

Glynn County Daily Lesson Plan for MS HS Instruction

Teacher: DOLAN / CHANCE	
Course/ Subject: SOCIAL STUDIES	
Date of Instruction: EUROPE LESSON 13	
Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3, 4, 5, 8, 10	Standard/s: SS6G10 Describe selected cultural characteristics of Europe. b. Identify the major religions in Europe: Judaism, Christianity, & Islam
	Learning Target: Today I am learning to identify three major religions so that I can describe the cultural characteristics of Europe.
	Success Criteria: ➤ I can identify Judaism. ➤ I can identify Christianity. ➤ I can identify Islam.
	Introduction/Connection: “Video of the day” Religion Clip: https://www.youtube.com/watch?v=m6dCxo7t_aE (Judaism 2:20 – Christianity 6:20 – Islam 8:20) Map Review: http://www.sheppardsoftware.com/Europe/Eur_GL_1024_768.html CNN 10: What’s going on in the world? https://www.cnn.com/cnn10 Western Europe Song: https://www.youtube.com/watch?v=H4VzGXloLlo Eastern Europe & Russia Song: https://www.youtube.com/watch?v=GSChFI6cyck
	DIRECT INSTRUCTION: • BrainPop: Religion • PowerPoint: L13 Religious Groups Intro https://docs.google.com/presentation/d/1cUdnqUHgkccfjxk6rlbu-XzFGZPkXMa8T4Lr6lIDN_w/edit?usp=sharing
Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8, 10	Read & discuss workbook lesson: <i>(focus on Reading Strategies)</i> • Major Religions in Europe: Judaism, Christianity, & Islam pg. 117-119 • PowerPoint: L13 Religions of Europe • https://docs.google.com/presentation/d/1vm7CnUug6WN0Zv2HN4qOG3cITfuy8aFEfFPrvXmQCil/edit?usp=sharing
	INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION: • Workbook comprehension questions #292-295
Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding. TKES 1, 2, 3, 4, 5, 6, 7, 8	SUMMARIZE/CHECK FOR UNDERSTANDING: • Mini Assessment (verbal) • Partner Share Learning Target
Assignment(s)	• Workbook p. 117-119 • Answer Comprehension questions #292-295

Extend/Refine: