What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Effective compacts:

- · Link to goals of the School Improvement Plan.
- Focus on student learning skills.
- Describe how teachers will help students develop academicallyskills using high-quality instruction.
- Share strategies parent can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of Tara Elementary jointly developed this School-Parent Compact to focus on improving student achievement. All Tara Elementary parents were invited to participate in various school parent compact revision meetings held on March 31, 2016, April 25, 2016, and April 28, 2016 and August 23-, 2016 @ 9:00am and 1: 00 pm and August 30, 2016 @ 12:00pm.where all parents are invited to participate for the 2016-2017 school year.

Teachers suggested home learning strategies, parents revised, shared and provided their inputs to make strategies more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

The School-Parent Compact is a document which is aligned with school goals. It is intended to guide student instruction and parental involvement during the school year.

Parents are welcome to contribute Comments at any time.

For more information please contact Yetsenia Figueroa, our Parent Liaison at 770-968-2916 or email me at: yetsenia.figueroa@clayton.k12.ga.us.

Activities to Build Partnerships

Parents are encouraged to participate in the following school activities:

- Open House
- Annual Title I Meeting
- Curriculum Night
- Family Math Night
- Science Fair Night
- Reading Night
- Parent Teacher Conferences
- Parent Liaison Workshops
- GMAS
- Parent Workshops
- School Advisory Counsel

Communication about Student Learning

Tara Elementary is committed to communicating regularly with families about their children's learning. We will actively work to keep parents informed and build strong positive relationships through:

- Providing parent-teacher conferences at least twice a year where this compact will be discussed as the compact relates to the individual child's achievement.
- Providing reasonable access to staff, opportunities to volunteer and participate in their child's class, and observe classroom activities.
- Parent-Teacher Communication (Phone calls, emails, text messages, School website, school marquee).
- Providing frequent reports to parents on their children's progress.
- Weekly Homework Binders.
- Address the importance of communication between teachers and parents on an ongoing basis through daily behavior reports and monthly newsletters.

Tara Elementary

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2017-2018

Kindergarten Focus





TARA ELEMENTARY SCHOOL

Dr. Wakea N. Brown, Principal

Mt. Zion Road, Morrow, GA 30260 -770-998-2916(phone) wakea.brown@clayton.k12.ga.us

Revise 8/21/17

Our Goals for Student Achievement

Teachers, Parents, Students - Together for Success

District Goals

The Board of Education sets goals for the entire district. The district goals for 2016-2017 are:

Reading- All students will be at grade level or higher by showing a 3% increase.

Math- All students will be at grade level or higher by showing a 3% increase.

Kindergarten School Goals

Tara Elementary administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

Reading:

Kindergarten teachers will increase students' proficiency in reading by 15%, concentrating on:

- Recognizing uppercase and lower case letters.
- Becoming familiar with letter sounds.
- Reading emergent text with purpose and understanding.
- Increase sight word knowledge.
- Read with my family every night.

In the Kindergarten Classroom

The Kindergarten team will work with students and their families to support student's success by:

- Providing families with homework, reading logs, and projects; to practice skills with their child.
- Providing families with a list of the sight words to practice at home.
- Providing families with access to books. (Via the Media Center, Parent Resource Center.
- Providing families with an online Monday Messenger that Highlights events and learning objectives for the week.

At Home

Tara Elementary parents joined staff to develop ideas about how families can support students' success. This is what families have decided to do:

- Read to their child every day and listen to their child read aloud.
- Talk about the letters of the alphabet and notice them in books and on signs.
- Attend reading and math night workshops.
- Point out letters, especially letters in their own name.
- Play with language and rhymes.
- Sing alphabet songs with their child.
- Play games to match lowercase and uppercase letters.

Tara Elementary Students

Tara Elementary students joined staff and parents to develop ideas about how they can succeed in school. Students thought of the following ideas to make connections between learning at home and school:

- Practice recognizing uppercase and lowercase letters with the flashcards sent home.
- Practice letters sounds using flashcards.
- Read with my family every night.
- Complete homework.
- Practice letters nightly.