

Japanese 8 - 日本語

Stevenson Middle School SY 2023 - 2024



Teacher

Ms. Saki Kashimura

Phone

(808) 307-3328

***Calls during school hours will be directed to the office*

Email

saki.kashimura@k12.hi.us

Classroom

Room 218

Extra Help/Tutoring

If you need any help, want tutoring, or have questions, please schedule an appointment with me. I am here to help you!

Course Overview



The Japanese 8 class will cover the basics of the Japanese language in order to have simple conversations and write simple sentences. The first writing system, Hiragana will be covered, in addition to some common Kanji characters.

We will be learning the language through four language domains: listening, reading, writing, and speaking.

Expectations



In addition to following all school rules, students are expected to be **in their seats** and **be ready for class**. We have created our expectations as a class:

- Be confident
- Be focused
- Be respectful
- Come prepared to class
- Try your best and don't discourage yourself

Required materials (Prepared for class EVERYDAY)



- Stevenson Planner
- Binder or folder (to organize papers)
- Writing utensils (pencils, pens)

Grading Policy and Scale

Grade	Percent	Description	
A	90 - 100	Exceeds Expectations	Student's work exceeds expected criteria.
B	80 - 89.9	Meets Expectations	Students completes the expected criteria with minor clarity errors.
C	70 - 79.9	Approaching Expectations	Student completes some of the expected criteria with minor supporting errors.
D	60 - 69.9	Well Below Expectations	Student completes some of the expected criteria with some conceptual errors.
F	50 - 59.9	Failing	Student work is missing, incomplete, or was not completed with integrity (copying, plagiarism).

Grading Breakdown

Area	Weight	Description
Formatives	40%	Formatives are assignments that allows feedback to grow each skill. Formatives include notes, practices, conversations, quizzes, and exit tickets.
Summatives	60%	Summatives are an evaluation of student learning at the end of a unit. Summatives include tests, projects, essays, and oral presentations/skits.

Assignments



All assignments will be submitted in class. Other assignments may need to be submitted using online tools (e.g. Google Classroom). Assignments will be due at the beginning of class unless otherwise stated.

Participation in class will be very important as we work together in small groups or as a whole class.

General Learning Outcomes (GLOs)

- **Self-Directed learner:** The ability to be responsible for one's own learning
- **Community Contributor:** The understanding that it is essential for human beings to work together
- **Complex Thinker:** The ability to demonstrate critical thinking and problem solving
- **Quality Producer**
- **Effective Communicator:** The ability to communicate effectively
- **Effective & Ethical Use of Technology:** The ability to use a variety of technologies effectively and ethically

Behavioral Support

Stevenson Middle School's Discipline Plan and Chapter 19 policy applies to all classes. Each situation will be handled on an individual basis.

- 1st offense: Verbal/Visual reminder
- 2nd offense: Verbal/Visual reminder; after-class discussion; contact parent or guardian
- Repeat offenses: Contact parent or guardian; develop behavior plan with student, parent or guardian, and appropriate school staff
- Chapter 19 Offenses: Promptly reported to school administration and counselor

I look forward to working with you this school year!

Thank you,

Saki Kashimura