

# 2013-2014 – Kindergarten Social Studies Rubric

## Geographical Understandings

Standard	4	3	2	1	Notes
<b>SSKG1</b> Describes diverse community and family customs	Student excels and extends within the standard.	<b>Student demonstrates consistent achievement within the standard:</b> <b><u>Describes family celebrations or customs and community celebrations or customs</u></b>	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.	
<b>SSKG2</b> Understands that a map and a globe are models of Earth	Student excels and extends within the standard.	<b>Student demonstrates consistent achievement within the standard:</b> <b><u>Identifies a map as a drawing of a location and that the globe is a model of the Earth</u></b>	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.	
<b>SSKG3</b> Recites personal information	Student excels and extends within the standard.	<b>Student demonstrates consistent achievement within the standard:</b> <b><u>States: birthday (month &amp; date), phone number and home address without prompting</u></b>	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.	<b>Q1:</b> birthday (day & month) <b>Q2:</b> birthday (day & month) and phone number <b>Q3:</b> birthday (day & month), phone number, street address <b>Q4:</b> birthday (day & month), phone number, street address
<b>SSKG3</b> States city, county, state, nation, and continent	Student excels and extends within the standard.	<b>Student demonstrates consistent achievement within the standard:</b> <b><u>States all: city, county, state, nation, and continent with prompting</u></b>	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.	

**Historical Understandings**

<b>Standard</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Notes</b>
<b>SSKH1</b> Identifies the purpose & customs of national holidays	Student excels and extends within the standard.	<i><b>Student demonstrates consistent achievement within the standard: <u>Names</u> the purpose and the customs of the current quarters' national holidays</b></i>	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.	<b>Q1:</b> Labor Day, Columbus Day <b>Q2:</b> Veteran's Day, Thanksgiving <b>Q3:</b> MLK Day, President's Day <b>Q4:</b> Memorial Day, Flag Day
<b>SSKH2</b> Identifies and explains the meaning of American symbols	Student excels and extends within the standard.	<i><b>Student demonstrates consistent achievement within the standard: <u>Identifies and explains</u> the meaning of American symbols</b></i>	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.	USA flag, Georgia state flag, Bald Eagle, Statue of Liberty, Lincoln Memorial, Washington Memorial, Pledge of Allegiance, Star Spangled Banner
<b>SSKH3</b> Uses words related to chronology and time	Student excels and extends within the standard.	<i><b>Student demonstrates consistent achievement within the standard: <u>Uses</u> listed words and phrases related to chronology and time</b></i>	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.	Now/long ago, before/after, morning/afternoon/night, yesterday/today/tomorrow, first/next/last, day/week/month/year, past/present/future

**Economic Understandings**

<b>Standard</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Notes</b>
<b>SSKE1</b> -Identifies and describes community helpers	Student excels and extends within the standard.	<b><i>Student demonstrates consistent achievement within the standard: <u>Identifies and describes</u> community helpers</i></b>	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.	police officer, firefighter, soldier, mail carrier, baker, farmer, doctor, teacher
<b>SSKE2</b> - Describes how people earn wages	Student excels and extends within the standard.	<b><i>Student demonstrates consistent achievement within the standard: <u>Describes</u> how people earn wages</i></b>	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.	
<b>SSKE3</b> – Describes how goods and services are purchased	Student excels and extends within the standard.	<b><i>Student demonstrates consistent achievement within the standard: <u>Describes</u> how goods and services are purchased</i></b>	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.	
<b>SSKE4</b> – Explains that people make choices based on needs/wants	Student excels and extends within the standard.	<b><i>Student demonstrates consistent achievement within the standard: <u>Explains that people make choices based on needs / wants</u></i></b>	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.	

**Government/Civic Understandings**

Standard		4	3	2	1		Notes
SSKCG1 Demonstrates good citizenship		Student excels and extends within the standard.	<i>Student demonstrates consistent achievement within the standard: Demonstrates good citizenship</i>	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.		Explain how rules are made and why they should be followed
SSKCG2 Identifies positive character traits in a story		Student excels and extends within the standard.	<i>Student demonstrates consistent achievement within the standard: Identifies positive character traits in a story</i>	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.		Honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment

# 2013-2014 – Kindergarten Science Rubric

Nature of Science						
Standard		4	3	2	1	Notes
<b>SKCS1, SKCS2, SKCS3, SKCS4, SKCS5</b> - Understands how the world works and uses tools for observing, measuring, and manipulating objects in scientific activities		Student excels and extends within the standard.	<i>Student demonstrates consistent achievement within the standard: <u>Understands how the world works and uses tools for observing, measuring, and manipulating objects in scientific activities</u></i>	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.	Asks questions, uses numbers to quantify, uses tools to measure, looks at parts of things, describes and compares using physical attributes, observes using senses, and describes observations
Physical Science						
<b>SKP1, SKP2, SKP3</b> - Physical Science: Physical attributes as observed using the 5 senses; composition of materials; motion; gravity		Student excels and extends within the standard.	<i>Student demonstrates consistent achievement within the standard: <u>Makes observations of physical attributes in composition of materials, motion and gravity using the 5 senses</u></i>	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.	
Life Science						
<b>SKL1, SKL2</b> - Life Science: Living/Non-Living; Animals/Plants; Parents and offspring		Student excels and extends within the standard.	<i>Student demonstrates consistent achievement within the standard: <u>Sorts living/nonliving organisms by attributes; compares differences and similarities in groups of organisms such as plants/animals; identifies parent / offspring</u></i>	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.	

**Earth Science**

Standard		4	3	2	1	Notes
<b>SKE1</b> Describes time patterns and objects in the day and night sky		Student excels and extends within the standard.	<b><i>Student demonstrates consistent achievement within the standard: Describes time patterns and objects in the day and night sky</i></b>	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.	<u>Describe:</u> *changes that occur in the sky during the day *as day turns into night * during the night * as night turns into day <u>Classify:</u> *objects seen in the day sky * objects seen in the night sky <u>Recognize:</u> * that the sun supplies heat and light to Earth
<b>SKE2</b> Describes the physical attributes of rocks and soils and recognizes earth materials		Student excels and extends within the standard.	<b><i>Student demonstrates consistent achievement within the standard: Describes the physical attributes of rocks and soils and recognizes earth materials</i></b>	Student demonstrates moderate achievement within the standard.	Student demonstrates limited achievement within the standard.	* <u>Describe</u> and <u>group</u> rocks according to their physical attributes (large/small, heavy/light, smooth/rough, dark/light, etc.) * <u>Recognize</u> earth materials (soil, rocks, water, air, etc.)