ONLY complete #1, 2, 3, and from this activity list.)
- 2.) Create a double-bubble thinking map comparing Venezuela & Mexico. (At a minimum, you mush include the location, climate, and natural resources of both countries and how these are alike or different.)
- 3.) Create a double-bubble thinking map comparing Cuba & Brazil. (At a minimum, you mush include the location, climate, and natural resources of both countries and how these are alike or different.)
- 4.) Make a 3-column/5-row chart and list the push and pull factors for the 4 given countries within Latin America. Then write a REGS as to which one is the better choice to live in and why?
 - 5.) Describe the importance of education in 4 different countries of your choice. Be sure to back up your findings with evidence from the data.
 - 6.) Complete the given 2 page handout chart titled "SS6G3" where 2 countries are compared at a time and conclusions are drawn based on it.
- 7.) Analyze political cartoons and primary source photos over the 3 main environmental concerns discussed in SS6G2— then discuss and write about.
 - 8.) teacher- guided mini lessons on skills in reading a map/ charts and coming to conclusions based on content. (**VITAL ACTIVITIES**)
 - 9.) Mini- quizzes over map/ chart skills and content in standards.

Textbook Pages to Use Also:

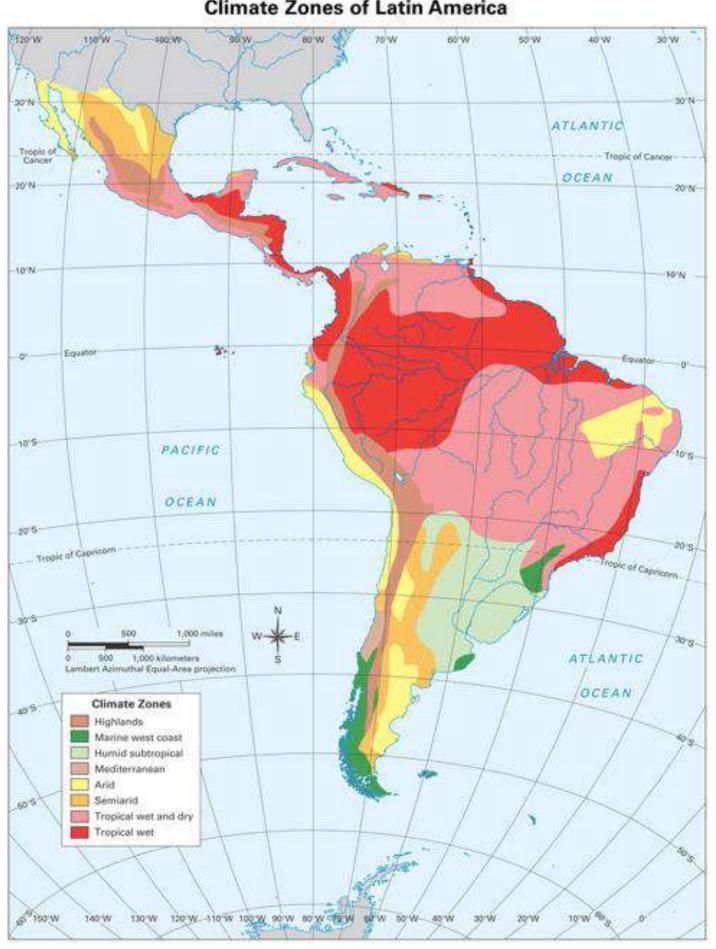
Page #	Description of map/ chart/ content
5	South Am. Economic Activity
142-3	Latin Am. Elevation, physical geog, population, & statistics
145	Latin Am. Population & Languages & facts
146-9	Data on culture & SOL for all countries
153-9	Latin Am.: weather, climates, physical features discussed for each main country
169	Rain forests in South America
176	Mexico's culture by population
188	Mexico's exports
192	Mexico's population distribution pie chart
199	Mexico's Land usage map
210	Cuba (& all islands) tourism industry & economics info
219	Cuba close up
240	South Am. Agriculture
241	Literacy rate & life expectancy data on south am. areas
244	Key Economies in south America
246	South America's population density
248-9	Latin American Culture information.

Latin America United States not have sometily sufficiently Dermuda (E.E.) Gulf of Mexico North The Behames Mexico Atlantic Custologers Ocean Maiti. Caribbean Sea North Nicaragua E) Sales Pacific Trinidad and Tobago Port-of-Spain Ocean Costa Rica Venezuela Panama Colombia Getspaper Interch 2 * * Ecuador Fortalesa Brazil Bolivia South Pacific duliqueta Ocean Einster Island, Chile (davise): Cárdoba. Archipatiago Juan Fernández (DNA) .** Urugu Argentina South Atlantic Ocean Scale 1:50,000,000 Falkland Islands (Islas Malvinas) (administered by U.K. plemed by Argentina) 1000 Miles South Georgia and the South Sandwich Islands Azimuthal Equal-Area Projection (administered by U.S. Cape Hern glaimed by Argustina)

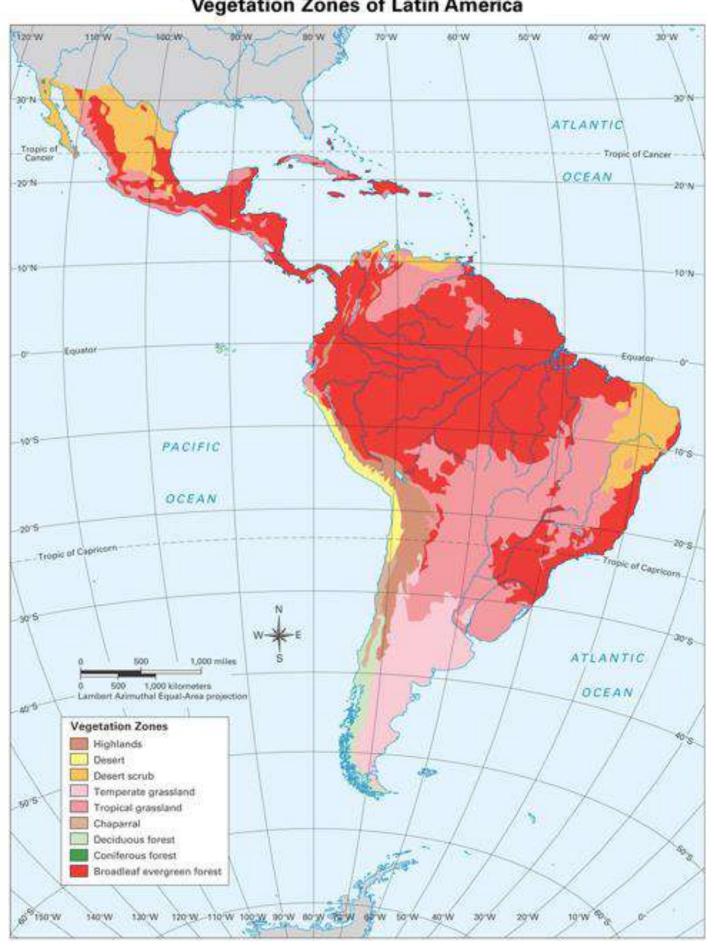
Physical Features of Latin America



Climate Zones of Latin America



Vegetation Zones of Latin America



Economic Activity of Latin America



Population Density of Latin America







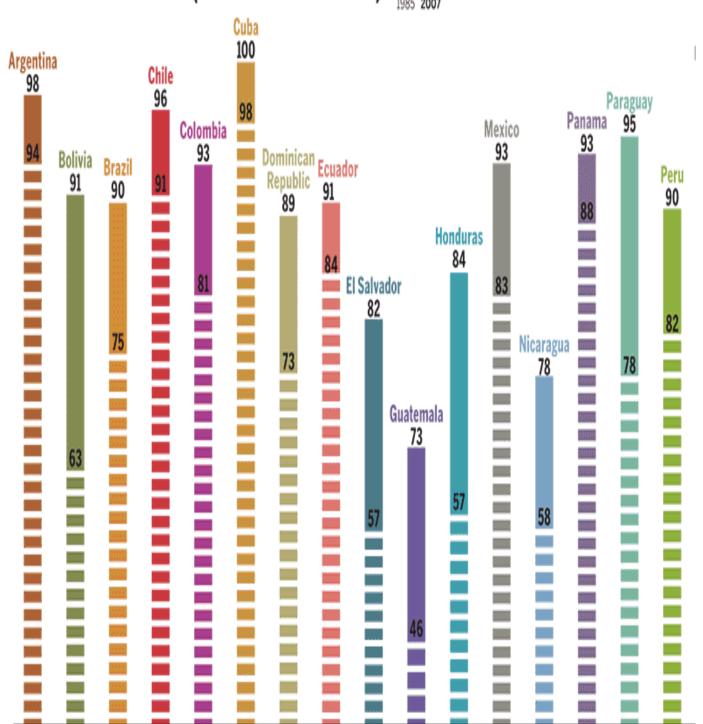


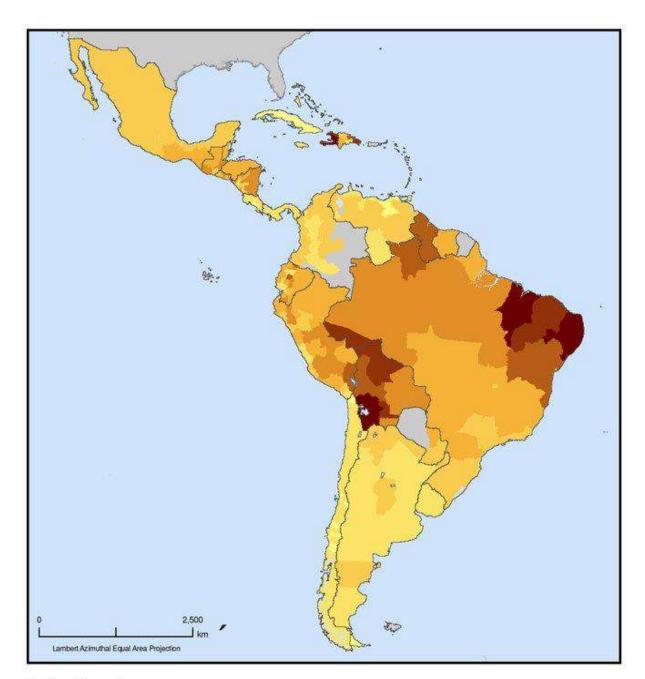
Literacy

Since 1985, literacy rates have climbed across Latin America, although unevenly. Those could had the greatest ground to cover did improve, but many still lag behind the rest of the region

ADULT LITERACY RATE (% AGED 15 AND ABOVE)







Latin America

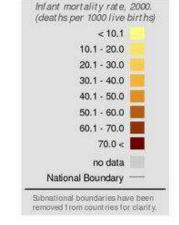
By Subnational Administrative Level

Measures of Poverty Infant Mortality Rates [IMR]

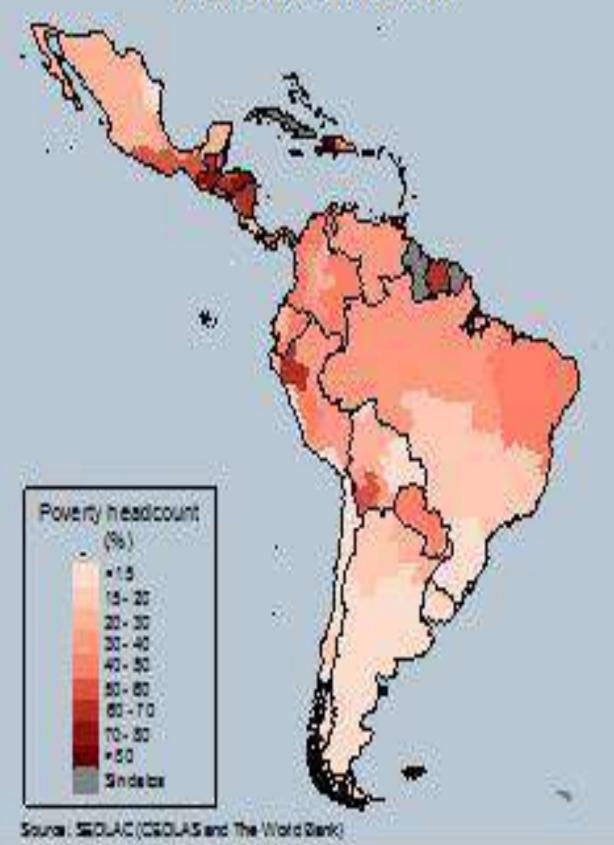
Subnational mortality rates are adjusted to 2000 using national trend data. Original data for 96% of countries are from 1995 or later. All data are from 1990 or later.



Copyright 2005. The Ticus eas of Columbia Univergity in the City of New York. Source: Center for International Earth Science Information Network (OCSN). Columbia University. Global subnational infant mortality rates: maps and TESTN further documentation available at: http://www.dedn.columbia.edu/povmap



Poverty in Latin America and the Caribbean

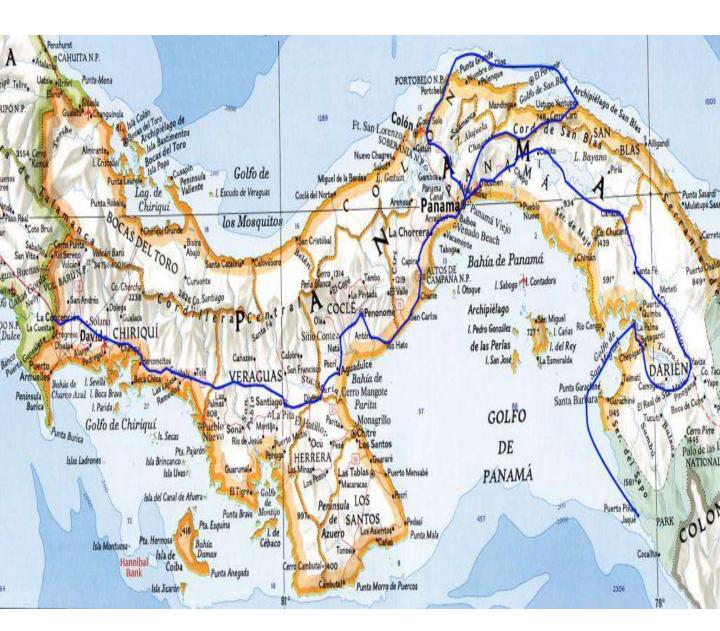


How many families are homeless or live in poor quality houses?

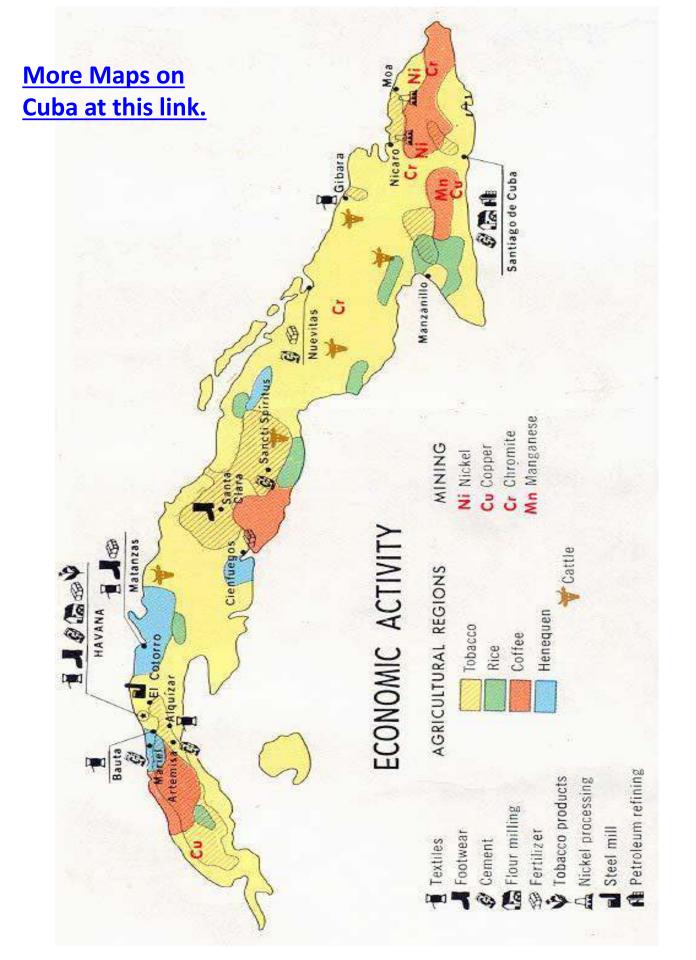


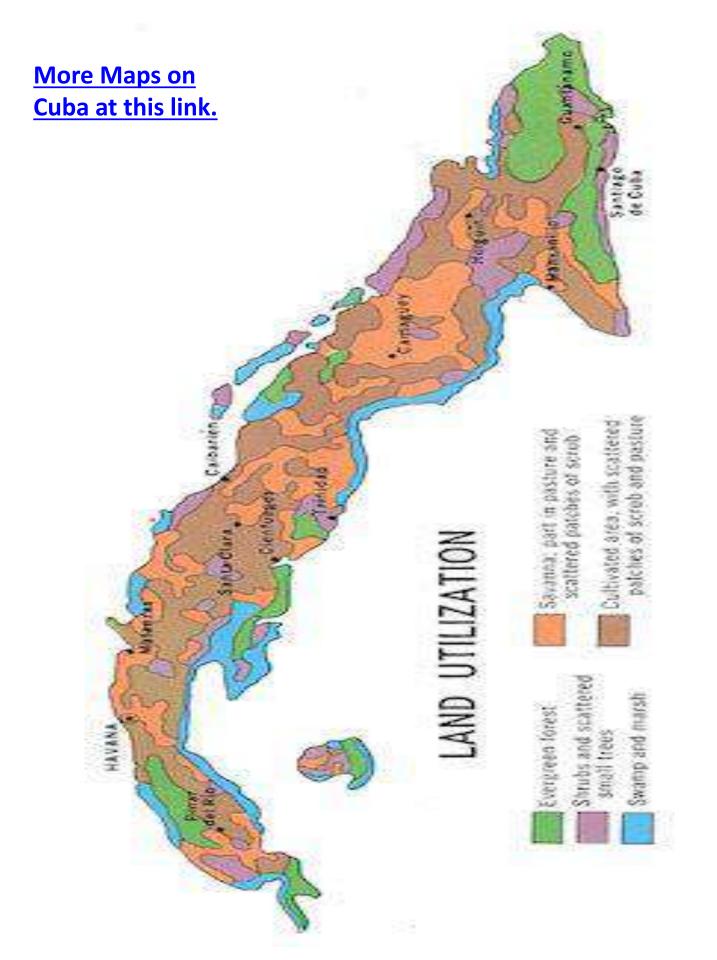














Topography (elevation) Map

