



HUIE ELEMENTARY SCHOOL



1260 ROCK CUT ROAD • FOREST PARK, GEORGIA 30297
PHONE (678)827-7937 • FAX (678)827-7938

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PRINCIPAL

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FELICIA MCKINLEY
COUNSELOR

School-Parent Compact Review for 1st Grade

A school-parent compact is an agreement that parents, students and teacher develop together. It explains how parents and teachers will work in partnership to make sure all students get the individual support they need to reach and exceed grade level standards.

The 2014-2015 data shows that **52 percent** of the students in **1st Grade** at Huie Elementary met or exceeded standards in reading on **DIBELS**. While most of our students are doing well however, there are about **48 percent** of the students in **1st Grade** that did not meet the expectations set for reading standards with the DIBELS indicators.

Do you agree that the School-Parent Compact should focus on increasing the reading scores on DIBELS?

_____ **Yes** _____ **No**

If not, please explain why:

In the chart below please list a few things your child exceeds at with Math as well as few things your child struggles with.

<i>In Reading My Child Exceeds at:</i>	<i>In Reading My Child Struggles with:</i>

In the chart below please list a few things you, your child and your child's teachers could help with to increase your child's math skills. Look on the board to see suggestions already provided by teachers and students.

<i>My Child's Teacher Can Help Me Help My Child with READING By:</i>	<i>I Can Help My Child with READING By:</i>	<i>My Child Can Help Improve His/Her READING By:</i>

1st Grade Mathematics

The 2014-2015 data shows that **73 percent** of the students in **1st Grade** at Huie Elementary met or exceeded standards in reading on **Mclass: Math**. While most of our students are doing well however, there are about **27 percent** of the students in **1st Grade** that did not meet the expectations set for math standards within Mclass: Math indicators.

Do you agree that the School-Parent Compact should focus on increasing the math score on Mclass: Math?

_____ Yes _____ No

If not, please explain why:

In the chart below please list a few things your child exceeds at with Math as well as few things your child struggles with.

<i>In Mathematics My Child Exceeds at:</i>	<i>In Mathematics My Child Struggles with:</i>

In the chart below please list a few things you, your child and your child's teachers could help with to increase your child's math skills. Look on the board to see suggestions already provided by teachers and students.

<i>My Child's Teacher Can Help Me Help My Child with Math By:</i>	<i>I Can Help My Child with Math By:</i>	<i>My Child Can Help Improve His/Her Math By:</i>

Additional Comments:

Parent Signature: _____

Date: _____

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School-Parent Compact Review for 2nd Grade

A school-parent compact is an agreement that parents, students and teacher develop together. It explains how parents and teachers will work in partnership to make sure all students get the individual support they need to reach and exceed grade level standards.

The 2014-2015 data shows that **57 percent** of the students in **2nd Grade** at Huie Elementary met or exceeded standards in reading on **DIBELS**. While most of our students are doing well however, there are about **43 percent** of the students in **2nd Grade** that did not meet the expectations set for reading standards with the DIBELS indicators.

Do you agree that the School-Parent Compact should focus on increasing the reading scores on DIBELS?

_____ Yes _____ No

If not, please explain why:

In the chart below please list a few things your child exceeds at with Math as well as few things your child struggles with.

<i>In Reading My Child Exceeds at:</i>	<i>In Reading My Child Struggles with:</i>

In the chart below please list a few things you, your child and your child's teachers could help with to increase your child's math skills. Look on the board to see suggestions already provided by teachers and students.

<i>My Child's Teacher Can Help Me Help My Child with READING By:</i>	<i>I Can Help My Child with READING By:</i>	<i>My Child Can Help Improve His/Her READING By:</i>

2nd Grade Mathematics

The 2014-2015 data shows that **77percent** of the students in **2nd Grade** at Huie Elementary met or exceeded standards in reading on **Mclass: Math**. While most of our students are doing well however, there are about **23 percent** of the students in **2ndGrade** that did not meet the expectations set for math standards within Mclass: Math indicators.

Do you agree that the School-Parent Compact should focus on increasing the math score on mClass: Math?

_____ Yes _____ No

If not, please explain why:

In the chart below please list a few things your child exceeds at with Math as well as few things your child struggles with.

