

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Effective compacts:

- Link to goals of the School Improvement Plan.
- Focus on student learning skills.
- Describe how teachers will help students develop learning skills using high-quality instruction.
- Share strategies parent can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Activities to Build Partnerships

Parents are encouraged to participate in the following school activities:

- Open House
- Annual Title I Meeting
- Curriculum Night
- Family Math Night
- Science Fair Night
- Reading Night
- Test Taking Skills Night
- Volunteer in Class
- Parent Teacher Conferences

Communication about Student Learning

Lake City Elementary is committed to frequent two way communication with families about children's learning. We will actively work to keep parents informed and build strong positive relationships through:

- Providing parent-teacher conference at least twice a year, where this compact will be discussed as the compact relates to the individual child's achievement.
- Providing reasonable access to staff, opportunities to volunteer, and participate in their child's class, and observe classroom activities.
- Parent-Teacher Communication (Phone calls, emails, text messages, and Infinite Campus Parent Portal)
- Updates on the school website and marquee.
- Providing frequent reports to parents on their children's progress.
- Weekly homework folders/binders.

Jointly Developed

The parents, students, and staff of Lake City Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make strategies more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on students needs.

The School-Parent Compact is a document which is aligned with school goals. It is intended to guide student instruction and parental involvement during the school year.

Parents are welcome to provide suggestions and feedback at any time.

For more information please contact
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SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

2016-2017

Last Revised
August 8, 2016

5th Grade Focus



For Student Success



LAKE CITY ELEMENTARY

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Our Goals for Student Achievement

District Goals

All students will be at grade level or higher in Reading.

We will get there by increasing each student's:

- Phonic Skills
- Fluency
- Comprehension of Nonfiction Text

Across all grade levels by 6% over 2 years.

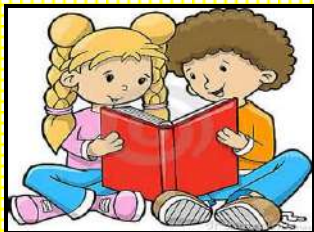
5th Grade School Goals

Lake City administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

Reading:

To increase reading proficiency and the number of students reaching grade level benchmarks by 99%, our school will concentrate on:

- Reading Comprehension
- Reading Fluency
- Vocabulary



Teachers, Parents, Students – Together for Success

In the 5th Grade Classroom

The 5th grade team will work with students and their families to support students' success by:

- Focusing on reading fluency and comprehension (rate, expression, accuracy). Providing students with two books weekly to read at home for homework at the student's reading level.
- Providing students and parents with games, resources, and web sites for building vocabulary.
- Integrating reading in science and social studies to discuss story elements & new vocabulary words and to build reading comprehension & fluency.
- Planning curriculum and reading nights to share ideas and strategies for learning at home.
- Providing study guides for parents to use at home to help their child prepare for reading assessments.

At Home

Lake City parents joined staff to develop ideas about how families can support students' success. This is what families have decided to do:

- Make sure my child has books at home to read.
- Read with my child daily and ask him or her to:
 - Tell me about what he or she read.
 - What is the main idea? Supporting details?
 - Make connections (text to text, text to self, text to world)
 - Ask who, what, when, where, and why questions.
- Talk about how elements of reading, science, and social studies connect with things that he or she has experienced.
- Review reading study guides and help my child prepare for Georgia Milestones Assessment System.

Lake City Students

Lake City students joined staff and parents to develop ideas about how they can succeed in school. Students thought of the following ideas to make connections between learning at home and school:

- Read daily for 20 minutes and discuss text with my parents
- Set goals for myself to learn new words.
- Complete homework and submit all assignments on time
- Complete and review my reading study guides.