

## Glynn County Daily Lesson Plan for MS HS Instruction

<b>Teacher: DOLAN / CHANCE</b>	
<b>Course/ Subject: SOCIAL STUDIES</b>	
<b>Date of Instruction: EUROPE LESSON 13b</b>	
<b>Opening (I Do)</b> An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. <b>TKES 1, 2, 3, 4, 5, 8, 10</b>	<b>Standard/s: SS6G10 Describe selected cultural characteristics of Europe.</b> b. Identify the major religions in Europe: Judaism, Christianity, & Islam
	<b>Learning Target:</b> Today I am learning to identify three major religions so that I can describe the cultural characteristics of Europe.
	<b>Success Criteria:</b> <ul style="list-style-type: none"> <li>➤ I can identify Judaism.</li> <li>➤ I can identify Christianity.</li> <li>➤ I can identify Islam.</li> </ul>
	<b>Introduction/Connection: "Video of the day"</b> <b>Map Review:</b> <a href="http://www.sheppardsoftware.com/Europe/Eur_GL_1024_768.html">http://www.sheppardsoftware.com/Europe/Eur_GL_1024_768.html</a> <b>CNN 10: What's going on in the world?</b> <a href="https://www.cnn.com/cnn10">https://www.cnn.com/cnn10</a> <b>Western Europe Song:</b> <a href="https://www.youtube.com/watch?v=H4VzGXloLlo">https://www.youtube.com/watch?v=H4VzGXloLlo</a> <b>Eastern Europe &amp; Russia Song:</b> <a href="https://www.youtube.com/watch?v=GSChFI6cyck">https://www.youtube.com/watch?v=GSChFI6cyck</a>
	<b>DIRECT INSTRUCTION:</b> <ul style="list-style-type: none"> <li>• <b>BrainPop:</b> Religion (if not covered in L13)</li> <li>• <b>PowerPoint: Three World Religions</b>  <a href="https://docs.google.com/presentation/d/1HbVUgNjD3BXiMKfYCKyFHH_GixYIZpia8efHSVln_so/edit?usp=sharing">https://docs.google.com/presentation/d/1HbVUgNjD3BXiMKfYCKyFHH_GixYIZpia8efHSVln_so/edit?usp=sharing</a> </li> </ul>
<b>Work Period (We Do, You Do)</b> Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. <b>TKES 1, 2, 3, 4, 5, 7, 8, 10</b>	<b>Read &amp; discuss workbook lesson: (focus on Reading Strategies)</b> <ul style="list-style-type: none"> <li>• Religion Summarizer</li> <li>• Major Religions in Europe: Judaism, Christianity, &amp; Islam pg. 117-119</li> <li>• <b>PowerPoint: L13b Europe Monotheistic Religions</b> (with Guided Questions &amp; CLOZE practice sheet)  <a href="https://docs.google.com/presentation/d/1zoe1NXsVy0HuW0Y1BikOPQ2P6410KEEK4GdWR4Zw2Kl/edit?usp=sharing">https://docs.google.com/presentation/d/1zoe1NXsVy0HuW0Y1BikOPQ2P6410KEEK4GdWR4Zw2Kl/edit?usp=sharing</a> </li> </ul>
	<b>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</b> <ul style="list-style-type: none"> <li>• World Religions Summarizer</li> </ul>
<b>Closing (We Check)</b> Describe the instructional process that will be used to close the lesson and check for student understanding. <b>TKES 1, 2, 3, 4, 5, 6, 7, 8</b>	<b>SUMMARIZE/CHECK FOR UNDERSTANDING:</b> <ul style="list-style-type: none"> <li>• Partner Share Learning Target</li> <li>• Check/clarify World Religions Summarizer responses</li> </ul>
	<b>Assignment(s)</b> <ul style="list-style-type: none"> <li>• L13b Europe Monotheistic Religions CLOZE Notes (with PowerPoint)</li> <li>• World Religions Summarizer</li> </ul>

Extend/Refine: