

## Glynn County Daily Lesson Plan for MS HS Instruction

<b>Teacher: DOLAN / CHANCE</b>	
<b>Course/ Subject: SOCIAL STUDIES</b>	
<b>Date of Instruction: EUROPE LESSON 27 Economics / Factors of Economic Growth: Capital Resources</b>	
<p><b>Opening (I Do)</b> An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. <b>TKES 1, 2, 3, 4, 5, 8, 10</b></p>	<p><b>SS6E9</b> Describe factors that influence economic growth &amp; examine their presence or absence in the United Kingdom, Germany, &amp; Russia.</p> <ol style="list-style-type: none"> <li>Evaluate how literacy rates affect the standard of living.</li> <li>Explain the relationship between investment in human capital (education &amp; training) &amp; gross domestic product (GDP).</li> <li>Explain the relationship between investment in capital (factories, machinery, &amp; technology) &amp; gross domestic product (GDP).</li> <li>Describe the role of natural resources in a country's economy.</li> <li>Describe the role of entrepreneurship.</li> </ol>
	<p><b>Learning Target:</b> I can describe the factors that influence economic growth.</p>
	<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can evaluate how literacy rates affect the standard of living.</li> <li>I can explain the relationship between investment in human capital (education &amp; training) and Gross Domestic Product (GDP).</li> <li>I can explain the relationship between investment in capital (factories, machinery, &amp; technology) and Gross Domestic Product (GDP).</li> <li>I can describe the role of natural resources in a country's economy.</li> <li>I can describe the role of entrepreneurship.</li> <li>I can describe the how human capital, capital, natural resources, &amp; entrepreneurs influence economic growth in the UK, Germany, &amp; Russia.</li> </ul>
	<p><b>Introduction/Connection:</b></p> <p><b>Human, Capital &amp; Natural Resources for Kids   Types of Resources   Kids Academy B</b> (4:04 min) <a href="https://www.youtube.com/watch?v=b8uJQP08yq0">https://www.youtube.com/watch?v=b8uJQP08yq0</a></p> <p><b>Productivity and Growth: Crash Course Economics #6</b> (8:50 min) <a href="https://www.youtube.com/watch?v=UHiUYj5EA0w">https://www.youtube.com/watch?v=UHiUYj5EA0w</a></p> <p><b>Map Review:</b> <a href="http://www.sheppardsoftware.com/Europe/Eur_GL_1024_768.html">http://www.sheppardsoftware.com/Europe/Eur_GL_1024_768.html</a></p> <p><b>CNN 10: Current events / Application of the 5 Fields of Social Studies:</b> <a href="https://www.cnn.com/cnn10">https://www.cnn.com/cnn10</a></p> <p><b>Western Europe Song:</b> <a href="https://www.youtube.com/watch?v=H4VzGXl0Llo">https://www.youtube.com/watch?v=H4VzGXl0Llo</a></p> <p><b>Eastern Europe &amp; Russia Song:</b> <a href="https://www.youtube.com/watch?v=GSChFI6cyck">https://www.youtube.com/watch?v=GSChFI6cyck</a></p>
	<p><b>DIRECT INSTRUCTION:</b></p> <ul style="list-style-type: none"> <li><b>PowerPoint: Factors of Economic Growth</b> (SLIDES 10-12 with guided questions &amp; practice)</li> </ul>
<b>Work Period (We Do, You Do)</b>	<p>Read &amp; discuss workbook lesson: <i>(focus on Reading Strategies)</i></p> <ul style="list-style-type: none"> <li><u>Capital Investments &amp; the Gross Domestic Product</u> (p. 135)</li> <li><u>Natural Resources in a Country's Economy</u> (p. 136)</li> </ul>

<p><b>Work Period (We Do, You Do)</b></p> <p>Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period.</p> <p><b>TKES 1, 2, 3, 4, 5, 7, 8, 10</b></p>	<p><b>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</b></p> <ul style="list-style-type: none"> <li>• Workbook comprehension questions</li> <li>• CLOZE Notes</li> </ul>
<p><b>Closing (We Check)</b></p> <p>Describe the instructional process that will be used to close the lesson and check for student understanding.</p> <p><b>TKES 1, 2, 3, 4, 5, 6, 7, 8</b></p>	<p><b>SUMMARIZE/CHECK FOR UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Students create “Factors of Production” illustration. Focus on CAPITAL</li> <li>• Mini Assessment/ Turn and Talk (verbal)</li> <li>• Partner Share/ elbow partner (Learning Target &amp; Success Criteria)</li> <li>• Quizlet Economy Vocabulary Review: <a href="http://quizlet.com/16410127/603-vocabulary-for-economy-flash-cards/">http://quizlet.com/16410127/603-vocabulary-for-economy-flash-cards/</a></li> </ul>
<p><b>Assignment(s)</b></p>	<ul style="list-style-type: none"> <li>• Workbook p. 135-136 with Comprehension questions</li> <li>• CLOZE Notes</li> </ul>

Extend/Refine: