

Glynn County Daily Lesson Plan for MS HS Instruction

Teacher: DOLAN / CHANCE	
Course/ Subject: SOCIAL STUDIES	
Date of Instruction: LATIN AMERICA Lesson 8 GOVERNMENT	
Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3, 4, 5, 8, 10	SS6CG1 Compare & contrast various forms of government. a. Explain citizen participation in autocratic & democratic governments. [i.e. the role of citizens in choosing the leaders of Mexico (presidential democracy), Cuba (autocratic), and Brazil (presidential democracy).] b. Describe the two predominant forms of democratic governments: parliamentary & presidential
	Learning Target: I can compare and contrast various forms of government.
	Success Criteria: <ul style="list-style-type: none"> I can explain citizen participation in autocratic and democratic governments. I can explain role of citizens in choosing leaders of Mexico (presidential democracy). I can explain role of citizens in choosing leaders of Cuba (autocratic). I can explain role of citizens in choosing leaders of Brazil (presidential democracy).
	Introduction/Connection: "Government Part 1 SS6CG1" (5:09 min) https://www.youtube.com/watch?v=3_HkYIzNpPg
	DIRECT INSTRUCTION: PowerPoint Visuals & Guided Instruction: *Government Overview
Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8, 10	GUIDED PRACTICE: Read & discuss workbook page 51-52 <u>Citizen Participation</u> (<i>focus on Reading Strategies</i>)
	INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION: <ul style="list-style-type: none"> Page 52 Comprehension questions #105-108
Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding. TKES 1, 2, 3, 4, 5, 6, 7, 8	SUMMARIZE/CHECK FOR UNDERSTANDING: <ul style="list-style-type: none"> "Government Part 2 Unitary, Federal, & Confederate" (3:51 min) https://www.youtube.com/watch?v=wDvzFWBePy4 Quick Quiz Map review Partner discuss Success Criteria
Assignment(s)	<ul style="list-style-type: none"> Workbook comprehension questions CLOZE Notes

Additional Resources / PowerPoints:

- South America Geography Song (1:20 min):** <https://www.youtube.com/watch?v=VQ5oiBfQyoE>
- Central America Geography Song (2:29 min):** <https://www.youtube.com/watch?v=Ww2iYWbfHPg>