

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that families can use at home
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom



Jointly Developed

The parents, students and staff of HES developed this School-Parent Compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute suggestions at any time.

If you would like to volunteer or participate, please call or email principal Marla Callahan at marlacallahan@pickenscountyschools.org

Communication about Student Learning

HES is committed to frequent two-way communication with families about student learning and success. Some of the ways you can expect us to reach you are...

- Weekly or Monthly Newsletters
- Notes sent home
- Parent Teacher Conferences
- Progress Reports/Report Cards
- Current grades and attendance in Infinite Campus
- School Website
- Social Media
- Automated Calls through Infinite Campus

To make an appointment with your child's teacher, contact the teacher by phone (706) 253-1840 or email.

teachersname@pickenscountyschools.org

Building Partnerships

Harmony Elementary School offers many opportunities for parents, teachers, and students to build partnerships throughout the school year.

Such opportunities include:

- Open House
- Annual Title I Meeting
- Volunteering
- Parent-Teacher Conferences
- Curriculum Nights / STEM Night

Harmony Elementary School

Home of the Eagles



2020-2021 School-Parent Compact

GRADE: Kindergarten

Focus for Student Success

Marla Callahan, Principal

550 Harmony School Road
Jasper, GA 30143
(706) 253-1840

<http://harmonyelementary.pickens.k12.ga.us/>

Revised September 9, 2020

Reading

Target: Improve high-frequency word recognition

As a school, we will...

- Send home a list of words and a story to read that has the same words
- Send home word recognition and reading tips on the weekly newsletter

As a parent, I will...

- Practice reading the story and word list with my child including writing the letters and words
- Read the reading and word recognition tips on the newsletter, and use those with my child

As a student, I will...

- Practice reading the word lists sent home and the story that has the same words
- Practice recognizing words and using the tips on the newsletters



2020-2021 District Goals

To increase student achievement as reflected on CCRPI by 3% of the gap each year from the baseline year per the Strategic Waiver.

2020-2021 School Goals

Reading

Increase the percentage of students scoring at a level 3 and 4 on the Georgia Milestones Assessment by 3%.

3rd grade: 29% to 32%

4th grade: 36% to 39%

Math

Increase the percentage of students scoring at a level 3 and 4 on the Georgia Milestones Assessment by 3%.

3rd grade: 60% to 63%

4th grade: 57% to 60%

HES Family Resource Center

Please call the front office to check out fun activities and games to help your child succeed in school!

Math

Target: Increase the challenge level of work in math through “number talks”

As a school, we will...

- Send home a family-friendly explanation and example of what a “number talk” is
- Send home number talk prompts on the weekly newsletter that can be practiced at home

As a parent, I will...

- Read and discuss the information explaining a “number talk” with my child
- Use the number talk prompts sent home on the newsletter and practice with my child

As a student, I will...

- Talk with my parents about what a number talk is
- Practice number talks with parents using tips from the newsletters

