



Welcome!

We Will Begin Shortly

Kindergarten Parent  
Information Night

Ensuring every RedHawk can SOAR!

Questions: 727.246.2100

or

[jpermude@pasco.k12.fl.us](mailto:jpermude@pasco.k12.fl.us)

# Welcome Kindergarten Families



## Topics Addressed Tonight

- Kindergarten Readiness
- Daily Schedule
- School Structures
- Curriculum Overview
- Magnet Themes



# Meet Our Staff



## Kindergarten Teachers

Megan Carlson  
Kailey Cleary  
Lexie Schwarz  
Michelle Reiche  
Erin Langlois

Cortney Bogard  
Samantha Misner  
Danielle Sagan  
Wendy Barlow  
Arianna Corley



# Your Child Is a Big Kid Now!

## Non-Academic Skills that your child should know PRIOR to the first day of school:



1. Take Care of ALL toileting needs independently. Each K classroom has a restroom.  
 Button/zip pants (or wear elastic that can be pulled on)  
 Wipe and flush unassisted  
 Wash Hands
2. Communicate wants and needs (restroom, hurt, pain, state name)
3. Know first and last name
4. Teacher's name (Practice after Meet the Teacher Day)
5. Open lunch items on their own (if you are sending a lunch box, test all items at home).
6. Tie Shoes (or wear Velcro shoes)

Sample Kindergarten Day (not exact times)

9:10 Morning Meeting

9:25-10:55 Literacy Instruction

10:55-11:15 Recess

11:15-11:45 Lunch

11:45-1:05 Math

1:05-1:50 Specials

1:50-2:30 Magnet Theme Exploration (2 days) Independent Reading (3 days)

