

Glynn County Daily Lesson Plan for MS HS Instruction

Teacher: DOLAN / CHANCE	
Course/ Subject: SOCIAL STUDIES	
Date of Instruction: EUROPE LESSON 16	
<p>Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3, 4, 5, 8, 10</p>	<p>SS6CG3 Compare & contrast various forms of government.</p> <ol style="list-style-type: none"> Explain citizen participation in autocratic and democratic governments. [i.e., role of citizens in choosing the leaders of the United Kingdom (parliamentary democracy), Germany (parliamentary democracy), and Russia (presidential democracy). Describe the two predominant forms of democratic governments: parliamentary and presidential.
	<p>Learning Target: Today I am comparing and contrasting various forms of governments and the role of citizens in each form.</p>
	<p>Success Criteria:</p> <ul style="list-style-type: none"> ➤ I can describe two predominant forms of democratic governments: parliamentary & presidential
	<p>Introduction/Connection: “Video of the day”</p> <p>Govt. Intro: Part 2 (3:51) https://www.youtube.com/watch?v=wDvzFWBePy4</p> <p>Map Review: http://www.sheppardsoftware.com/Europe/Eur_GL_1024_768.html</p> <p>CNN 10: What’s going on in the world? https://www.cnn.com/cnn10</p> <p>Western Europe Song: https://www.youtube.com/watch?v=H4VzGXloLlo</p> <p>Eastern Europe & Russia Song: https://www.youtube.com/watch?v=GSChFI6cyck</p>
	<p>DIRECT INSTRUCTION:</p> <ul style="list-style-type: none"> ● BrainPop: Democracy ● PowerPoint: Basics of Government (<i>with guided questions</i>) ● BrainPop: Branches of Government
<p>Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8, 10</p>	<p>Read & discuss workbook lesson: (<i>focus on Reading Strategies</i>)</p> <ul style="list-style-type: none"> ● Parliamentary & Presidential Forms of Government (p. 123-125) ● BrainPop: Branches of Government REVIEW Quiz
	<p>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</p> <ul style="list-style-type: none"> ● Workbook comprehension questions (306-310) ● Government Vocabulary
<p>Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding. TKES 1, 2, 3, 4, 5, 6, 7, 8</p>	<p>SUMMARIZE/CHECK FOR UNDERSTANDING:</p> <ul style="list-style-type: none"> ● Mini Assessment (verbal) ● Partner Share Learning Target
	<p>Assignment(s)</p> <ul style="list-style-type: none"> ● Workbook p. 123-125 ● Answer Comprehension questions #306-310

Extend/Refine: