

Glynn County Daily Lesson Plan for MS HS Instruction

Teacher: DOLAN / CHANCE	
Course/ Subject: SOCIAL STUDIES	Wed?
Date of Instruction: Latin America LESSON 2 Economics / Specialization & Trade Barriers	
<p>Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3, 4, 5, 8, 10</p>	<p>SS6E1 Analyze different economic systems.</p> <ol style="list-style-type: none"> Compare traditional, command, & market economies. Explain that countries have a mixed economic system located on a continuum between pure market & pure command. Analyze the similarities and differences of the economic systems found in Mexico, Cuba and Brazil. <p>SS6E2 Name examples of how voluntary trade benefits buyers and sellers in Latin America.</p> <ol style="list-style-type: none"> Describe how specialization encourages trade between countries. Compare & contrast different types of trade barriers. Report why international trade requires a system for exchanging currencies between nations Explain the functions of the North American Free Trade Agreement (NAFTA).
	<p>Learning Target: I am learning how voluntary trade benefits buyers and sellers in Latin America.</p>
	<p>Success Criteria:</p> <ul style="list-style-type: none"> • I can describe how specialization encourages trade between countries. • I can compare and contrast trade barriers. • I can report why international trade requires a system of exchanging currencies between nations.
	<p>Introduction/Connection:</p> <p>Instructional Video: ~Specialization https://drive.google.com/file/d/1UGf5z_xNLa-4xybqE1pHY1v2Box-RhE4/view?usp=sha</p>
	<p>DIRECT INSTRUCTION:</p> <ul style="list-style-type: none"> • PowerPoint: ECON SS6E2 pg 60-81 (<i>Discuss / Review</i>)
<p>Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8, 10</p>	<p>Read & discuss workbook lesson: (<i>focus on Reading Strategies</i>)</p> <ul style="list-style-type: none"> • Economic Understandings (p. 68-69)
	<p>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</p> <ul style="list-style-type: none"> • Workbook comprehension questions • CLOZE Notes • LA Vocabulary (Complete Flashcards)
<p>Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding. TKES 1, 2, 3, 4, 5, 6, 7, 8</p>	<p>SUMMARIZE/CHECK FOR UNDERSTANDING:</p> <ul style="list-style-type: none"> • Mini Assessment (verbal) • Partner Share Learning Target • Quick Quiz
<p>Assignment(s)</p>	<ul style="list-style-type: none"> • Workbook p. 68-69 with Comprehension questions • CLOZE Notes

EXTEND / REFINE

Economic Systems / USATestPrep (4:35 min): <https://www.usatestprep.com/movies/1736/8670/486>

What is economics? (6:17 min): <https://www.youtube.com/watch?v=9ZqkecHnFpc>

6th Grade Economics Review (Crazy History Teacher 3:57 min): <https://www.youtube.com/watch?v=3LvCK1geyLk>

Nat Geo Kids:

“Destination World: South America” (2:42 min) <https://kids.nationalgeographic.com/videos/topic/destination-world#e8081ec8-35d8-4566-9418-9980d4168ad4>

“Are We There Yet?” (Collection of approximately 7 min short exploration videos in Brazil, Peru, & Ecuador)
<https://kids.nationalgeographic.com/videos/topic/are-we-there-yet-south-america>

CNN 10: Current events / Application of the 5 Fields of Social Studies: <https://www.cnn.com/cnn10>

School House Rock (Barter): <https://www.youtube.com/watch?v=J7hNOt2Y0J8>