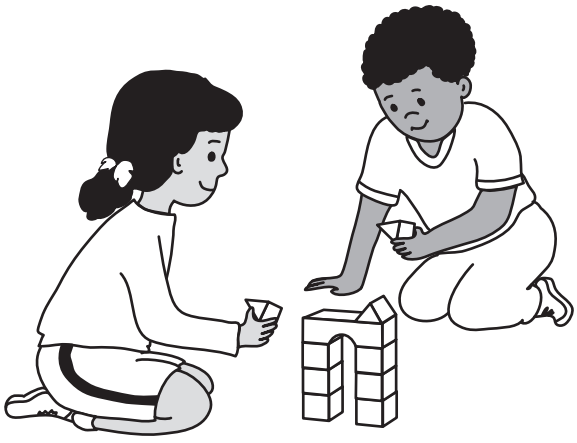
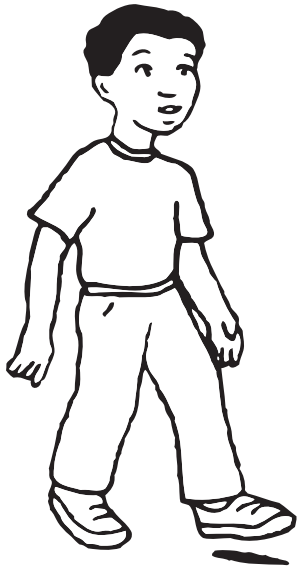
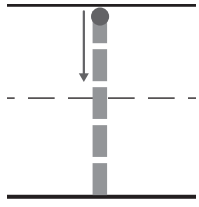
Name _____

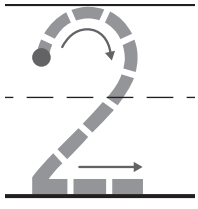
Subtraction: Take From





take away



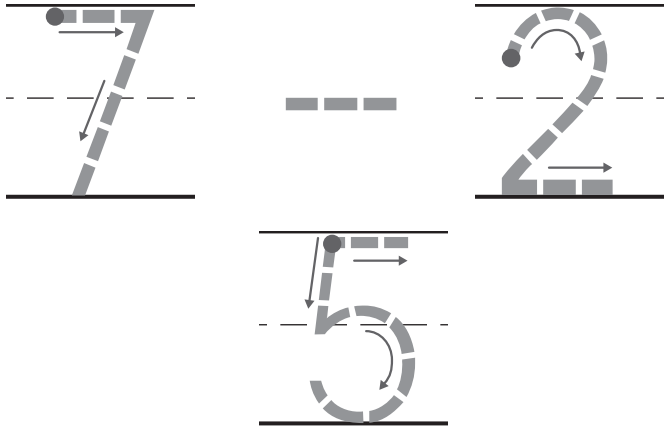


DIRECTIONS 1. Look at the picture. How many children in all? Draw a dot on each child as you count. Trace the 3. How many children are leaving? Circle the child who is leaving. Trace the 1. How many children are left? Draw a line under the two children sitting. Trace the 2.

Name _____

Subtraction: Take Apart

7 minus 2

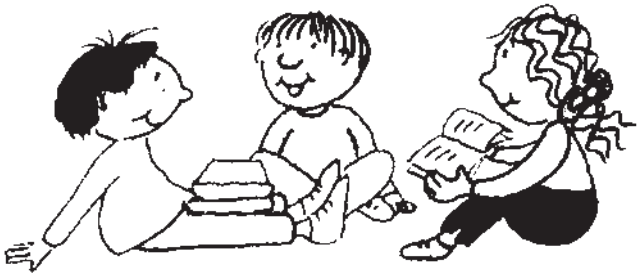


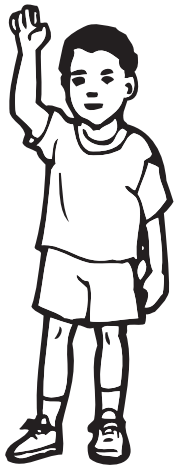
DIRECTIONS **1.** Henry has seven counters. Place seven red counters in the workspace. Trace the number 7 to show how many in all. Two of Henry's counters are yellow. Turn two of the counters to the yellow side. Trace the number 2. How many of Henry's counters are red? Count the red counters. Trace the number 5. Trace and color the counters you placed.

