

## **Kindergarten Media Skills – What I can do for you!**

After going through the Kindergarten Georgia Performance Standards, I chose the following standards as options for what I can teach your students to reinforce what you are doing in the classroom.

### **ELAKR1 The student demonstrates knowledge of concepts of print. The student**

- a. Recognizes that print and pictures (signs and labels, newspapers, and informational books) can inform, entertain, and persuade.
- b. Demonstrates that print has meaning and represents spoken language in written form.
- d. Distinguishes among written letters, words, and sentences.
- e. Recognizes that sentences in print are made up of separate words.
- f. Begins to understand that punctuation and capitalization are used in all written sentences.

### **ELAKR2 The student demonstrates the ability to identify and orally manipulate words and individual sounds within those spoken words. The student**

- a. Identifies and produces rhyming words in response to an oral prompt and distinguishes rhyming and non-rhyming words.

### **ELAKR5 The student acquires and uses grade-level words to communicate effectively. The student**

- a. Listens to a variety of texts and uses new vocabulary in oral language.
- b. Discusses the meaning of words and understands that some words have multiple meanings.

### **ELAKR6 The student gains meaning from orally presented text. The student**

- a. Listens to and reads a variety of literary (e.g., short stories, poems) and informational texts and materials to gain knowledge and for pleasure.
- b. Makes predictions from pictures and titles.
- c. Asks and answers questions about essential narrative elements (e.g., beginning-middle-end, setting, characters, problems, events, resolution) of a read-aloud text.
- d. Begins to distinguish fact from fiction in a read-aloud text.
- e. Retells familiar events and stories to include beginning, middle, and end.
- f. Uses prior knowledge, graphic features (illustrations), and graphic organizers to understand text.
- g. Connects life experiences to read-aloud text.
- h. Retells important facts in the student's own words.