NAME:	DATE:	

Language Arts Benchmark 3 Study Guide

Circle the verb phrase in each sentence

- 1. I am starting a stamp collection.
- 2. The first stamps were sold in 1840.
- 3. Some stamps have become extremely valuable.

Read each paragraph and choose the main idea.

Sandy sings in the church choir. She sings a solo every week. Everyone looks forward to hearing her sing. Last Sunday Mrs. Smith said, "Sandy has the voice of an angel." We all agreed with her. I think she will be famous one day.

- Joy sat on the bench at the baseball field and waited. She didn't like waiting alone. All of the other kids had been picked up by their parents. Where was her mother? Suddenly, her mother came running to her. "Oh Joy, I'm so sorry. Next time I will make myself a note."
- 4. The main idea of the paragraph is:
 - a. The church has a choir.
 - b. Sandy goes to church.
 - c. Sandy is a great singer.
 - d. Sandy sang a solo each week.

- 5. The main idea of the paragraph is:
 - a. Joy's mother forgot to pick her up.
 - b. Joy hated sitting alone.
 - c. Joy plays baseball.
 - d. Joy's mother writes notes.

Fill in the blanks to put the group of sentences in order. Write 1 in the blank for the first sentence, 2 for the second sentence, and so on.

- 6. **2** First, we unload the dishwasher.
 - _1_It is time to do chores.
 - _5_Now, the house looks nicer.
 - 4 Third, we make our beds.
 - **3** Then, we put dirty clothes in the washer.
- 7. _3__After our picnic, we will pick up our trash.
- _2__When we find a good spot, we will have our picnic.
- _1_Before we have a picnic, we will pack

Directions: Choose the sentence from each pair that would make a good topic sentence.

The other sentence would make a good supporting detail. Write TS for topic sentence and SD for supporting detail.

Example: TS The library offers a wealth of information and entertainment.

SD There is a section designated to books about our state's history.

- 8. _TS__ The Civil War had a monumental effect on our nation.
- _<u>SD</u>__ One famous battle was fought at Vicksburg, Mississippi.
- 9. ___<u>TS</u> _ There are many steps involved in making homemade bread.
 - __<u>SD</u>_ You must carefully measure the flour.

- 10. __SD_ We first breathe air in through our nose or mouth.
- ___<u>TS</u> _ The respiratory system is responsible for providing our body with oxygen.
- 11. <u>SD</u> Many people prefer to have a cat as a pet.
- ___<u>TS</u> __ Having a pet of any type has been proven to reduce stress levels.

Tell the type of each sentence below. Write fragment, simple, compound, complex, or compound/Complex.
12. Kaitlyn went to the bookstore to buy a book with her mom <u>SIMPLE</u>
castlesCOMPOUND
14. After much discussion, they both agreed to buy a book about horses and castles. <u>COMPLEX</u> 15. Although the Princess lives in a castle, she loves to ride horses across the plains, and race against other villagers. <u>COMPOUND/COMPLEX</u>
16. The Princess rode her horse dailySIMPLE
17. Kaitlyn really enjoyedFRAGMENT
18. Reading the book. FRAGMENT
19. Because she liked the book, Kaitlyn decided to buy another book by the same author.
COMPLEX
Add the correct end punctuation to each sentence, and then write what kind of sentence each is on the
line. Write declarative, imperative, interrogative, or exclamatory.
20. Study a picture of a camel. IMPERATIVE
21. How many humps does a camel have?INTERROGATIVE
22. Camels may have one or two humpsDECLARATIVE
23. What good travelers camels are!EXCLAMATORY
dentify which reference material you would use to find the following:
24. The pronunciation of the word "entrepreneur" <mark>DICTIONARY</mark>
25. How far the capital of Germany is from the capital of FranceATLAS
26. Information about the Amazon Rain Forest <mark>ENCYCLOPEDIA</mark>
27. What is a synonym for the word "look"? <u>THESAURUS</u>
28. Which country in the world produced the most wheat last year?ALMANAC
29. Which volcano recently erupted in Washington?PERIODICAL (NEWSPAPER)
There are many different ways to combine sentences together. Combine the sentences as directed.
Combine as complex sentences:
Example: Kayla tries very hard. She is successful.
Kayla is successful because she tries very hard.
30. Abigail spends lots of time in her garden. She grows great vegetables.
Since Abigail spends lots of time in her garden, she grows great vegetables.

31. Mark is a good friend. I like to play at his house.

I like to play at Mark's house because he is a good friend.

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Combine by making a list:	
Example: Dylan plays soccer. He also plays tennis.	
Dylan plays soccer and tennis.	
32. Alexander likes reading. He also likes writing.	
Alexander likes reading and writing.	
33. Rachel has brown hair. Rachel has brown eyes.	
Rachel has brown hair and eyes.	
Combine by using an appositive clause.	
Example: Melissa is a teacher. She loves Math and S	Science.
Melissa, a teacher, loves Math and Science.	
34. Jacob is a farmer. He owns a large piece of land.	
Jacob, a farmer, owns a large piece of land.	
35. Kate is a singer. She wears sparkling dresses.	
Kate, a singer, wears sparkling dresses.	
Underline the sentence that does not belong in the p	aragraphs below.
36. Kim Lee told us about cavefish. Kim Lee was	37. Have you ever received a telegram? How
born in South Korea. Cavefish live in dark	exciting it is! Telegrams were popular before we
underwater caves. Cavefish lack ordinary eyesight.	had telephones. The telephone was invented by
Their other senses take the place of sight.	Alexander Graham Bell. It sends messages across
Everyone in my class enjoyed listening to Kim Lee.	great distances using Morse code. Samuel F.B. Morse was one of the inventors of the telegraph.
Identify which part of a book you would find the follo	owing:
38. The chapter about cells. TABLE OF CONTENT	rs
39. The definition for abolish. GLOSSARY	
40. What page number information about volcanoes	— s can be found