

Curriculum Map – World Studies

Unit Time Frame	Unit and Lesson Essential Questions	Standards	Assessments/Products	Vocabulary
Geographic Principles Approx. 14 days	<p>Unit EQ: How do geographers apply the uses of maps and other geographical tools to the solutions of societal problems?</p> <p>Lesson EQ: How does perspective impact a person's view of the world?</p> <p>How do Geographers use the 5 themes to analyze the world around them? What kinds of tools do geographers use to learn about the earth?</p> <p>How do you know which tool is best given different geographic scenarios?</p> <p>How do geographers analyze mapped patterns to solve societal problems?</p>	<p>Geography Standard One 9-12: Students will develop a personal geographic framework, or “mental map,” and understand the uses of maps and other geo-graphics.</p> <p>Geography Standard One 9-12a: Students will identify geographic patterns which emerge when data is mapped and analyze mapped patterns through the application of such common geographic principles as “hierarchy,” “accessibility,” “diffusion” and “complementarity.”</p> <p>Geography Standard One 9-12b: Students will apply the analysis of mapped patterns to the solution of problems.</p>	<p>Exit Tickets</p> <p>They say, I say Reflection</p> <p>Fishbowl</p> <p>Geographic Map Analysis</p> <p>5 Themes of Geography</p> <p>Unit Test</p>	<p>Geography vs. History Perspective</p> <p>Five Themes of Geography:</p> <ul style="list-style-type: none"> 1. Location 2. Movement 3. Place 4. Human Environment Interaction 5. Regions <p>Cartography</p> <p>Map Projections:</p> <ul style="list-style-type: none"> 1. Planar/Azimuthal 2. Conical 3. Compromise <p>Satellites</p> <p>GIS</p> <p>GPS</p> <p>Population Pyramids</p> <p>Demographic Transition Model</p> <p>Physical Maps</p> <p>Political Maps</p> <p>Thematic Maps:</p> <ul style="list-style-type: none"> 1. Qualitative 2. Cartograms 3. Flow-Line

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The Americas Approx. 18 days	<p>Unit EQ: How are the Americas today the result of ecological imperialism?</p> <p>Lesson EQ: How can culture change over time?</p> <p>What are the costs and benefits of interactions between cultures?</p> <p>How do humans modify the natural environment to suit their growing needs?</p> <p>How does a change in the environment effect the overall well-being of a region?</p> <p>Geography Standard One 9-12a: Students will identify geographic patterns which emerge when data is mapped and analyze mapped patterns through the application of such common geographic principles as “hierarchy,” “accessibility,” “diffusion” and “complementarity.”</p> <p>Geography Standard Two 9-12a: Students will understand the Earth’s physical environment as a set of interconnected systems (ecosystems) and the ways humans have perceived, reacted to, and changed environments at local to global scales.</p> <p>Geography Standard Three 9-12a: Students should understand the processes which result in distinctive cultures, economic activity,</p>	<p>Storytelling Comparing Cultures Venn SOAPStone Primary Source Analysis Newspaper Project Fishbowl NAFTA Position Paper Unit Test</p> <p>Geography Standard One 9-12a: Students will identify geographic patterns which emerge when data is mapped and analyze mapped patterns through the application of such common geographic principles as “hierarchy,” “accessibility,” “diffusion” and “complementarity.”</p> <p>Geography Standard Two 9-12a: Students will understand the Earth’s physical environment as a set of interconnected systems (ecosystems) and the ways humans have perceived, reacted to, and changed environments at local to global scales.</p> <p>Geography Standard Three 9-12a: Students should understand the processes which result in distinctive cultures, economic activity,</p>	Linguistic Zoning Topographic Population Density Hierarchy Accessibility Complementarity Diffusion Assimilation Innovation Acculturation Diffusion Movement Migration Imperialism Technology Deforestation Global Warming Carbon Footprint Irrigation Canals Isthmus Panama Canal Locks Insect-Borne Diseases