<i>In Mathematics My Child Exceeds at:</i>	<i>In Mathematics My Child Struggles with:</i>

In the chart below please list a few things you, your child and your child's teachers could help with to increase your child's math skills. Look on the board to see suggestions already provided by teachers and students.

<i>My Child's Teacher Can Help Me Help My Child with Math By:</i>	<i>I Can Help My Child with Math By:</i>	<i>My Child Can Help Improve His/Her Math By:</i>

Additional Comments:

Parent Signature: _____

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School-Parent Compact Review for 3rd Grade

A school-parent compact is an agreement that parents, students and teacher develop together. It explains how parents and teachers will work in partnership to make sure all students get the individual support they need to reach and exceed grade level standards.

The 2014-2015 data shows that **16 percent** of the students in **3rd Grade** at Huie Elementary are proficient and distinguished with standards in reading on **Georgia Milestones (GMAS)**. This shows that there are about **84 percent** of the students in **3rd Grade** that are beginning and developing learners with standards on **Georgia Milestones (GMAS)**.

Do you agree that the School-Parent Compact should focus on increasing the reading scores on the (GMAS)?

_____ Yes _____ No

If not, please explain why:

In the chart below please list a few things your child exceeds at with Math as well as few things your child struggles with.

<i>In Reading My Child Exceeds at:</i>	<i>In Reading My Child Struggles with:</i>

In the chart below please list a few things you, your child and your child's teachers could help with to increase your child's math skills. Look on the board to see suggestions already provided by teachers and students.

<i>My Child's Teacher Can Help Me Help My Child with READING By:</i>	<i>I Can Help My Child with READING By:</i>	<i>My Child Can Help Improve His/Her READING By:</i>

3rd Grade Mathematics

The 2014-2015 data shows that **9 percent** of the students in **3rd Grade** at Huie Elementary are proficient and distinguished with standards in math on **Georgia Milestones (GMAS)**. This shows that there are about **91 percent** of the students in **3rd Grade** that are beginning and developing learners with standards on **Georgia Milestones (GMAS)**.

Do you agree that the School-Parent Compact should focus on increasing the math score on the (GMAS): Math?

_____ Yes _____ No

If not, please explain why:

In the chart below please list a few things your child exceeds at with Math as well as few things your child struggles with.

<i>In Mathematics My Child Exceeds at:</i>	<i>In Mathematics My Child Struggles with:</i>

In the chart below please list a few things you, your child and your child's teachers could help with to increase your child's math skills. Look on the board to see suggestions already provided by teachers and students.

<i>My Child's Teacher Can Help Me Help My Child with Math By:</i>	<i>I Can Help My Child with Math By:</i>	<i>My Child Can Help Improve His/Her Math By:</i>

Additional Comments:

Parent Signature: _____

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School-Parent Compact Review for 4th Grade

A school-parent compact is an agreement that parents, students and teacher develop together. It explains how parents and teachers will work in partnership to make sure all students get the individual support they need to reach and exceed grade level standards.

The 2014-2015 data shows that **27 percent** of the students in **4th Grade** at Huie Elementary are proficient and distinguished with standards in reading on **Georgia Milestones (GMAS)**. This shows that there are about **73 percent** of the students in **4th Grade** that are beginning and developing learners with standards on **Georgia Milestones (GMAS)**.

Do you agree that the School-Parent Compact should focus on increasing the reading scores on the (GMAS)?

_____ Yes _____ No

If not, please explain why:

In the chart below please list a few things your child exceeds at with Math as well as few things your child struggles with.

<i>In Reading My Child Exceeds at:</i>	<i>In Reading My Child Struggles with:</i>

In the chart below please list a few things you, your child and your child's teachers could help with to increase your child's math skills. Look on the board to see suggestions already provided by teachers and students.

<i>My Child's Teacher Can Help Me Help My Child with READING By:</i>	<i>I Can Help My Child with READING By:</i>	<i>My Child Can Help Improve His/Her READING By:</i>

4th Grade Mathematics

The 2014-2015 data shows that **25 percent** of the students in **4th Grade** at Huie Elementary are proficient and distinguished with standards in math on **Georgia Milestones (GMAS)**. This shows that there are about **75 percent** of the students in **4th Grade** that are beginning and developing learners with standards on **Georgia Milestones (GMAS)**.

