Glynn County Daily Lesson Plan for MS HS Instruction

Teacher: DOLAN / CHANCE Course/ Subject: SOCIAL STUDIES Date of Instruction: CANADA Lesson 3			
		Opening (I Do) An engaging process for lesson	Standard/s:
		introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3, 4, 5, 8, 10	SS6G4 Find specific features of CANADA
Locate geographic features of Canada on a map:			
a. St. Lawrence River, Hudson Bay, Atlantic Ocean, Pacific Ocean, the Great			
Lakes, Canadian Shield, and Rocky Mountains			
b. Canada and the province of Quebec			
SS6G5 Explain the impact of location, climate, distribution of			
natural resources, & population distribution on Canada.			
a. Describe how Canada's location, climate, & natural resources impact trade and affect where people live.			
Learning Target:			
Today I am learning the geography of Canada so that I can			
understand how it affects the way people live. Success Criteria:			
I can identify physical features of Canada.			
I can describe how location, climate, and natural resources			
impact trade and affect where people live.			
Introduction/Connection:			
BrainPop: Inuit			
DIRECT INSTRUCTION:			
PowerPoint: L2 -Canada Ppt Use with Guided Student Ppt Notes			
Introductory Videos:			
Canada for Children Geography (5:09)			
https://www.youtube.com/watch?v=CsYJkRqk-6k			
Work Period (We Do,	GUIDED PRACTICE:		
You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8, 10	Read & discuss workbook Pages 42-44 Comprehension		
	questions #78-87		
	Canada Guided Ppt Notes (focus on Reading Strategies)		
	INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:		
	Canada Map Practice		
	L2 -Canadian Geography ppt guided student notes		
Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding. TKES 1, 2, 3, 4, 5, 6, 7, 8	SUMMARIZE/CHECK FOR UNDERSTANDING:		
	Map review The Canada Same (1:20) http://www.ukiba.am//ukiba.com/		
	The Canada Song (1:30) <u>https://www.youtube.com/watch?v=5IDmZAzA3Wc</u>		
Assignment(s)	Workbook Pages 42-44 Comprehension questions #78-87		
	L2 -Canadian Geography ppt guided student notes		