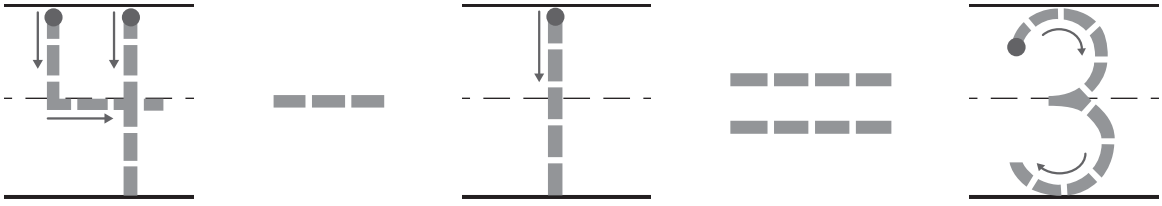
Name _____

Problem Solving • Act Out Subtraction Problems

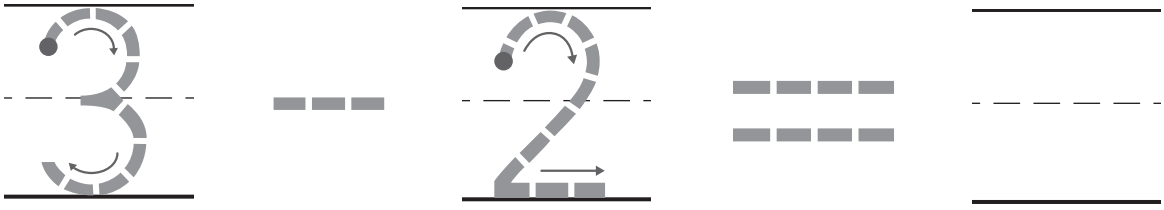
1







2

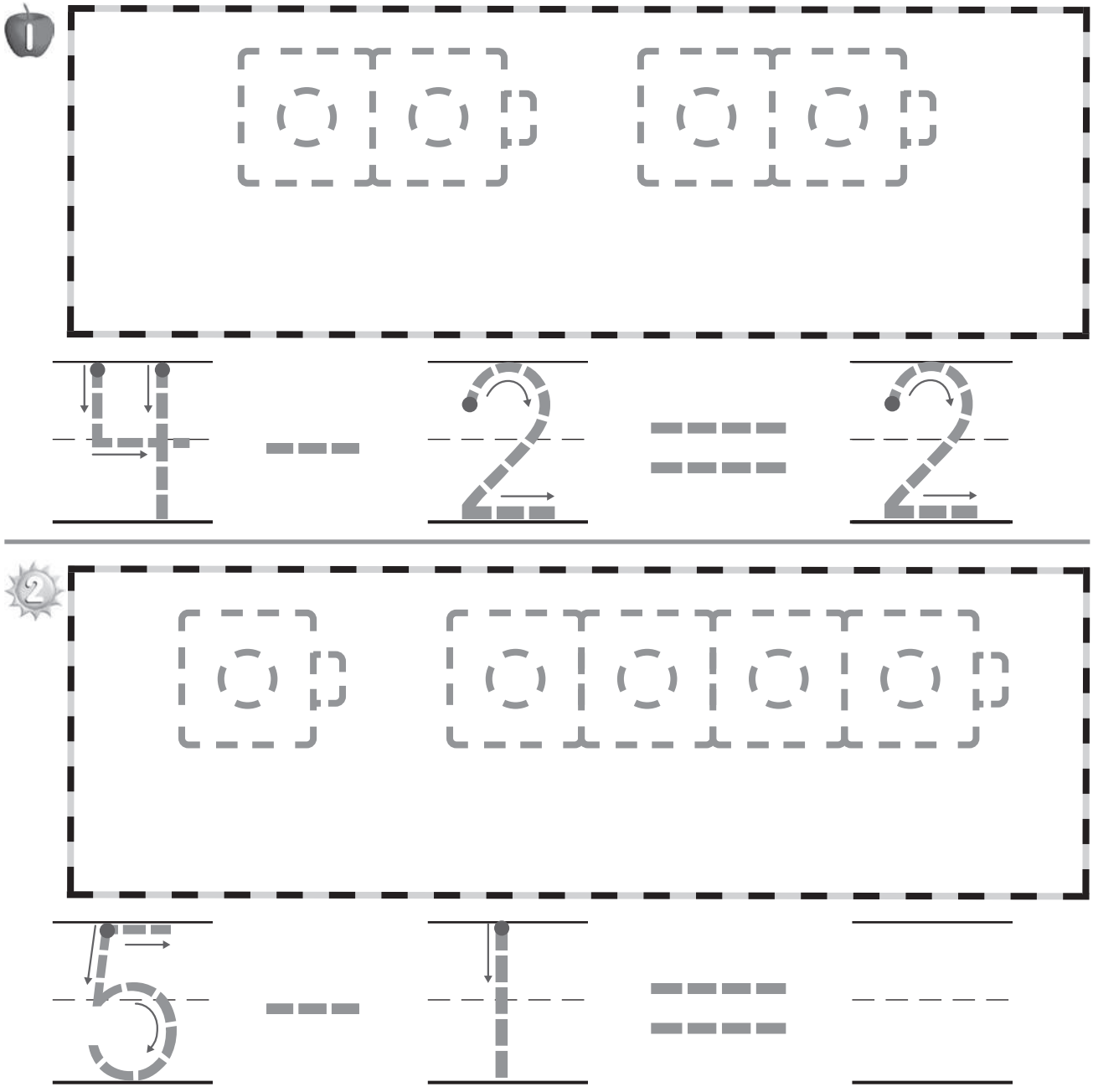


DIRECTIONS Listen to and act out the subtraction word problems.

1. There are four children sitting on the floor. Trace the number 4. Then one child leaves. Trace the number 1. How many children are sitting on the floor now? Trace the number 3 to show how many children are left. **2.** There are three children at the table. Then two children walk away. Write the number that shows how many children are left. Trace to complete the subtraction sentence.

Name _____

Algebra • Model and Draw Subtraction Problems

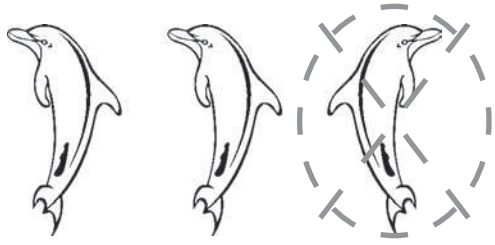


DIRECTIONS Model the subtraction word problem with cubes. **1.** There are four race cars. Two race cars are blue and the rest are green. How many race cars are green? Start with four cubes. Take apart a two-cube train. How many cubes are left? Trace the cube trains. Trace to complete the subtraction sentence. **2.** There are five rockets. One rocket is orange and the rest are red. How many rockets are red? Start with a five-cube train. Take apart one cube. How many cubes are left? Trace the cube trains. Trace and write to complete the subtraction sentence.

Name _____

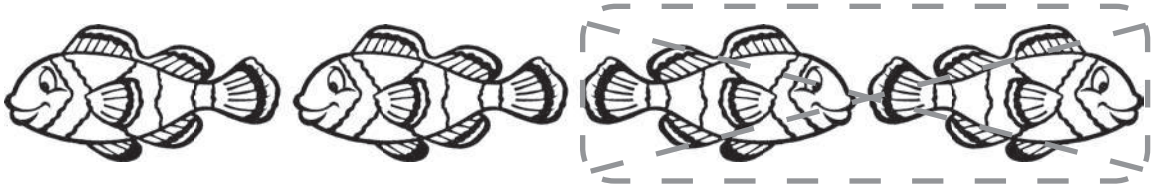
Algebra • Write Subtraction Sentences

1



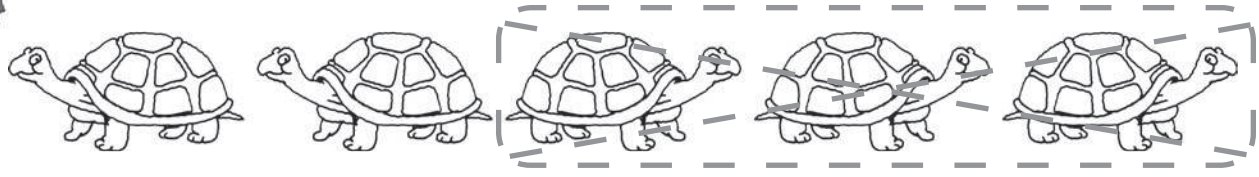
3 − 1 = 2

2



4 − 2 = ____

3



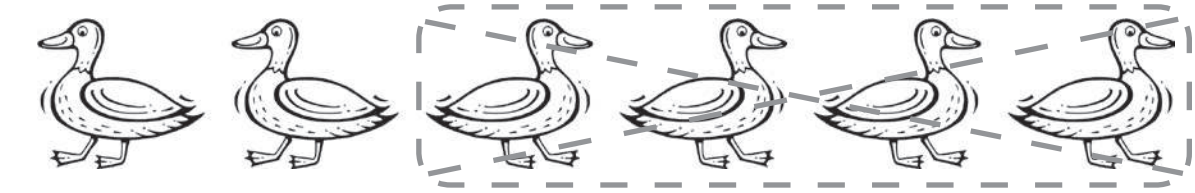
5 − 3 = ____

DIRECTIONS **1.** Listen to the subtraction word problem. I saw three dolphins. One swam away. How many dolphins are left? Trace the circle and X to show one dolphin is being taken from the set. Trace to complete the subtraction sentence. **2–3.** Tell what is happening. Trace the circle and X to show how many are being taken from the set. Trace and write to complete the subtraction sentence.