Do you agree that the School-Parent Compact should focus on increasing the math score on the (GMAS): Math?

_____ Yes _____ No

If not, please explain why:

In the chart below please list a few things your child exceeds at with Math as well as few things your child struggles with.

<i>In Mathematics My Child Exceeds at:</i>	<i>In Mathematics My Child Struggles with:</i>

In the chart below please list a few things you, your child and your child's teachers could help with to increase your child's math skills. Look on the board to see suggestions already provided by teachers and students.

<i>My Child's Teacher Can Help Me Help My Child with Math By:</i>	<i>I Can Help My Child with Math By:</i>	<i>My Child Can Help Improve His/Her Math By:</i>

Additional Comments:

Parent Signature: _____

Date: _____



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School-Parent Compact Review for 5th Grade

A school-parent compact is an agreement that parents, students and teacher develop together. It explains how parents and teachers will work in partnership to make sure all students get the individual support they need to reach and exceed grade level standards.

The 2014-2015 data shows that **20 percent** of the students in **5th Grade** at Huie Elementary are proficient and distinguished with standards in reading on **Georgia Milestones (GMAS)**. This shows that there are about **80 percent** of the students in **5th Grade** that are beginning and developing learners with standards on **Georgia Milestones (GMAS)**.

Do you agree that the School-Parent Compact should focus on increasing the reading scores on the (GMAS)?

_____ Yes _____ No

If not, please explain why:

In the chart below please list a few things your child exceeds at with Math as well as few things your child struggles with.

<i>In Reading My Child Exceeds at:</i>	<i>In Reading My Child Struggles with:</i>

In the chart below please list a few things you, your child and your child's teachers could help with to increase your child's math skills. Look on the board to see suggestions already provided by teachers and students.

<i>My Child's Teacher Can Help Me Help My Child with READING By:</i>	<i>I Can Help My Child with READING By:</i>	<i>My Child Can Help Improve His/Her READING By:</i>

5th Grade Mathematics

The 2014-2015 data shows that **18 percent** of the students in **5th Grade** at Huie Elementary are proficient and distinguished with standards in math on **Georgia Milestones (GMAS)**. This shows that there are about **82 percent** of the students in **5th Grade** that are beginning and developing learners with standards on **Georgia Milestones (GMAS)**.

Do you agree that the School-Parent Compact should focus on increasing the math score on the (GMAS): Math?

_____ **Yes** _____ **No**

If not, please explain why:

In the chart below please list a few things your child exceeds at with Math as well as few things your child struggles with.

<i>In Mathematics My Child Exceeds at:</i>	<i>In Mathematics My Child Struggles with:</i>

In the chart below please list a few things you, your child and your child's teachers could help with to increase your child's math skills. Look on the board to see suggestions already provided by teachers and students.

<i>My Child's Teacher Can Help Me Help My Child with Math By:</i>	<i>I Can Help My Child with Math By:</i>	<i>My Child Can Help Improve His/Her Math By:</i>

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School-Parent Compact Review for Kindergarten

A school-parent compact is an agreement that parents, students and teacher develop together. It explains how parents and teachers will work in partnership to make sure all students get the individual support they need to reach and exceed grade level standards.

The 2014-2015 data shows that **78 percent** of the students in **Kindergarten** at Huie Elementary met or exceeded standards in reading on **Mclass: Math**. While most of our students are doing well however, there are about **22 percent** of the students in **Kindergarten** that did not meet the expectations set for math standards within Mclass: Math indicators.

Do you agree that the School-Parent Compact should focus on increasing the math score on Mclass: Math?

_____ **Yes** _____ **No**

If not, please explain why:

In the chart below please list a few things your child exceeds at with Math as well as few things your child struggles with.

<i>In Mathematics My Child Exceeds at:</i>	<i>In Mathematics My Child Struggles with:</i>

In the chart below please list a few things you, your child and your child's teachers could help with to increase your child's math skills. Look on the board to see suggestions already provided by teachers and students.

<i>My Child's Teacher Can Help Me Help My Child with Math By:</i>	<i>I Can Help My Child with Math By:</i>	<i>My Child Can Help Improve His/Her Math By:</i>

Additional Comments:

Parent Signature: _____

Date: _____