

Latin America & The Caribbean

Geography, Environmental Issues, Location, Climate, Natural Resources, Population Distribution, & Cultural Characteristics.

SECTION I: Geography -Mapping Skills (SS6G1)

All learners will complete the following requirements:

1. PowerPoint (Direct Instruction or HMS webpage)

View the PPT, Latin America Geography and take notes using the graphic organizer. Label the physical features and write descriptions about each feature. Then, label the political region and give at least 2 descriptions using relative location (cardinal and intermediate directions).

2. Complete Latin America Political and Physical Map

Identify the following countries in Latin America: Bolivia, Brazil, Colombia, Cuba, Haiti, Mexico, Panama, and Venezuela.

Identify the following physical features in Latin America: Amazon River, Caribbean Sea, Gulf of Mexico, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert.

- Label each country and physical feature above
- Color each country a different color
- Follow map instructions

Complete ONE of the following activities:

1. USA Test Prep

- Complete assignment labeled Latin America Geography. Takes notes in your INB.

2. Georgia CRCT Test Prep book.

- Read pages 11- 14. Then, answer questions 1 through 8 in your INB.

3. Video

- Watch The Geography of Latin America video and take notes in your INB. You can access the video through your teacher's webpage.

All learners will complete the following:

1. Political and Physical Map quiz.

Facilitator Initials: _____

Section II: Environmental Issues of Latin America (SS6G2)

All learners complete one of the options below:

1. PowerPoint

- View the PPT, Latin America's Environmental Issues, take notes in your INB, and complete the graphic organizer.

2. Georgia CRCT Test Prep book

- Read pages 15-19. You will take notes in your INB and you must write and answer questions 9-24 in your INB.

3. Video

- Watch the videos on environmental issues located on HMS webpage. You will need to take notes in your INB and also complete the environmental summarizer.

Facilitator initials: _____

Section III: Location, Climate, and Natural Resources (SS6G3)

All learners will complete ONE of the following options:

1. Direct Instruction Option – Learners will participate in a small group PPT presentation with a facilitator. Upon completion, you will complete the Impact of Location, Climate, and Natural Resources handout.

2. Guided notes – Learners will view a PPT (paper copy available in classroom or digital version available on facilitator website) and complete graphic organizer. Upon completion, you will complete the Impact of Location, Climate, and Natural Resources handout.

3. Georgia CRCT Test Prep book

Read and take Cornell notes from Georgia CRCT Test Prep book pages 20-31 in your INB. Additionally, you will need to write and answer questions 25-52 in your INB.

4. C. Marsh- Chapter 1-4 Latin America Geographic Understandings

Read and complete all activities such as quick check, vocabulary, writing, etc.

Facilitator initials: _____

Section IV: Cultural Characteristics (SS6G4)

All learners complete **one** of the options below:

1. PowerPoint

- View the PPT, Latin America's Cultural Characteristics, take notes in your INB, and complete the 2-column blending of cultures graphic organizer.

2. Georgia 6th Grade Test Prep Workbook

- Read Latin America Cultural Characteristics pages _____. You will take notes in your INB and you must write and answer questions # _____ in your INB.

3. Video

- Watch the videos on LA Cultural Characteristics on HMS webpage. You will need to take notes in your INB and also complete the environmental summarizer.

Facilitator initials: _____

I Can Statements (Target Standards)

Standards: **SS6G1, SS6G2, SS6G3, SS6G4**

Upon completion of this choice board, learners will be able to demonstrate the following I Can Statements:

1. I can locate and label the major physical features and nations of Latin America and the Caribbean.
2. I can explain how location, climate, natural resources, and population distribution affect where people live in Latin America and the Caribbean.
3. I can discuss the environmental issues affect Latin America and the Caribbean.
4. I can describe the cultural characteristics of people who live in Latin America and the Caribbean.

Section V: Artifact

Learners will complete one of the following artifacts to demonstrate their knowledge of the I Can Statements.

- **Poster**
- **PowerPoint or similar technology** (10 slide minimum)
- **3D Map of Latin America (SS6G1)**
- **Environmental brochure** (covering all three issues – causes, effects, and solutions.) **(SS6G2)**
- **Design a T-Shirt** along with a one-page essay explaining the environmental concerns causes, effects, and possible solutions. **(SS6G2)**
- **From Europe to Latin America: SS6G9 & SS6G2**
Topic: Air Pollution
Create a graphic organizer (T-Chart) that compares and contrasts a concept from one unit to the other (i.e. air pollution in Great Britain and air pollution in Mexico)
- **Bumper Sticker Environmental Issues (SS6G2)**
Role-Environmental Advertiser
Audience-Public
Form-Bumper Sticker
Topic-Environmental Issue Problem and Solution
You must have a slogan and an illustration.
- **Visualizing Where People Live & What They Do (SS6G3a-b)**
Make a chart that shows the push factors and pull factors for where people live and why they live there. Include how location, climate, and natural resources affect where people live and how they trade.
 - a. Mexico and Venezuela
 - b. Brazil and Cuba
- **Letter Cultural Characteristics (SS6G4)**
Role-6th grader studying Latin America
Audience-a friend traveling to Latin America
Form-Letter
Topic-Explain the cultures of Latin America (how ethnic groups have blended, how they came to have two main languages and where each is spoken, and how literacy affects their standard of living.
- Have an idea of your own, check with your facilitator.

Facilitator initial: _____

Name: _____ Date: _____ Period: _____

Essential Questions:

SS6G1

How can I identify the selected countries and major physical features of Latin America and the Caribbean using a world and regional political-physical map?

SS6G2

1. What poses the greatest threat to the rain forest in Brazil? Why? How can this be avoided or save the rainforest?
2. What is the leading cause of deforestation in the Amazon rainforest? Why? How can we save the rainforest?
3. How is the ecology of Brazil's rainforest most threatened by human activities?

SS6G3

4. How does the climate of Mexico and Venezuela affect trade and where people live?
5. How do natural resources impact trade and where people live?
6. How does the climate of Brazil and Cuba affect trade and where people live?
7. How does the natural resources of Brazil and Cuba impact trade and where people live?

SS6G4

Closing Questions: SS6G2

- What causes air pollution in Mexico City, Mexico?
- How does air pollution in Mexico City, Mexico affect the environment and the connection it has to acid rain?
- What steps are the Mexican government has taken to help reduce air pollution in Mexico City?
- Identify the importance of the Amazon Rainforest?
- Identify the reasons for deforestation.
- What are some of the factors causing the destruction of the rainforest?
- How does deforestation in the Amazon rainforest of Brazil affect the environment?
- Identify immediate concerns and long-term consequences of deforestation?
- Why is oil such an important resource to Venezuela's government?
- How does oil pollution in Venezuela affect the environment?
- Describe the concerns, issues, and consequences regarding the destruction of the rainforest in Brazil

Name: _____ Date: _____ Period: _____