



SOUTH WOODS ELEMENTARY 2021-2022 TITLE 1 CURRICULUM CHAT



SOUTH WOODS ELEMENTARY SCHOOL MISSION

SOUTH WOODS ELEMENTARY SCHOOL WILL CREATE A POSITIVE LEARNING ENVIRONMENT THAT WILL INSTILL **GOOD CHARACTER** AND THE DESIRE FOR **ACADEMIC EXCELLENCE**, FOSTERING THE DEVELOPMENT OF **CARING, PRODUCTIVE, AND DIGITAL CITIZENS** IN THE GLOBAL WORLD.

SOUTH WOODS ELEMENTARY IS A TITLE I SCHOOL



WHAT DOES IT MEAN TO BE A TITLE I SCHOOL?

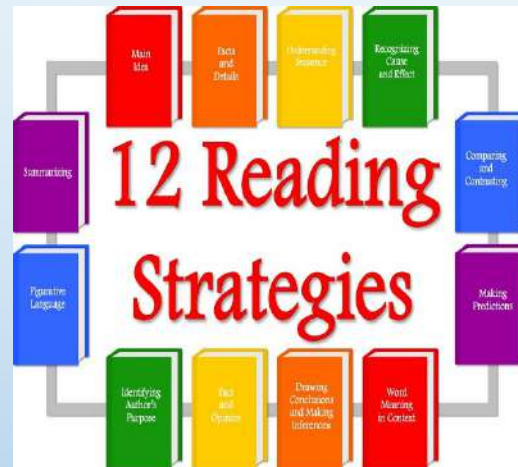
WE RECEIVE FEDERAL FUNDS THROUGH TITLE 1. THE PURPOSE OF
TITLE 1 IS TO PROVIDE SUPPLEMENTAL **FUNDS** TO ASSIST SCHOOLS
WHO HAVE A LARGER CONCENTRATIONS OF ECONOMICALLY
DISADVANTAGED STUDENTS MEET THEIR EDUCATIONAL GOALS.

HOW IS TITLE I FUNDING USED AT SOUTH WOODS?

STAFF



MATERIALS



PARENT INVOLVEMENT



Title I funding at South Woods is used to ensure students meet rigorous academic standards.

This includes:

- Additional Teachers and Support Staff
- Extra time for instruction
- Additional training for school staff
- Various teaching methods and materials
- Opportunities for family/parent involvement activities

COMMUNITY PARTNERSHIP SCHOOL

PILLARS OF A COMMUNITY PARTNERSHIP SCHOOL

- EXPANDED LEARNING
- STUDENT SUPPORTS
- FAMILY AND COMMUNITY ENGAGEMENT
- COLLABORATIVE LEADERSHIP

Our Core Partners




INTERVENTIONISTS TEAM

- K & 1 JENNY MOORE-JONES
- 2 & 3 AMBER DANIELS
- 4 & 5 MARGO MEYER

THE ROLE OF AN
INTERVENTIONIST AT SOUTH
WOODS ELEMENTARY IS TO
SUPPORT STUDENT ACHIEVEMENT
IN THE AREA OF READING/MATH,
WITH SPECIAL ATTENTION TO
READING.



POSITIVE BEHAVIOR INTERVENTION SUPPORTS

- AT SOUTH WOODS ELEMENTARY, WE S.O.A.R.
 - WE WILL BE SAFE, ORGANIZED, ACCOUNTABLE, AND RESPECTFUL
 - WE WILL NEVER GIVE UP
- 


SCHEDULES

DAILY

- 8:00-8:25 ARRIVAL/BREAKFAST
- 8:25-8:55 MORNING MEETING
- 8:55-10:25 ELA
- 10:25-10:55 TARGET TIME
- 10:55-11:45 LUNCH
- 11:45-12:25 SCIENCE
- 12:25-1:00 SPECIALS
- 1:00-2:00 MATH
- 2:00-2:35 SOCIAL STUDIES
- 2:35-2:45 PACK UP/SNACK
- 2:45 DISMISSAL

SPECIALS

- ART
- PHYSICAL EDUCATION (PE)
- MUSIC
- MEDIA
- COMPUTERS



Kindergarten Grading and Reporting

GRADING

COMPLETED BY
INFORMAL & FORMAL
OBSERVATIONS,
PROGRESS
MONITORING,
COMMUNICATION WITH
PARENTS THROUGH
CONFERENCES, PHONE
CALLS, AND/OR NOTES
HOME

KINDERGARTEN DOES
NOT GIVE OUT INTERIMS

REPORT CARDS

KINDERGARTEN STUDENTS ARE
GIVEN AN M (MASTERY), P
(PROGRESSING), OR I (NEEDS
IMPROVEMENT)

KINDERGARTEN STUDENTS ARE NOT
GIVEN NUMBER GRADES
AT THE TOP OF YOUR CHILD'S
REPORT CARD WILL BE "ON" AND
"BELOW" – IF YOUR CHILD IS ON, IT
MEANS THEY HAVE BEEN RECEIVING
ON LEVEL INSTRUCTION
THROUGHOUT THEIR SCHOOL DAY.

DISTRICT ASSESSMENTS

GRADES K-3 TAKE A
DIAGNOSTIC TEST CALLED
IREADY

COMPUTERIZED, ADAPTIVE TEST
SCORES STUDENTS IN LEVELS
(EARLY, MID, LATE) PER THEIR
GRADE LEVEL

GRADING AND REPORTING

- GRADING POLICY
 - K-2
 - KINDERGARTEN DOES NOT DO INTERIMS.
- QUARTERLY REPORT CARDS
 - THE KINDERGARTEN REPORT CARD IS STANDARDS BASED AND IS SCORED USING LETTERS. M (MEETING STANDARDS), P (PROGRESSING TOWARDS MEETING STANDARDS), I (NEEDS IMPROVEMENT)





EXPECTATIONS FOR KINDERGARTEN



ENGLISH LANGUAGE ARTS

- 85 OR MORE SIGHT WORDS IN ISOLATION & IN TEXTS
- IDENTIFY ALL 26 UPPERCASE & LOWERCASE LETTERS AND SOUNDS
 - PRODUCE RHYMING WORDS
 - READ GRADE LEVEL TEXT INDEPENDENTLY
- IDENTIFY HOW MANY SYLLABLES ARE IN A WORD
 - WORD FAMILIES

WRITING

- COMBINATION OF DICTATING, ILLUSTRATING AND WRITING TO COMPOSE NARRATIVE AND OPINION PIECES
- RECOGNIZE ENDING MARKS AND USE CAPITAL LETTERS CORRECTLY
- APPLY GRADE LEVEL PHONICS SKILLS TO SPELLING





MATH



- COUNT TO 100 BY 10'S AND 1'S
 - DECOMPOSE TEEN NUMBERS
 - PLACE VALUE (10'S & 1'S)
 - ADD AND SUBTRACT WITHIN 10
- KNOW ALL 2D & 3D SHAPES AND THEIR ATTRIBUTES
 - WRITE NUMBERS TO 20
- REPRESENT NUMBERS AND MATH PROBLEMS USING MATH MANIPULATIVES CORRECTLY



SOCIAL STUDIES

- GEOGRAPHY (WHERE WE LIVE)
- RECOGNIZE HOLIDAYS AND IMPORTANT CELEBRATIONS
 - COMPARING PAST & PRESENT
- CARDINAL DIRECTIONS
 - LANDFORMS
 - BODIES OF WATER
 - SEASONS
 - WANTS & NEEDS



SCIENCE

- PROPERTIES OF MATTER
 - 5 SENSES
- KEEPING RECORDS OF OBSERVATIONS
- SORTING OBJECTS BASED ON PROPERTIES
 - DAY & NIGHT
 - PUSH & PULL

CHARACTER COUNTS! IS AN EDUCATIONAL FRAMEWORK FOR TEACHING UNIVERSAL VALUES AND A NATIONAL COALITION OF ORGANIZATIONS THAT SUPPORT EACH OTHER. THE RESULT IS A CULTURE CHANGE IN YOUR SCHOOL, BUSINESS OR ORGANIZATION. CHARACTER COUNTS! IMPROVES THE LIVES OF THE ADULTS WHO TEACH IT, THE COMMUNITIES THAT EMBRACE IT AND THE STUDENTS WHO MAKE BETTER CHOICES AS A RESULT OF IT.