2:30-3 Science/SS

3-3:10

3:10-3:30 Purposeful Play

3:30 Dismissal

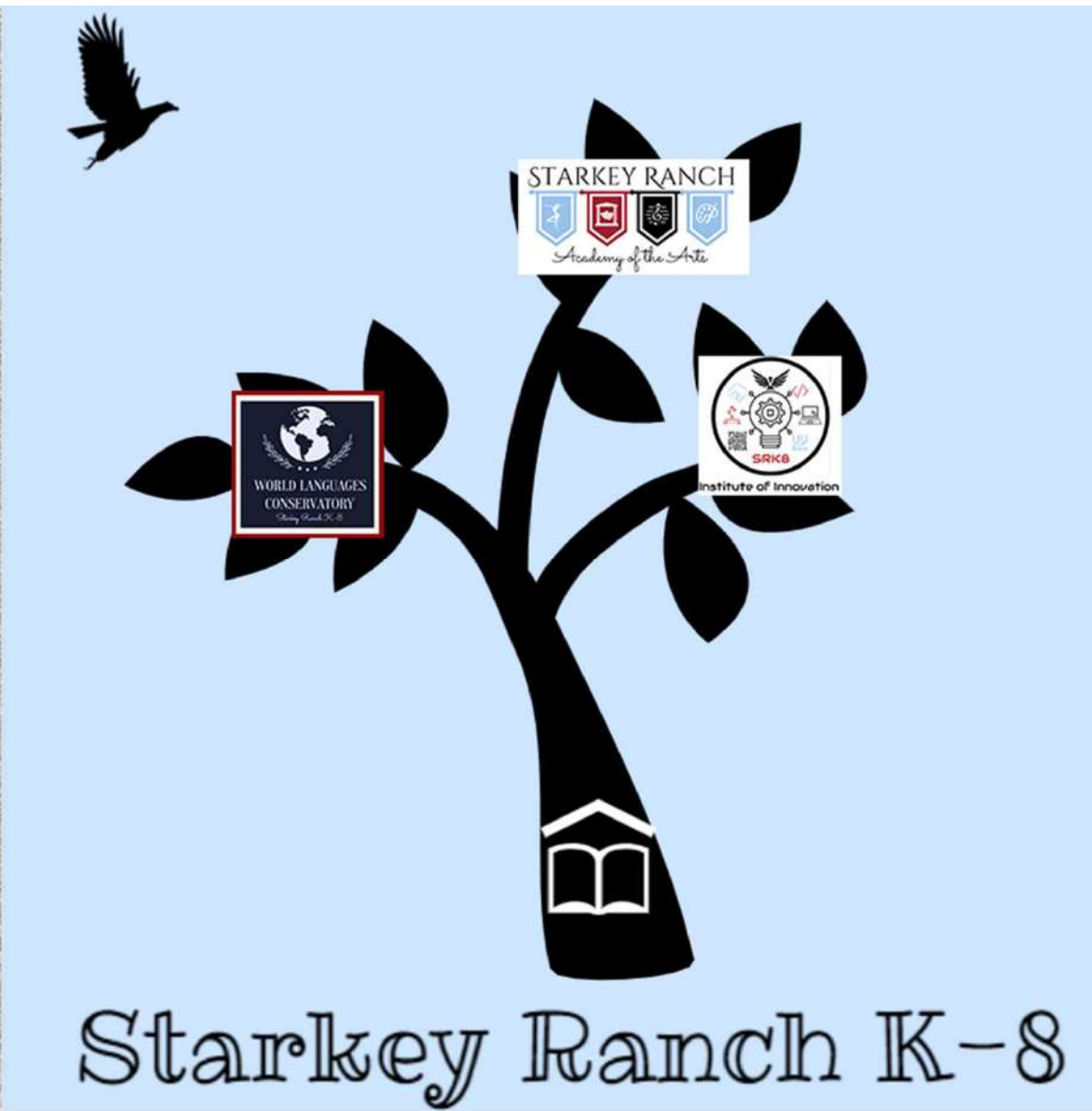
# The Kindergarten Day





The single biggest predictor of high academic achievement is reading to children. Not flash cards, not workbooks, not fancy preschools, not blinking toys or computers, but a caring adult taking the time every day or night (or both!) to sit and read them wonderful books.

# Instructional Framework



Starkey Ranch K-8



# ELA Standards

<http://www.fldoe.org/core/fileparse.php/18736/urlt/ELASTandards.pdf>

## Foundational Skills:

Print Concepts  
Phonological Awareness  
Phonics  
Fluency

## Communication:

Writing  
3 types of writing  
Oral

## Reading:

Prose and Poetry  
Informational  
Text  
Reading Across  
Genres

## Vocabulary:

Academic  
Vocabulary  
Morphology  
Context/Connotation



# Math Standards

<https://www.cpalms.org/Standards/BEST-Standards.aspx>



Develop an understanding of counting to represent the total number of objects in a set and to order the objects within a set.

Develop an understanding of addition and subtraction and the relationship of these operations to counting.

Measure, compare and categorize objects according to various attributes, including their two- and three-dimensional shapes.

# Social Studies Standards

Chronological  
Thinking

Physical  
System

The World in  
Spatial Terms

Places and  
Regions

Foundations of  
Government,  
Law, and the  
American  
Political System

Historical  
Inquiry and  
Analysis

Beginning  
Economics



# Science Standards



Earth in  
Space and  
Time

Energy

The Practice of  
Science

Properties of  
Matter

Force and Motion

Organization and  
Development of  
Living Organisms

Responsible Use of  
Technology

Collaboration and  
Communication

# Magnet Theme Exploration



Fine Arts

Computer Science

World Languages

# STARKEY RANCH



*Academy of the Arts*



ARTISTS  
K-3RD



DIRECTORS  
4TH-5TH



PRODUCERS  
6TH-8TH

STARKEY RANCH  
*Academy of the Arts*



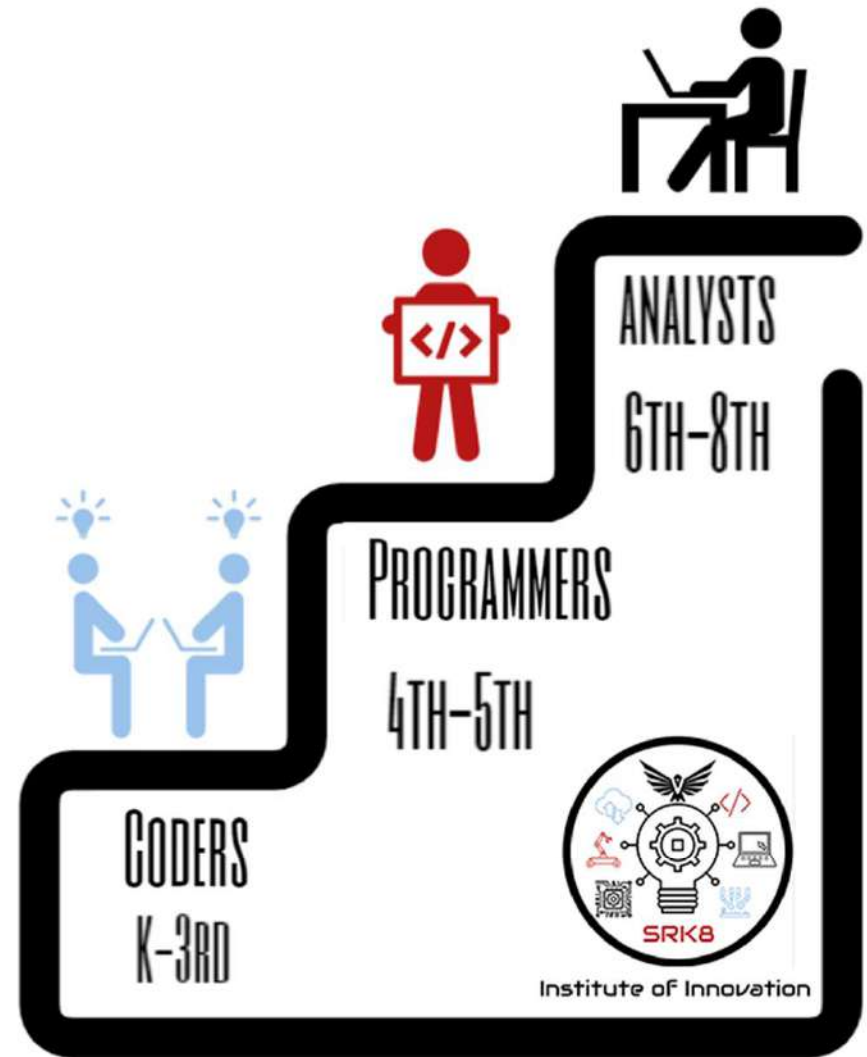
# Fine Arts

Weekly Dance Instruction by certified dance teacher in dance classroom  
Weekly Music Instruction  
Weekly Art Instruction





Institute of Innovation



Weekly Instruction  
in Lab Setting

Daily Integration  
into Content

Computer Science





**“Every girl deserves to take part in **creating the technology that will change our world, and change who runs it.**”**

MALALA YOUSAFZAI  
NOBEL PEACE PRIZE WINNER



**What will you create?**  
Start with an Hour of Code <http://code.org>

C O  
D E

**Proven results** Six different studies show: children who study computer science perform better in other subjects, excel at problem-solving, and are 17% more likely to attend college.

**“La creatividad es **compartir tus sueños** con todo el mundo.”**

*“Creativity is sharing your dreams with the whole world.”*

SHAKIRA  
SINGER-SONGWRITER



**What will you create?**  
Start with an Hour of Code <http://code.org>

C O  
D E

Recent research also demonstrates positive links between learning computer science with CS Fundamentals and reading comprehension, problem-solving, and planning skills. Students with resourceful teachers scored higher on standardized reading comprehension exams when they did extra CS Fundamentals activities.

**“Computer science empowers students to **create the world of tomorrow.**”**

SATYA NADELLA  
CEO, MICROSOFT



**What will you create?**  
Start with an Hour of Code <http://code.org>

C O  
D E

CS Fundamentals students also outperformed other STEM students at problem-solving executive function and planning skills.

# Computer Science Fundamentals Courses

Each course includes comprehensive lesson plans, plugged and unplugged activities, and support resources for teachers. Students will create their own games, art, and digital stories that they can share - all while developing problem-solving, collaboration, persistence, and computational thinking skills.

Course A <i>Kindergarten</i>	Course B <i>1st Grade</i>	Course C <i>2nd Grade</i>	Course D <i>3rd Grade</i>	Course E <i>4th Grade</i>	Course F <i>5th Grade</i>
12 lessons, ~12 hours to complete	12 lessons, ~12 hours to complete	18 lessons, ~18 hours to complete	19 lessons, ~19 hours to complete	19 lessons, ~19-21 hours to complete	19 lessons, ~19-21 hours to complete
Concepts					
<ul style="list-style-type: none"> <li>• <i>Digital Citizenship</i></li> <li>• <i>Sequencing</i></li> <li>• <i>Loops</i></li> <li>• <i>Events</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Digital Citizenship</i></li> <li>• <i>Sequencing</i></li> <li>• <i>Loops</i></li> <li>• <i>Impacts of Computing</i></li> <li>• <i>Events</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Digital Citizenship</i></li> <li>• <i>Sequencing</i></li> <li>• <i>Binary</i></li> <li>• <i>Loops</i></li> <li>• <i>Events</i></li> <li>• <i>Data</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Sequencing</i></li> <li>• <i>Events</i></li> <li>• <i>Loops</i></li> <li>• <i>Conditionals</i></li> <li>• <i>Binary</i></li> <li>• <i>Digital Citizenship</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Sprites</i></li> <li>• <i>Digital Citizenship</i></li> <li>• <i>Nested Loops</i></li> <li>• <i>Functions</i></li> <li>• <i>Impacts of Computing</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Digital Citizenship</i></li> <li>• <i>Variables</i></li> <li>• <i>Data</i></li> <li>• <i>For Loops</i></li> <li>• <i>Internet</i></li> <li>• <i>Sprites</i></li> </ul>



# WORLD LANGUAGES CONSERVATORY

*Starkey Ranch K-8*



EXPLORERS

K-3RD



TRANSLATORS

4TH-5TH



LINGUISTS

6TH-8TH



# WORLD Languages

## Weekly Spanish Instruction

### Infused into Content

#### THE BENEFITS OF LEARNING A SECOND LANGUAGE



##### IMPROVES MEMORY

Learning a second language requires memorizing rules and vocabulary. This strengthens the brain "muscle" and improves overall memory, making it easier to remember lists and sequences.



##### BRIDGES THE CULTURAL GAP

Becoming bilingual helps bridge the barriers that separate cultures. Gaining a broad perspective of the world allows you to be more flexible and appreciative of others.



##### IMPROVES PERCEPTION

Studies reveal that people who know more than one language are better at observing their surroundings and are more adept at focusing on relevant information.



##### IMPROVES ENGLISH

A foreign language draws attention to the mechanics of language and the way it is structured and manipulated. These skills can make you a more effective communicator and writer.



##### MULTI-TASKING IS DEVELOPED

Bilinguals switch between two systems of speech. This "juggling" makes them good multitaskers because they can switch between different structures.

# Spanish

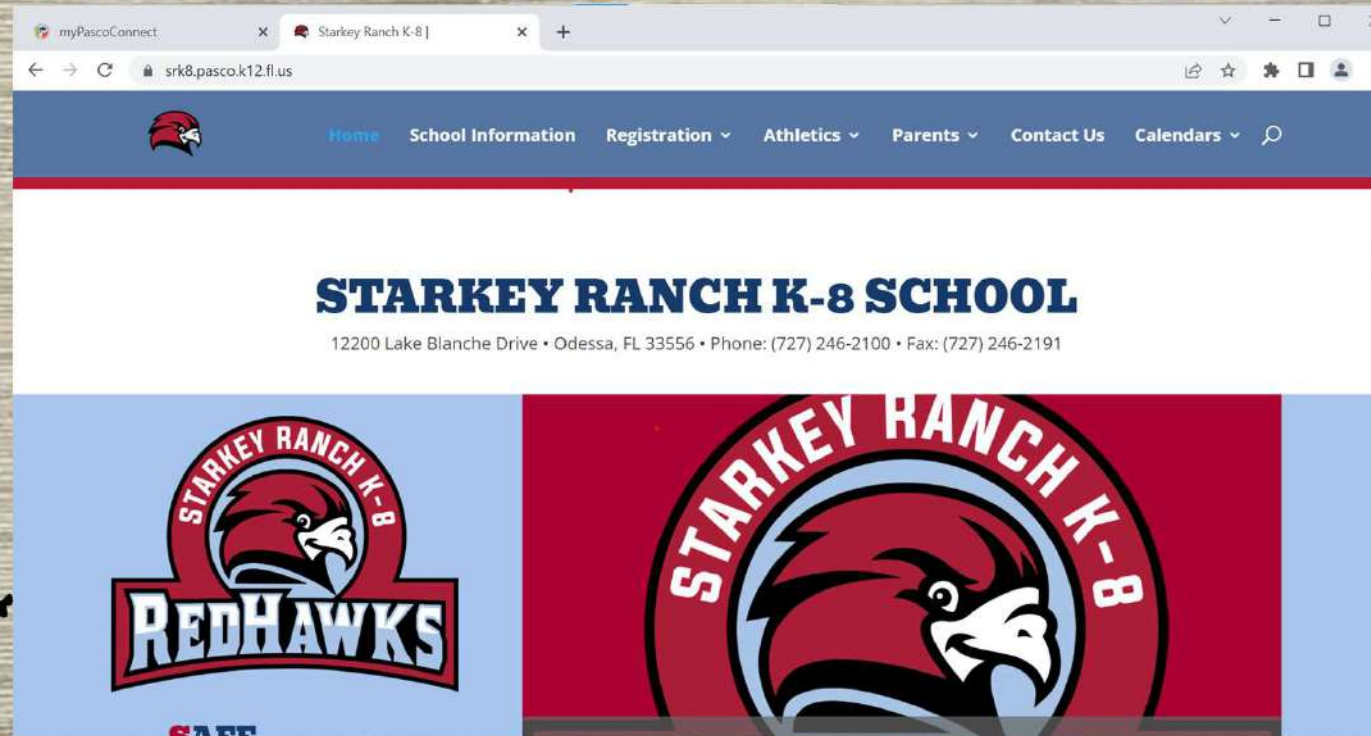




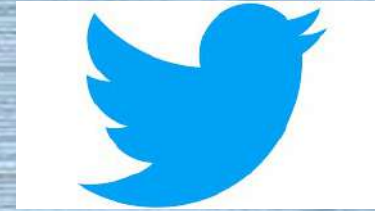
1. Following us on social media
2. Visiting our website [SRK8.pasco.k12.fl.us](http://SRK8.pasco.k12.fl.us)
3. Listening to our weekly phone messages and reading our weekly newsletter.
4. Reading your teacher's emails, class Bloomz.
5. Joining the PTO

## How to Stay Involved in Your Child's Day

Visit Our Website @ [srk8.pasco.k12.fl.us](http://srk8.pasco.k12.fl.us)



# Follow Us on Facebook & Twitter



# Parent & Family Newsletter



## News from the Nest

Family Newsletter - Back to School Edition





## Starkey Ranch K-8 is excited to offer Kindergarten Camp to our newest RedHawks!

Camp will be held July 27<sup>th</sup>-28<sup>th</sup> from 9am-12pm on the Starkey Ranch K-8 campus. The camp, taught by Starkey Ranch teachers, is open to students entering kindergarten at Starkey Ranch K-8 in the 2022-2023 school year. Campers will participate in a variety of fun and educational activities designed to help them prepare for kindergarten routines and familiarize themselves with the campus. Parents will be able to drop off and pick up their child in our car loop.

Camp Cost: \$25

To reserve your child's place in Kindergarten Camp please sign-up using the Kindergarten Camp link on our school website. Our website address can be found here: [srk8.pasco.k12.fl.us](http://srk8.pasco.k12.fl.us). You must complete the Pasco County Schools registration process for Starkey Ranch K-8 (with all required documentation) by July 21<sup>st</sup> to participate and pay for Kindergarten camp. You will receive an email with payment instructions. If payment is not received by July 21, student's slot will be given to another student on the wait list.



Save the Date:  
Kindergarten Meet the Teacher  
July 29<sup>th</sup> 9am-12pm

Additional Questions?

Jennifer Frantz - Principal  
[jfrantz@pasco.k12.fl.us](mailto:jfrantz@pasco.k12.fl.us)

Jennifer Bermudez - Assistant Principal  
[jbermude@pasco.k12.fl.us](mailto:jbermude@pasco.k12.fl.us)

Starkey Ranch K-8 Phone: 727-246-2100

