

Kemp Primary 2nd Grade 2018-2019

Teachers

Mrs. Nelson

Mr. Wilson

Mrs. Price

Ms. Bedford

Dr. Smart

Ms. Jones

Ms. Dease

Ms. McCoy

Ms. James

ESOL Teacher- Ms. GoPaul

EIP Teachers- Ms. Wilson & Mr. Lopez

DES Teacher- Ms. Collins

Philosophy: All students can learn and all students are entitled to a high-quality education. Students learn best when they approach their education with a Growth Mindset. The second grade teaching team encourages students to develop a growth mindset by helping students understand that mistakes they make as they work toward their goals, will help them learn. We have high expectations for all students and celebrate all progress students make. Teachers use data to drive instruction, meaning through a variety of assessments teachers determine what type of academic support is needed to help students meet the learning goals. Students are involved in monitoring their own progress and will maintain a student data notebook to chart their personal growth.

Description: All second grade students receive instruction in English Language Arts (ELA) and Math and Science and Social Studies on a daily basis. Students will also receive instruction in Health and PBIS. The GSE outlines what students are expected to know and do at each grade level.

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/ELA-Grade-2-Curriculum-Map.pdf>

Major Course Goals

ELA: Students will develop their reading skills, particularly fluency and comprehension through increased word study as well as continued study of phonics. They will read and listen to books that are increasingly more complex and from a variety of genres. Students will become more independent with the use of the writing process as they continue to write in a variety of genres. Their written and spoken language will become more complex.

Math: Second grade math focuses upon four critical areas: 1) extending understanding of the base ten number system; 2) building fluency with addition and subtraction; 3) using standard units of measure; and 4) describing and analyzing shapes.

Social Studies: Second grade social studies focuses upon our state of Georgia. The history strand focuses on important historical figures in Georgia, as well as the Creek and Cherokee cultures. The geography strand emphasizes the regions and major rivers of Georgia. Map skills, beginning economics, and character traits will be interwoven with the social studies concepts.

Science: Students will engage in raising questions and seeking answers about the world around them by making observations and exploring phenomena. They will use their math skills in science activities. They will push, pull, and manipulate objects to find out what will happen. They will study the changing patterns of the moon and sun and the effects upon Earth. This includes the night sky and seasonal changes. Students will also study life cycles.

Assessment and Grading

Throughout each unit students will be given a variety of assessments (both written and performance based) to determine progress.

Classroom Expectations

All students are expected to attend school regularly and abide by all rules in the Student Code of Conduct. They are expected to work respectfully with peers and adults and put forth their best efforts.

PBIS

Positive behavioral interventions and supports is a way for schools to encourage good behavior. With PBIS, kids learn about behavior, just as they learn other subjects like math or science. The key to PBIS is prevention, not punishment.

Extra Help

There are a number of supports in place for second grade students. All students receive Tier One instruction at grade level. Students also receive Tier Two instruction in small groups according to their particular needs (for example, reading groups).

EIP is our Early Intervention Program model which is a strategic plan to bring students up to grade level. We have one self-contained EIP classroom which is assisted by two EIP teachers as well as the classroom teacher. We have several classrooms in which EIP teachers come in to the room daily to work with students. We also have classrooms that contain ESOL students and our ESOL Teacher come in every day to work with those students.

For those students that have been identified with special needs, Special Education teachers (and/or paraprofessionals) will provide supports as outlined in the student's IEP (Individualized Education Plan).

Additionally, students that have been identified as gifted will participate in the gifted program in their classroom with a certified gifted teacher as well as Gifted Pullout once a week. Students may also be in high potential and pulled for an hour one day a week to work with the Gifted Teacher.

Parent Involvement

Parent Involvement Research shows that when parents are involved in their children's education at home, their children do better in school. When parents are involved at school, their children's achievement increases and the schools they attend become even stronger. For more information you can contact Ms. Carter our Parent Liason