One-Year AcPlan
2022-2023

School:	**Kahakai Elementary**
Address:	**76-147 Royal Poinciana Dr, Kailua-Kona, HI 96740**
Phone:	**(808) 313-6200**
Website:	**https://www.kahakaischool.k12.hi.us/#**
CAS 's Signature:	

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Prioritize school's needs as identified in one or more of the following needs assessments:	1. **Need:** A high priority and focus on Reading and core instruction (tier 1)

Prioritize school's needs as identified in one or more of the following needs assessments:

- Comprehensive Needs Assessment

- WASC **Schoolwide Critical Areas for Follow-up**

- Panorama Survey

1. **Need:** A high priority and focus on Reading and core instruction (tier 1)

2. **Need:** A need for the use of high yield strategies to support student achievement.

3. **Need:** A need for improved technology and integration to support classroom instruction

4. **Need:** A need for high quality and targeted Professional Development and Teacher Collaboration.

5. **Need:** A need for strong HMTSS, PBIS, and counseling support for students.

SBA Longitudinal Proficiency Rates

	16-17 % Proficient	17-18% Proficient	18-19 % Proficient	20-21 % Proficient	21-22 School Set Target
ELA	54%	55%	46%	36%	58%
Math	49%	49%	41%	22%	44%
Science	60%	57%	47%	23%	45%

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ORGANIZE: Identify your priorities and leads	
Name and Title of Accountable Lead	**Enabling activities this lead is responsible for:**
1. Kori Takaki, Principal	➔ SFA implementation & OProfessional Development ➔ Professional Learning Communities
2. Janet Silberman, Vice Principal	➔ iReady implementation & Professional Development ➔ Professional Learning Communities
3. TBD, Vice Principal	➔ K-5 Science Programming & Professional Development ➔ Professional Learning Communities
4. TBD, Vice Principal	➔ PLC Professional Development ➔ Professional Learning Communities
5. Susana Damazo, Student Services Coordinator	➔ Comprehensive Support System ➔ SPED services
6. Jessica Young, Counselor	➔ Comprehensive Support System ➔ Counseling Services & Wahi Malie & 504s
7. TBD, Counselor	➔ Comprehensive Support System ➔ Counseling Services & Gifted & Talented & 504s
8. Barbra Kaimuloa Bates, EL/Migrant Coordinator	➔ Comprehensive Support System ➔ EL and Migrant Programming
9. TBD, SFA Coordinator	➔ SFA: Coordination, Data, Placement/Regrouping, Coaching and Support ➔ Comprehensive Support System (Reading Tutoring)
10. TBD, Library/AVID/iReady Coordinator	➔ iReady implementation ➔ AVID implementation ➔ Library Management & Instruction

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Student Centered. (ACTION-ORIENTED DATA DECISION MAKING, EFFECTIVE ACADEMIC PRACTICES)

All students will be empowered and engaged in learning through a multi-tiered system of support to demonstrate academic and social-emotional growth in order to achieve life-success (college, career, community). To achieve this the focus will be on literacy, social-emotional learning, strong family and community connections, and real-world connections.

Outcome: By the end of SY22-23	Rationale:
By the end of sy22-23: ➔ All students should be reading on grade level and make at least one year's growth in reading and math achievement as measured with the iReady diagnostic. ➔ SBA Scores should reflect at least a 10% increase from the 21-22sy scores and ideally we would see more than 50% of all students proficient in Math, Reading and Science. ➔ All students will have benefited from strategic and high quality core instruction in Reading so we see acceleration in reading achievement that lends to their ability to engage in Science and Social Studies content standards.	Scores in Reading, Math and Science have been declining since the 2016-17sy; and are at an all time low as reflected in the 2020-21sy data. We know that if students in elementary school cannot read, they will not perform well in Math or Science.

Student Centered					
Enabling Activities	Formative Measure - how will we monitor progress?	Summative Measure - measurable outcomes	Timeline	Leads	Funding Source(s)
1. All Students will be afforded a 90 minute SFA Reading Block with instruction at their level using a walk to read model in order to accelerate reading achievement. **CNA pg. # 6, 7, 12 , 13** **WASC Critical Follow Up Area #: 1,6** **SW #: 1 and 6**	● Member Center ● Quarterly Regrouping ● Walkthroughs	● Member Center ● iReady ● SBAC	Daily 8:00-9:30am	● Principal ● SFA Coordinator	**Title I** $250,000.00 **FRF Line #: 18** **WSF** $65,000 SFA Coordinator Position (to be purchased)

2. All Students will be assessed three times a year in reading and math using iReady (universal screener) and provided ongoing skill practice using the iReady program (progress monitoring). Teachers will use data to help students to set learning goals. Students who need more intensive support will be afforded additional small group math lessons using iReady Toolbox during the WIN block. **CNA pg. #6, 7, 12, 13** **WASC Critical Follow Up Area #: 1, 6** **SW #: 6**	• iReady diagnostic and progress monitoring • iReady usage report	• Final iReady diagnostic • iReady usage report	During the WIN block	• Library/AV ID/iReady Coordinator • Vice Principal Silberman	**Title I** $20,000 **FRF Line #: 17**
3. Students will be exposed to a rigorous K-5 science program that is guided by NGSS. **CNA pg. # 12, 13** **WASC Critical Follow Up Area #: 1,2, 6** **SW #: 2 and 6**	• K-5 Curriculum Map • Lesson Plans • Walkthroughs	HSA Science 5th Grade Scores	Science will be taught at least twice weekly as stated on the bell schedule	• TBD, Vice Principal • GLCs	**WSF** *science supplies and equipment

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Staff Centered

Schools will have high-performing collaborative cultures where staff have the training, support, and professional development to contribute effectively to student success. To achieve this, we support the establishment of positive and safe school cultures, staff well being, targeted professional development, and building leadership excellence.

Outcome: By the end of SY22-23	Rationale:
By the end of sy22-23: ➔ All Teachers and Support staff will be trained on how to implement SFA reading instruction effectively. ➔ All Teachers and appropriate support staff will be trained on how to implement and use iReady diagnostics, progress monitoring, reports, and planning for targeted intervention instruction. ➔ All Teachers will be provided with professional development on NGSS and have the opportunity to develop a K-5 vertical and horizontal alignment while receiving support for instructional approaches and strategies.	In order for teachers to implement SFA, iReady and NGSS they need professional development, technical assistance, coaching and support.

Staff Centered					
Enabling Activities	Formative Measure - how will we monitor progress?	Summative Measure - measurable outcomes	Timeline	Leads	Funding Source(s)
1. Teachers and instructional support staff will receive professional development, coaching and technical support on the SFA program. **CNA pg. # 5, 6, 12, 13**	● Training Schedules ● Data Team	● Training Schedules ● PD Evaluations	● Beginning of the year - 2 full days of training. ● Ongoing PD/Coaching and support throughout the school year.	Principal	**Title I** *Amount Included above **FRF Line #: 18**

WASC Critical Follow Up Area #: 6 SW #: 6	Minutes				
2. Teachers and instructional staff will receive professional development and ongoing support on the iReady program. **CNA pg. # 6, 11, 12, 13** **WASC Critical Follow Up Area #: 6** **SW #: 6**	Training Schedules	• Training Schedules • PD Evaluations	• July 27, 2022 - PD Implementation of iReady • Sept. 6, 2022 - PD following first diagnostic. • Jan. 17, 2023 - PD	Vp Silberman	**Title I** *Amount Included above **FRF Line #: 17**
3. Staff will be provided with professional development, coaching and support on implementing the *NGSS.* We will develop vertical and horizontal alignment K-5. Grade level teams will develop priority standards, common assessments, and instructional approaches **CNA pg. # 6, 12, 13** **WASC Critical Follow Up Area #: 2, 6** **SW #: 6**	Training Schedules	• Training Schedules • PD Evaluations • k-5 vertical alignment (mapping)	• 1 day of Admin Coaching, support and planning (June 2022) • (sy22-23) 2 days of professional development to clarify understanding of NGSS standards and aligned instruction, and develop vertical and horizontal alignment K-5 (or pre-school - 5). • (sy22-23) 5 days of additional technical assistance to grade-level teams to develop priority standards, common assessments, and instructional approaches (revising their units, developing new lessons, etc.), review student work and plan. Can even work in co-teaching and/or modeling of lessons or observations and feedback of lessons.	• TBD Vice Principal • Contracted Provider	**Title I** $14,000 **FRF Line #:18**

4. Teachers will be provided with Data Team Process **(ie: PLC at Work)** training to empower teams to work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. At the heart of the PLC at Work process are four critical questions that drive the daily actions of every team member: ● What do we do with the info? ● Next steps ● Training on how to use the template? ● Scheduling/Time **CNA pg. #6, 13** **WASC Critical Follow Up Area #: 1, 4, 6** **SW #: 6**	● Training Schedules ● Meeting Minutes	● Training Schedules ● PD Evaluations	TBD	TBD Vice Principal	**Title I (travel)** $10,376 **FRF Line #: 19** **WSF -** PD registrations/ Training costs

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Systems Centered. Schools will be empowered to develop innovative systems that strive for equity and promote sustainable and continuous growth (financial, human, and community resources).

Outcome: By the end of SY22-23	Rationale:
By the end of SY22-23 ➔ AVID Elementary will be fully implemented in all classrooms and students will become independent and organized learners. ➔ A comprehensive support system will be in place for all students to include a pro-active SEL and PBIS system to empower students to develop self awareness and social-emotional skills to navigate all of life's voyages as well as tiered supports and systems to address individual student needs as they arise. This will include school counseling, a counseling/calming room called "Wahi Malie" and SBBH services for those identified. We will also have systems in place to support learners with special needs or circumstances (ie: SPED, 504, EL, Migrant Ed, GT) to ensure their needs are met. ➔ Professional Learning Communities will be well developed for School Leadership (GLCs), Grade Level Data Teams, School Wide Committees, and Ad Hoc Committees (ie: WASC).	Students need to be organized learners that have the skills to navigate when things are challenging. Students need to be motivated, encouraged, and supported in any way that helps them to access grade level content and to reach their learning potential. In order for students to receive such learning experiences, systems must be in place to support staff to do this work; opportunities for collaboration and planning must be prioritized.

System Centered					
Enabling Activities for Literacy	Formative Measure - how will we monitor progress?	Summative Measure - measurable outcomes	Timeline	Leads	Funding Source(s)
1. AVID Elementary will be implemented in all classrooms (K-5).	● ILT Cycles ● Student work	● iReady diagnostic		● Library/Avid /iReady Coordinator ● Teachers	**WSF**

CNA pg. # 6, 12 **WASC Critical Follow Up Area #: 2,5** **SW #: 6**					
2. Comprehensive Support will be provided to all students. ➔ Our school's HMTSS will be continually refined to ensure SEL is fully embedded (GAT & daily circles). RTI-b and School Counseling will be provided as needed, and a space on campus (Wahi Malie) for students in distress will be available. ➔ Systems will be in place to support learners with special needs or circumstances (ie: SPED, 504, EL, Migrant Ed, GT) to ensure their needs are met. **CNA pg. # 3, 5, 6, 13** **WASC Critical Follow Up Area #: 3, 5,6** **SW #: 3 and 6**	● Circle Training Logs ● Peer Review Minutes ● Counseling Schedules ● Wahi Malie Sign In ● SPED Programming ● Migrant Ed Programming ● GT Programming ● EL Programming	● Panorama ● iReady	Ongoing	● Counselors ● Student Services Coordinator ● EL/Migrant Coordinator	**WSF**
3. **Professional Learning Communities** will in place and well developed	● PD Schedules ● Instructional agreements	● Various School PLC Agendas & Minutes	To be Scheduled: ● Principal (Summer	● Principal ● Vice Principals	**Title 1** $20,000 **FRF Line #: 21**

for: ➔ School Leadership (GLCs), ➔ Grade Level Data Teams when students are at resource classes, ➔ School Wide Committees, ➔ Ad Hoc Committees (ie: WASC, Winterfest, Color Run, May Day, etc.). ➔ SCC & PTSA: Parent and family involvement committees supported by the PCNC. Where the focus is to improve student academic achievement and school performance. **CNA pg. # 5, 6, 12, 13** **WASC Critical Follow Up Area #:1,3,4,5,6** **SW #: 2, 4, 6 and 7**	and expectations	● SCC Agendas & Minutes ● PTSA Agendas & Minutes	conference) ● Faculty - beginning of the year introduction ● GLCs (November conference 2022 - Anaheim)	● GLCs **WSF** **SPED PPA** **Title III** **Migrant Funding**