2013-2014 - Kindergarten Social Studies Rubric

	Geographical Understandings						
Standard	4	3	2	1		Notes	
SSKG1 Describes diverse community and family customs	Student excels and extends within the standard.	Student demonstrates consistent achievement within the standard: <u>Describes</u> family celebrations or customs and community celebrations or customs	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.			
SSKG2 Understands that a map and a globe are models of Earth	Student excels and extends within the standard.	Student demonstrates consistent achievement within the standard: Identifies a map as a drawing of a location and that the globe is a model of the Earth	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.			
SSKG3 Recites personal information	Student excels and extends within the standard.	Student demonstrates consistent achievement within the standard: States: birthday (month & date), phone number and home address without prompting	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.		Q1: birthday (day & month) Q2: birthday (day &month) and phone number Q3:birthday (day &month), phone number, street address Q4: birthday (day &month), phone number, street address	
SSKG3 States city, county, state, nation, and continent	Student excels and extends within the standard.	Student demonstrates consistent achievement within the standard: <u>States all:</u> city, county, state, nation, and continent with prompting	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.			

	Historical Understandings							
Standard		4	3	2	1	Notes		
SSKH1 Identifies the		Student excels and	Student demonstrates	Student	Student	Q1: Labor Day, Columbus Day		
purpose & customs of		extends within the	consistent achievement	demonstrates	demonstrates	Q2:Veteran's Day, Thanksgiving		
national holidays		standard.	within the standard: <u>Names</u>	moderate	limited achievement	Q3: MLK Day, President's Day		
			the purpose and the customs	achievement within	within the standard.	Q4:Memorial Day, Flag Day		
			of the current quarters'	the standard.				
			national holidays					
SSKH2 Identifies and		Student excels and	Student demonstrates	Student	Student	USA flag, Georgia state flag,		
explains the meaning of		extends within the	consistent achievement	demonstrates	demonstrates	Bald Eagle, Statue of Liberty,		
American symbols		standard.	within the standard:	moderate	limited achievement	Lincoln Memorial, Washington		
·			<u>Identifies</u> and <u>explains</u> the	achievement within	within the standard.	Memorial, Pledge of Allegiance,		
			meaning of American	the standard.		Star Spangled Banner		
			symbols					
SSKH3 Uses words		Student excels and	Student demonstrates	Student	Student	Now/long ago, before/after,		
related to chronology and		extends within the	consistent achievement	demonstrates	demonstrates	morning/afternoon/night,		
time		standard.	within the standard: <u>Uses</u>	moderate	limited achievement	yesterday/today/tomorrow,		
			listed words and phrases	achievement within	within the standard.	first/next/last,		
			related to chronology and	the standard.		day/week/month/year,		
			time			past/present/future		



	Economic Understandings						
Standard		4	3	2	1		Notes
SSKE1 -Identifies and		Student excels and	Student demonstrates	Student	Student		police officer, firefighter,
describes community		extends within the	consistent achievement	demonstrates	demonstrates		soldier, mail carrier, baker,
helpers		standard.	within the standard:	moderate	limited achievement		farmer, doctor, teacher
			<u>Identifies</u> and <u>describes</u>	achievement within	within the standard.		
			community helpers	the standard.			
SSKE2 - Describes how		Student excels and	Student demonstrates	Student	Student		
people earn wages		extends within the	consistent achievement	demonstrates	demonstrates		
		standard.	within the standard:	moderate	limited achievement		
			<u>Describes</u> how people earn	achievement within	within the standard.		
			wages	the standard.			
SSKE3 – Describes how		Student excels and	Student demonstrates	Student	Student		
goods and services are		extends within the	consistent achievement	demonstrates	demonstrates		
purchased		standard.	within the standard:	moderate	limited achievement		
			<u>Describes</u> how goods and	achievement within	within the standard.		
			services are purchased	the standard.			
SSKE4 – Explains that		Student excels and	Student demonstrates	Student	Student		
people make choices		extends within the	consistent achievement	demonstrates	demonstrates		
based on needs/wants		standard.	within the standard:	moderate	limited achievement		
			Explains that people make	achievement within	within the standard.		
			choices based on needs /	the standard.			
			wants				



Government/Civic Understandings							
Standard		4	3	2	1		Notes
SSKCG1 Demonstrates good citizenship		Student excels and extends within the standard.	Student demonstrates consistent achievement within the standard: Demonstrates good citizenship		Student demonstrates limited achievement within the standard.		Explain how rules are made and why they should be followed
SSKCG2 Identifies positive character traits in a story		Student excels and extends within the standard.	Student demonstrates consistent achievement within the standard: Identifies positive character traits in a story	moderate	Student demonstrates limited achievement within the standard.		Honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment

2013-2014 - Kindergarten Science Rubric

	Nature of Science								
Standard		4	3	2	1		Notes		
SKCS1, SKCS2, SKCS3,		Student excels and	Student demonstrates	Student	Student	,	Asks questions, uses numbers		
SKCS4, SKCS5 -		extends within the	consistent achievement	demonstrates	demonstrates		to quantify, uses tools to		
Understands how the		standard.	within the standard:	moderate	limited achievement	l	measure, looks at parts of		
world works and uses			<u>Understands</u> how the world	achievement within	within the standard.	1	things, describes and compares		
tools for observing,			works and <u>uses tools</u> for	the standard.			using physical attributes,		
measuring, and			<u>observing</u> , <u>measuring</u> , and				observes using senses , and		
manipulating objects in			manipulating objects in				describes observations		
scientific activities			scientific activities						
			Physical S	cience					
SKP1, SKP2, SKP3 -		Student excels and	Student demonstrates	Student	Student				
Physical Science: Physical		extends within the	consistent achievement	demonstrates	demonstrates				
attributes as observed		standard.	within the standard:	moderate	limited achievement				
using the 5 senses;			Makes observations of	achievement within	within the standard.				
composition of materials;			physical attributes in	the standard.					
motion; gravity			composition of materials,						
			motion and gravity using the						
			5 senses						
			Life Scie	ence					
SKL1, SKL2 - Life Science:		Student excels and	Student demonstrates	Student	Student				
Living/Non-Living;		extends within the	consistent achievement	demonstrates	demonstrates				
Animals/Plants; Parents		standard.	within the standard:	moderate	limited achievement				
and offspring			Sorts living/nonliving	achievement within	within the standard.				
			organisms by attributes;	the standard.					
			compares differences and						
			similarities in groups of						
			organisms such as						
			plants/animals; <u>identifies</u>						
			parent / offspring						

	Earth Science								
Standard	4	3	2	1	Notes				
SKE1 Describes time	Student excels and	Student demonstrates	Student	Student					
patterns and objects in	extends within the	consistent achievement	demonstrates	demonstrates	<u>Describe:</u>				
the day and night sky	standard.	within the standard:	moderate	limited achievement	*changes that occur in the sky				
		<u>Describes</u> time patterns and	achievement within	within the standard.	during the day				
		objects in the day and night	the standard.		*as day turns into night				
		sky			* during the night				
					* as night turns into day				
					Classify:				
					*objects seen in the day sky				
					* objects seen in the night sky				
					Recognize:				
					* that the sun supplies heat and				
					light to Earth				
SKE2 Describes the	Student excels and	Student demonstrates	Student	Student	* <u>Describe</u> and <u>group</u> rocks				
physical attributes of	extends within the	consistent achievement	demonstrates	demonstrates	according to their physical				
rocks and soils and	standard.	within the standard:	moderate	limited achievement	attributes (large/small,				
recognizes earth materials		<u>Describes</u> the physical	achievement within	within the standard.	heavy/light, smooth/rough,				
		attributes of rocks and soils	the standard.		dark/light, etc.)				
		and recognizes earth			*Recognize earth materials				
		materials			(soil, rocks, water, air, etc.)				