Lakeside Middle School
2015-18 Executive Summary

Continuous Improvement Goal *(Schools determine the number of goals)*	AdvancED Standards *(Check all that apply)*		Support from FCS Depts.* *(List all that apply)*
1. Lakeside will increase the number of students with typical to high student growth percentiles thereby increasing the Achievement Gap Points and Progress Points earned on the CCRPI.	X X X X	Purpose and Direction Governance and Leadership Teaching and Assessing for Learning Resources and Support Systems Using Results for Continuous Improvement	Continued support from all FCS departments by providing open communication with school leaders on updates and changes to the CCRPI.
2.		Purpose and Direction Governance and Leadership Teaching and Assessing for Learning Resources and Support Systems Using Results for Continuous Improvement	Process, State, and Local assessments, assessment data, and resources that are available.
3.		Purpose and Direction Governance and Leadership Teaching and Assessing for Learning Resources and Support Systems Using Results for Continuous Improvement	

* FCS Depts:		
Educational Leadership	*Human Resources*	*Student Support Services*
Facilities	*Public Inf. & Communications*	*Superintendent*
Finance & Operations	*School Safety & Discipline*	*Teaching & Learning*
Food & Nutrition Services	*Special Education*	*Technology & Inf. Services*
		Transportation

Lakeside Middle School
2015-16 School Improvement Plan

Continuous Improvement Goal:

Lakeside will increase the number of students with typical to high student growth percentiles thereby increasing the Achievement Gap Points and Progress Points earned on the CCRPI.

SMART Goal:

See Step 3 (DMR): Establish SMART Goals

1. The percent of al all students with typical or high growth in ELA will increase from the 2013/2014 progress score of 68.4% to 70% by the end of the 2015/16 school year as measured by the CCRPI progress score in May, 2016.
2. The percent of all students with typical or high growth in Science will increase from the 2013/2014 progress 0f 67.9% to 70% by the end of the 2015/16 school year as measured by the CCRPI progress score in May 2016.

Actions, Strategies and Interventions (Includes Prof. Learning Plan)	Impact on Student and Adult Behavior ("If…then…" Statements)	Timeline	Resources Needed? Who is Responsible?
See Step 4 (DMR): Select Specific Strategies	See Step 5 (DMR): Determine Results Indicators		
Collaborative Team Planning and Data Analysis.

Implement Student Success Contracts with fidelity. | If teachers actively participate in collaborative planning and data analysis then, students will benefit from improved instruction.

If teachers complete Student Success Contracts and communicate with parents and students in a timely manner, then students will complete their missing assignments and teachers will be able to provide remediation for students, if needed, which should increase student achievement. | 2015/2016 School Year

2015/2016 School Year | Teachers will use their common planning time to collaborate and analyze data. Administrators will provide an extra 2 hours each semester for team collaboration.

Teachers will provide copies of the Student Success Contracts to the Graduation Coach. Students who are struggling/failing more than one subject will be discussed at the quarterly RTI/SST meetings. |

Analyze Pre-Post Assessment Data.

Teachers will post daily lessons, assignments, and resources on its learning. | If teachers analyze data to monitor students' knowledge and understanding of the curriculum, then teachers can adjust their instruction to meet individual student needs.

If teachers post daily lessons, assignments, and resources, then communication with parents and students will increase and a clear set of expectations will be established. | 2015/2016 School Year

2015/2016 School Year | Teachers will create common pre and post assessments.

Professional Learning with Ruth Allen using Learning Station and the Recommendation Engine will be provided. Administrators will monitor and attend Data Team meetings and monitor assessment progress.

Professional Learning with Ruth Allen is scheduled throughout the year. Administration will monitor the teacher planner and provide feedback and support when needed. |

Describe how your SMART Goal will be monitored throughout the year:

See Step 6 (DMR): Monitor and Evaluate Results

The Key focus of conversation during the Data Team process will be DOK levels, data analysis and instructional strategies.

When the state assessment results are released, the data will be analyzed. Pre and post assessment data will be adjusted to meet the individual needs of the students.

Lakeside Middle School
2015-16 Professional Learning Plan

Professional Learning Goal(s):

Connection to Continuous Improvement Goal(s):

Date	# Hours	Description of Learning Activities
July 30 *Pre-Planning*	4	Schedules/School Safety/Technology/Professional Learning Team Meetings.
July 31 *Pre-Planning (District)*		DCD
August 3 *Pre-Planning*		OPEN HOUSE
August 4 *Pre-Planning*	4	Child Abuse Mandated Reporting/Universal Precaution/McKenney Vento Act/Ethics/Effective Feedback
August 5 *Pre-Planning*	1.5	GAPSS – Review Standards
August 12	2	Ruth Allen its learning course set-up.
September 2 *Early Release/Prof. Dev. (District)*	2.5	Data Teams/On-line Learning Plan/Differentiated Technology
September 16	2	Ruth Allen/Data Teams & Data Analysis
October 7	2	Ruth Allen/On-line Learning Lesson Development
October 23 *Prof. Dev. Day (District AM/School PM)*	2.5	GAPSS and its learning
January 4 *Prof. Dev. Day (School)*	5	Data Teams/Teacher Collaboration
February 16 *Prof. Dev. Day (District AM/School PM)*	2.5	Data Teams/Teacher Collaboration
May 31 *Post-Planning*	2	Reflection
June 1 *Post-Planning*		
TOTAL HOURS:	**30**	