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	<p>and settlement form in particular locations across the world.</p> <p>Geography Standard Four 9-12a: Students will apply knowledge of the types of regions and methods of drawing boundaries to interpret the Earth's changing complexity.</p> <p>History Standard One 9-12a: Students will analyze historical materials to trace the development of an idea or trend across space or over a prolonged period of time in order to explain patterns of historical continuity and change.</p> <p>History Standard Two 9-12b: Students will examine and analyze primary and secondary sources in order to differentiate between historical facts and historical interpretations.</p>	<p>European Daily Life</p> <p>RAFT</p> <p>Peat</p> <p>Dikes</p> <p>Seaworks</p> <p>Polder</p> <p>Erosion</p> <p>Acid rain</p>	
Europe Approx.9 days	<p>Unit EQ: How has the geography of Europe contributed to the continued conflict throughout history?</p> <p>Lesson EQ:</p>	<p>Geography 3 9-12a: Students will understand the processes which result in distinctive cultures, economic activity, and settlement form in particular locations across the world.</p>	

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	<p>Why didn't Africa's abundance of natural resources lead to wealth for most of its population?</p> <p>How do evolving political boundaries contribute to regional instability?</p> <p>How are Africans trying to solve the challenges that their countries face?</p>	<p>Unit EQ: Why is the Middle East a distinctive region? Lesson EQ: How do the physical resources of the Middle East affect its people? How have religion and oil affected the politics of the Middle East? What can the people of the Middle East do to solve long standing problems?</p>	<p>Children's Book – Facing Challenges Unit Test</p>	<p>Pandemic Colonization Drought Commodity Berlin conference Migration Genocide AIDS Cholera Malaria UNAIDS</p>
Middle East (Southwest) Asia Approx. 10 days	<p>Geography Standard 4: 9-12a: Students will apply knowledge of the types of regions and methods of drawing boundaries to interpret the Earth's changing complexity.</p>	<p>Travel Brochure SoCal Current Event Activity They Say, I Say Reflection Fishbowl Middle East: Today's Issues Documentary Storyboard Unit Test</p>	<p>Scarcity Desalination Salt flat Semiard lands Arid lands Crude oil Creation of Israel Zionism Anti-Semitism Mosque Islam Mecca Zionism Palestinian Liberation Organization (PLO) Theocratic Taliban Sunni Shi'ite Guest worker Human resources Strategic commodity</p>	

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				Human resources
South Asia Approx. 12 days	Unit EQ: How do distinctive cultures, economic activity, and settlements form in regions in South Asia? Lesson EQ: How do the regions' geographical features affect life in South Asia? How have various cultures affected South Asia's past and present? How can the people and governments of South Asia work together to solve the region challenges?	Geography Standard 3.9-12a: Students will understand the processes which result in distinctive cultures, economic activity, and settlement form in particular locations across the world.	Theme Park Assignment Historical Timeline Regional Analysis	Subcontinent Archipelago Alluvial Monsoon Cyclone Rainforest Estuary Storm surges Hinduism Buddhism Islam Nonviolent resistance Raj Caste system Partition Land reform Microcredit Entrepreneur Poverty Wealth gap
East Asia Approx. 11 days	Unit EQ: How do densely populated regions meet the challenges of their physical and human geography? Lesson EQ: How have the extremes of East Asia's physical geography impacted its people?	Geography 2.9-12a: Students will understand the Earth's physical environment as a set of interconnected systems (ecosystems) and the ways humans have perceived, reacted to, and changed environments at local to global scales. (Environment) Geography 1.9-12b: Students will apply the analysis of	Globalization in East Asia Concept Web Business Plan Outline Visual Display and Presentation Informational Essay	Ring of fire Typhoon Landfill Three Gorges Dam Tsunami Dynasty Spheres of influence Boxer rebellion Mao Zedong Economic/Asian Tigers Pacific rim

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	<p>How has China influenced the cultures of East Asia?</p> <p>How does China react to the strains on natural resources as a result of their growth population?</p>	<p>mapped patterns to the solution of problems. (Maps)</p>	<p>Recession</p> <p>One child policy</p> <p>Birthrate</p> <p>Population pyramid</p> <p>Infanticide</p> <p>Gender ratios</p>
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