Name _____

Algebra • Write More Subtraction Sentences

1

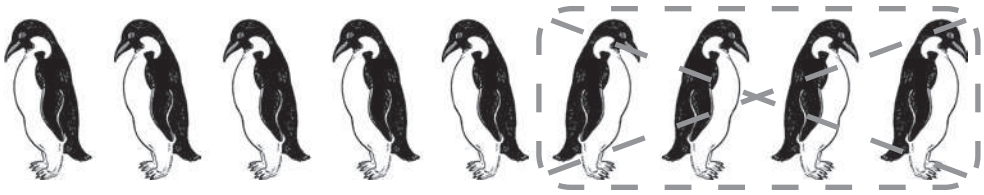


6 – 4 = 2

2

7 – 3 = ____

3

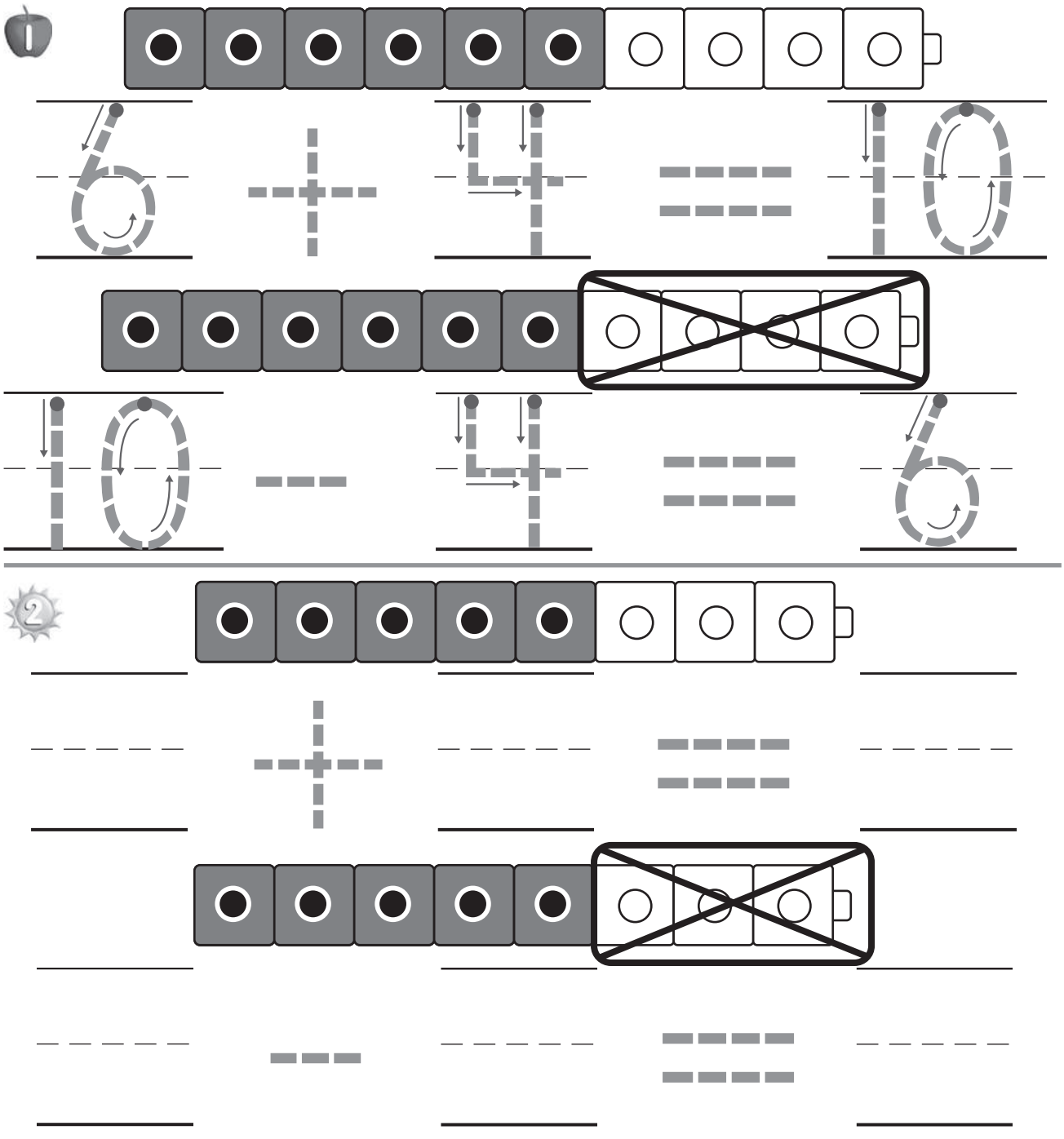


9 – 4 = ____

DIRECTIONS **1.** Listen to the subtraction word problem. Six ducks are sitting. Four ducks leave. How many ducks are left? Trace the circle and X to show how many are being taken from the set. Trace to complete the subtraction sentence. **2–3.** Tell a subtraction word problem about the birds. How many birds are taken from the set? Trace the circle and X. How many birds are left? Trace and write to complete the subtraction sentence.

Name _____

Algebra • Addition and Subtraction



DIRECTIONS **1.** Listen to the addition and subtraction word problems. Use cubes to add and to subtract. Complete the number sentences. Max has six blue cubes. Then he finds four yellow cubes. How many cubes does he have in all? Max has ten cubes. Then he gives four cubes to a friend. How many cubes does he have now? **2.** Tell addition and subtraction word problems. Use cubes to add and to subtract. Complete the number sentences.