

## Glynn County Daily Lesson Plan for MS HS Instruction

<b>Teacher: DOLAN / CHANCE</b>	
<b>Course/ Subject: SOCIAL STUDIES</b>	
<b>Date of Instruction: EUROPE LESSON 3 History / Bridging the Gaps / WWI</b>	
<p><b>Opening (I Do)</b> An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. <b>TKES 1, 2, 3, 4, 5, 8, 10</b></p>	<ul style="list-style-type: none"> <li>Gap in background knowledge based on transitions from GPS to GSE standards. <b>Transitional learning plans to bridge the gaps in the new (GSE) GA Standards of Excellence are incorporated into daily lesson plans.</b></li> </ul> <p><b>SS6H3 Describe conflict and change in Europe.</b></p> <ol style="list-style-type: none"> <li>Understand the aftermath of World War I: the <u>Rise of Communism</u>, the <u>Treaty of Versailles</u>, the rise of Nazism, and <u>worldwide depression</u>.</li> <li>Examine the rise of Nazism including propaganda and events that resulted in the Holocaust.</li> </ol>
	<p><b>Learning Target:</b> I can describe the events in Europe that lead to conflict and change in the early 20<sup>th</sup> century.</p>
	<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li><b>I can describe European empire building in Africa &amp; Asia.</b></li> <li><b>I can explain the impact of European empire building on the outbreak of WWI.</b></li> <li><b>I can describe major developments of WWI.</b></li> </ul>
	<p><b>Introduction/Connection:</b></p> <p><b>Scholastic short videos:</b> <a href="http://www.scholastic.com/thegreatwar/videos.htm?eml=SNP/e/20181108///WW1////////&amp;ET_CID=20181108_SNP_WW1_ACQ_24348&amp;ET_RID=1381014967">http://www.scholastic.com/thegreatwar/videos.htm?eml=SNP/e/20181108///WW1////////&amp;ET_CID=20181108_SNP_WW1_ACQ_24348&amp;ET_RID=1381014967</a></p> <p><b>BrainPop: WWI</b></p> <p><b>Map Review:</b> <a href="http://www.sheppardsoftware.com/Europe/Eur_GL_1024_768.html">http://www.sheppardsoftware.com/Europe/Eur_GL_1024_768.html</a></p> <p><b>CNN 10: Current events / Application of the 5 Fields of Social Studies:</b> <a href="https://www.cnn.com/cnn10">https://www.cnn.com/cnn10</a></p> <p><b>Western Europe Song:</b> <a href="https://www.youtube.com/watch?v=H4VzGXloLlo">https://www.youtube.com/watch?v=H4VzGXloLlo</a></p> <p><b>Eastern Europe &amp; Russia Song:</b> <a href="https://www.youtube.com/watch?v=GSChFI6cyck">https://www.youtube.com/watch?v=GSChFI6cyck</a></p>
	<p><b>DIRECT INSTRUCTION:</b></p> <p><b>Instructional Video: World War I Alliances (2:47)</b> <a href="https://www.history.com/topics/world-war-i/world-war-i-alliances-video">https://www.history.com/topics/world-war-i/world-war-i-alliances-video</a></p> <p><b>PowerPoint: WWI &amp; The Treaty of Versailles (Slides 1-26)</b> <a href="https://docs.google.com/presentation/d/1pyv7-BfdAgAk5Ot3NXG5it31jAqxHyGTVIoyQBJCrv8/edit?usp=sharing">https://docs.google.com/presentation/d/1pyv7-BfdAgAk5Ot3NXG5it31jAqxHyGTVIoyQBJCrv8/edit?usp=sharing</a></p>
<p><b>Work Period (We Do, You Do)</b> Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. <b>TKES 1, 2, 3, 4, 5, 7, 8, 10</b></p>	<p>Read &amp; discuss <b>EdHelper:</b> <i>(focus on Reading Strategies)</i></p> <ul style="list-style-type: none"> <li><u>Life in the Trenches During WWI</u></li> </ul>
	<p><b>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</b></p> <ul style="list-style-type: none"> <li>Comprehension questions</li> </ul>

<b>Closing (We Check)</b> Describe the instructional process that will be used to close the lesson and check for student understanding. <b>TKES 1, 2, 3, 4, 5, 6, 7, 8</b>	<b>SUMMARIZE/CHECK FOR UNDERSTANDING:</b> <ul style="list-style-type: none"> <li>• PowerPoint World War IH7a</li> <li>• History Channel: WWI <a href="http://www.history.com/topics/world-war-i/world-war-i-history/videos/world-war-i-alliances">http://www.history.com/topics/world-war-i/world-war-i-history/videos/world-war-i-alliances</a></li> <li>• Mini Assessment/ Turn and Talk (verbal)</li> <li>• Partner Share/ elbow partner (Learning Target &amp; Success Criteria)</li> </ul>
<b>Assignment(s)</b>	<ul style="list-style-type: none"> <li>• Silent Night: The Christmas Truce Comprehension questions</li> </ul>

Extend/Refine:

### Brain Pop:

Europe Empire – Silk Road (includes extended knowledge) – Christopher Columbus – Ottoman Empire – British Empire

Interactive Explorers Map: <http://mrnuussbaum.com/explorers/routemaps/>

History Channel: WWI (~2:47 min.) <http://www.history.com/topics/world-war-i/world-war-i-history/videos/world-war-i-alliances>

- Standards based resources: <https://sites.google.com/site/mrcheekscsclass/class-lessons/europe/eu-history/eu-h7>
- [Life in a Trench \(History Channel 3:14\):](https://www.youtube.com/watch?v=G4ZY66BG38&list=PLob1mZcVWOahCu7-pViYP2z8BdyoPCKes) <https://www.youtube.com/watch?v=G4ZY66BG38&list=PLob1mZcVWOahCu7-pViYP2z8BdyoPCKes>
- [Hitler in WWI: \(6:53\)](https://www.youtube.com/watch?v=d4DJoEaRqQc) <https://www.youtube.com/watch?v=d4DJoEaRqQc>
- [The World Wars \(Hitler in sights of British soldier 1:54\):](https://www.youtube.com/watch?v=wu0Z1eshtRU) <https://www.youtube.com/watch?v=wu0Z1eshtRU>
- [Make Germany Pay – The Treaty of Versailles:](https://www.youtube.com/watch?v=J31vkB4ldS0) <https://www.youtube.com/watch?v=J31vkB4ldS0>
- [World War I – Treaty of Versailles:](https://www.youtube.com/watch?v=gKzZ1OwPXgk) <https://www.youtube.com/watch?v=gKzZ1OwPXgk>
- [Vladimir Lenin – Biography \(~3 min\):](http://www.biography.com/people/vladimir-lenin-9379007) <http://www.biography.com/people/vladimir-lenin-9379007>
- [Treaty of Versailles \(8:34 min\):](https://www.youtube.com/watch?v=KfnEy8FuElc) <https://www.youtube.com/watch?v=KfnEy8FuElc>