CHARACTER COUNTS!
All of the time.

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.”
~Martin Luther King, Jr.



BEHAVIOR & COMMUNICATION

- YOUR CHILD HAS A BEHAVIOR COMMUNICATION SHEET IN HIS/HER DAILY FOLDER. WE ARE FOLLOWING THE CONSCIOUS DISCIPLINE PROTOCOL FOR REDIRECTION, MODELING, AND TRYING AGAIN.
- SIGN YOUR CHILD'S BEHAVIOR SHEET DAILY AND DISCUSS SUCCESSES AND CHALLENGES TOGETHER.
- REPEATED MISBEHAVIOR MAY RESULT IN A BEHAVIOR PLAN FOR YOUR CHILD.

HOW TO SUPPORT YOUR STUDENT

- **WORK WITH YOUR CHILD AT HOME**
- **VOLUNTEER IN THE SCHOOL**
- **COMMUNICATE WITH YOUR CHILD AND SCHOOL STAFF**



HOMework

- HOMEWORK CAN BE FOUND IN YOUR CHILD'S DAILY COMMUNICATION FOLDER.
- CHECK YOUR CHILD'S HOMEWORK CALENDAR AND HELP HIM/HER WITH THE ASSIGNED ACTIVITY. THESE REVOLVE AROUND WHAT WE ARE LEARNING IN CLASS AND ARE MEANT TO SUPPORT LEARNING.
- IN ADDITION, YOUR CHILD HAS TWO BOOKS IN HIS/HER FOLDER. READ THESE BOOKS EACH NIGHT. BE SURE TO PUT THE BOOKS BACK IN THE BOOK BAGGY IN THE FOLDER SO THAT BOOKS CAN BE EXCHANGED EACH WEEK.

HOW CAN FAMILIES STAY INVOLVED?

- ASK SPECIFIC QUESTIONS ABOUT SCHOOL
- PLEASE HONOR SCHOOL TIME AND TRY TO SCHEDULE IMPORTANT EVENTS ACCORDINGLY
 - DOCTOR'S APPOINTMENTS, FAMILY EVENTS, SPORTS
- SUPPORT HOMEWORK BLOCKS
- MAKE SCHOOL YOUR CHILD'S "JOB"
- CELEBRATE SHORT-AND LONG-TERM GOALS

CONFERENCES

- CONFERENCES WILL BE SCHEDULED OCTOBER 19TH
-29TH
- THESE WILL BE OFFERED THROUGH PHONE CALLS

CLOSING

- THANK YOU FOR VIEWING, CONTACT YOUR CHILD'S TEACHER IF YOU HAVE ANY QUESTIONS.

<u>TEACHER NAME</u>	<u>CONFERENCE SIGN UP LINK</u>
• KELLY.RICHARS@STJOHNS.K12.FL.US	HTTPS://WWW.SIGNUPGENIUS.COM/GO/60B0E4AA9AC23A5FF2-QUARTER
• MADISON.FOX@STJOHNS.K12.FL.US	HTTPS://WWW.SIGNUPGENIUS.COM/GO/904094AAAAC2DA02-QUARTER
• EMMA.DORSCHER@STJOHNS.K12.FL.US	HTTPS://WWW.SIGNUPGENIUS.COM/GO/409054CABAB2AA0FD0-QUARTER
• HANNAH.LAUER@STJOHNS.K12.FL.US	HTTPS://WWW.SIGNUPGENIUS.COM/GO/10C0F4EAFAB2FA1F5C61-QUARTER
• TAYLOR.MIDDLETON@STJOHNS.K12.FL.US	HTTPS://WWW.SIGNUPGENIUS.COM/GO/9040B48AFA923ABFD0-QUARTER