

Worth County Primary School Kindergarten Social Studies Curriculum Map 2016–2017

First 9 – Weeks	Second 9 –Weeks	Third 9 – Weeks	Fourth 9 – Weeks
<p>SSKCG1. The student will demonstrate an understanding of good citizenship.</p> <ol style="list-style-type: none"> Explain how rules are made and why. Explain why rules should be followed. <p>SSKH1. The student will identify the purpose of national holidays and describe the people or events celebrated.</p> <ol style="list-style-type: none"> Labor Day <p>SSKH3. The student will correctly use words and phrases related to chronology and time to explain how things change.</p> <ol style="list-style-type: none"> Now, long ago Before, after Morning, afternoon, night Today, tomorrow, yesterday First, last, next Day, week, month, year Past, present, future <p>*SSKH3 should be introduced this nine weeks and taught all year.</p> <p>SSKCG2. The student will retell stories that illustrate positive character traits and will explain how the people in the stories show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, and accomplishment.</p>	<p>SSKH1. The student will identify the purpose of national holidays and describe the people or events celebrated.</p> <ol style="list-style-type: none"> Columbus Day Veteran’s Day Thanksgiving Day Flag Day <p>SSKH2. The student will identify important American symbols and explain their meaning.</p> <ol style="list-style-type: none"> The national and state flags (United States and Georgia flags) The bald eagle The Statue of Liberty Pledge of Allegiance Star Spangled Banner <p>SSKG2. The student will explain that a map is a drawing of a place and a globe is a model of the Earth.</p> <ol style="list-style-type: none"> Differentiate land and water features on simple maps and globes. Explain that maps and globes show a view from above. Explain that maps and globes show features in a smaller size. <p>Introduce cardinal directions (Social studies map skills)</p>	<p>SSKH1. The student will identify the purpose of national holidays and describe the people or events celebrated.</p> <ol style="list-style-type: none"> Martin Luther King Jr. Day President’s Day (George Washington, Abraham Lincoln, and the current president) <p>SSKH2. The student will identify important American symbols and explain their meaning.</p> <ol style="list-style-type: none"> Lincoln Memorial Washington Monument White House <p>SSKE1. The student will describe the work that people do (police officer, fire fighter, soldier, mail carrier, baker, farmer, doctor and teacher).</p> <p>SSKE2. The student will explain that people earn income by exchanging their human resources (physical or mental work) for wages and salaries.</p> <p>SSKE3. The student will explain how money is used to purchase goods and services.</p> <ol style="list-style-type: none"> Distinguish goods from services. Identify various forms of U.S. money (coins, currency) <p>SSEK4. The student will explain that people must make choices because they cannot have everything they want.</p>	<p>SSKG1. The student will describe American culture by explaining diverse community and family celebrations and customs.</p> <p>SSKG3. The student will state the street address, city, county, state, nation, and continent in which he or she lives.</p> <p>SSKH1. The student will identify the purpose of national holidays and describe the people or events celebrated.</p> <ol style="list-style-type: none"> Memorial Day Independence Day