

Grading Policy

Grade	Points	Description	
A	4	Exceeds Expectations	Student's work exceeds expected criteria (3.5 - 4.0)
B	3	Meets Expectations	Students completes the expected criteria with minor clarity errors (2.50 - 2.49)
C	2	Approaching Expectations	Student completes some of the expected criteria with minor supporting errors (2.00 - 2.49)
D	1	Well Below Expectations	Student completes some of the expected criteria with some conceptual errors (1.00 - 1.99)
F	0	Failing	Student work is missing, incomplete, or was not completed with integrity (copying, plagiarism) (0.00 - 0.99)

Grading Breakdown

Area	Weight	Description
Grammar	20%	Students will demonstrate basic English Grammar Skills.
Phonics	20%	Students will demonstrate basic English phonetic skills.
Spelling	20%	Students will memorize English sight words to facilitate literacy.
Reading	20%	Students will demonstrate comprehension of content are English texts.
Vocabulary	20%	Students will expand their English vocabularies to facilitate communication

Assignments



All assignments will be submitted via Google Classroom. Other assignments may need to be submitted using online tools (e.g., Flipgrid, Padlet, email). Assignments will be due by 2:15 pm unless otherwise stated.

Participation in class will be very important as we work together in small groups or as a whole class.

General Learning Outcomes (GLOs)

- **Self-Directed learner:** The ability to be responsible for one's own learning
- **Community Contributor:** The understanding that it is essential for human beings to work together
- **Complex Thinker:** The ability to demonstrate critical thinking and problem solving
- Quality Producer
- **Effective Communicator:** The ability to communicate effectively
- **Effective & Ethical Use of Technology:** The ability to use a variety of technologies effectively and ethically

Online Meetings

- **Be on time** - Be on time and prepared with your device charged. Close material and tabs from other classes. Make sure all tech works 5-10 minutes before the meeting.
- **Mute yourself (but, camera on!)** - Mute yourself to eliminate background noise.
- **Presentation** - Consider your surroundings and attire. Find a good spot in the home with few distractions and make sure you're wearing something appropriate.
- **Headphones** - Use headphones if you have them. If your headphones or earbuds have a microphone, even better.
- **Signals** - Use hand signals:
 - Thumbs up 👍 = Yes/Thumbs down = No
 - Hand by ear = Can't hear
 - Raise hand = Have a comment
- **Be Respectful** - Follow the agreements of the group.
- **Adhere to TRUF** for appropriate use of technology

Behavioral Support

Stevenson Middle School's Discipline Plan and Chapter 19 policy applies to all classes. Each situation will be handled on an individual basis.

- 1st offense: Verbal/Visual reminder
- 2nd offense: Verbal/Visual reminder; after-class discussion; contact parent or guardian
- Repeat offenses: Contact parent or guardian; develop behavior plan with student, parent or guardian, and appropriate school staff
- Chapter 19 Offenses: Promptly reported to school administration and counselor

Exiting the EL Program

All EL students will take the WIDA ACCESS for ELLs 2.0 assessment during January and February. The test covers reading, listening, writing, and speaking. Students scoring a 5.0 or higher will exit the EL program. Scores reports will be sent home in late May.

Electronic Resources

- [Infinite Campus](#): Log in and monitor your progress regularly (at least bi-weekly)
 - Grades will be updated the second and fourth Wednesday of each month
- [Google Classroom](#): Daily schedules, links to resources, and updates for students and parents
- [Ms. Kashimura's Website](#): Additional tools and links will be posted for students and parents

Last Reminder!

- **Parents: Please update your contact information on the emergency contact card.**

Thank you,

Saki Kashimura