



School-Parent Compact
Kingsland Elementary School
2021 - 2022

Revised August 13, 2021

Dear Parent/Guardian,

Kingsland Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Kingsland Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is important to first understand the district and school goals for student academic achievement.

Camden County Schools Goals:

- Increase ELA GMAS (Georgia Milestones Assessment System) proficient and advance performance of 3-12 grade students from 58% to 63 % in 2022.
- Increase Science GMAS (Georgia Milestones Assessment System) proficient and advance performance in grade 5 from 60% to 63% in 2022.

Kingsland Elementary School Goals:

- Increase ELA GMAS (Georgia Milestones Assessment System) proficient and advance performance of 3-5 grade students from 57% to 60% in 2022.
- Increase ELA GMAS (Georgia Milestones Assessment System) reading status of 3-5 grade student from 82% to 85% in 2022.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Kingsland Elementary Teachers will:

<p>Pre-K</p> <ul style="list-style-type: none">• Provide alphabet letter cards for daily practice at home• Provide zero (0) to ten (10) number cards for daily practice at home• Provide monthly homework packets to reinforce skills taught in class• Provide list of pre-primer sight words for daily practice at home
<p>Kindergarten</p> <ul style="list-style-type: none">• Send home weekly readers starting with lesson #27 with instructions for parents• Provide alphabet letter/sound cards for daily practice at home• Provide zero (0) to thirty (30) number cards for daily practice at home• Teachers will send home sight word lists
<p>First</p> <ul style="list-style-type: none">• Provide weekly media center visits to check out books at instructional reading levels• Provide weekly spelling word list for studying at home• Provide Moby Max login information to practice math skills at home• Provide math fluency cards for daily practice at home
<p>Second</p> <ul style="list-style-type: none">• Provide weekly media center visits to check out books within reading band• Provide parent with accelerated reading guide• Provide sight word lists for daily practice at home• Provide math fluency lists for daily practice at home
<p>Third</p> <ul style="list-style-type: none">• Provide weekly media center visits to check out on-level books• Assist students in setting realistic goals and monitor progress towards goal achievement• Provide daily opportunity for math fluency practice and independent reading/AR testing• Provide logins for online resources and programs to practice skills at home• Provide math fluency cards for daily practice at home
<p>Fourth</p> <ul style="list-style-type: none">• Provide weekly media center visits to check out books within reading band• Provide root word flash cards to help build vocabulary at home• Provide Monthly Newsletter informing parents of what standards will be covered in each subject area, as well as upcoming activities for the month• Provide multiplication flash cards for daily practice at home
<p>Fifth</p> <ul style="list-style-type: none">• Provide weekly media center visits to check out books within reading band• Provide root word flash cards to help build vocabulary at home• Provide login data and online resources pertaining to current standards in math and ELA• Provide math fluency cards for daily practice at home

PARENT RESPONSIBILITIES:

We, as parents, will:

<p>Pre-K</p> <ul style="list-style-type: none">• Read with my child every day• Practice numbers daily using number cards provided
<p>Kindergarten</p> <ul style="list-style-type: none">• Read with my child daily at home• Study letter identification daily using letter cards and/or sight words provided• Practice number identification daily using number cards provided
<p>First</p> <ul style="list-style-type: none">• Read with or encourage daily reading at home• Review daily skills from the school day by assisting my child with homework• Practice math fact fluency using fact cards provided
<p>Second</p> <ul style="list-style-type: none">• Read with or encourage daily reading for 20 minutes• Practice math fact fluency and sight word lists provided
<p>Third</p> <ul style="list-style-type: none">• Read with or encourage daily reading for 20 minutes• Encourage 15 minutes daily of math fluency fact practice (may utilize cards provided).
<p>Fourth</p> <ul style="list-style-type: none">• Encourage daily reading of a chapter book for 20 minutes• Encourage 15 minutes daily of math fluency fact practice (may utilize cards provided).
<p>Fifth</p> <ul style="list-style-type: none">• Encourage daily reading of a chapter book for 30 minutes• Encourage 15 minutes daily of math fluency fact practice (may utilize cards provided).

STUDENT RESPONSIBILITIES:

I, as a student, will:

<ul style="list-style-type: none">• Read for 15 to 30 minutes every day.• Study spelling words (if applicable) daily.• Practice math fact fluency daily.• Complete and return homework and return parent-teacher communication documentation.
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COMMUNICATION ABOUT STUDENT LEARNING:

Kingsland is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class Newsletter or Eblast
- Dojo
- Virtual Conferences/Meetings
- SchoolMessenger Notifications, Emails, Texts, and/or Phone Calls
- Parent –Teacher Conferences
- PowerSchool Parent Portal
- Phone Calls, Emails, or Weekly Folders
- Camden County Collaborative Connections (C4) Nights

Please feel free to e-mail the principal, Dr. Karon Y. Ellis, at kyellis@camden.k12.ga.us or your child's teacher if you have questions or need updates on your child's progress.

You may also view your child's teacher website to get information at http://kes.camden.k12.ga.us/teacher_webpages. Parents are always welcome to call the school at (912)729-5246 to leave a message for your child's teacher.

ACTIVITIES TO BUILD PARTNERSHIPS:

Kingsland offers ongoing events and programs to build partnerships with families.

Please join us during the following events after the COVID-19 visitor restrictions end:

- Open House
- Grade Level Orientation
- Camden County Collaborative Connections (C4) Nights
- Parent-Teacher Conferences
- Parent Resource Center
- Volunteering
- School Council Meetings
- PTO Meetings
- Terrific Kids Assemblies
- Thanksgiving and Christmas Lunch
- Grade Level Field Trips
- End of the Year Award Ceremony
- Field Day

Elementary School Promotion Standards

Grades 1-5

Students must pass language arts, reading, mathematics, science, and social studies and connections courses as they apply. All students in grades 1 – 5 must have passing final grades of 70% or higher in language arts, reading, mathematics, science, and social studies.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Comments: _____

Please view the Parent Family Engagement Plan on our website for more information on how we are partnering with our families for student success! <http://kes.camden.k12.ga.us/cms/One.aspx?portalId=321435&pageId=321443>