

## MODULE 5

### K-2 WRITING MODULE

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#### Common Core Shifts for ELA/Literacy

1. **Building knowledge**
2. Writing standards and rubrics for K-2 for **opinion, informative, and narrative** writing
3. Regular practice with **Rubrics, Standards, and Progressions**

#### Module 1: 90 Minute Module

#### *What's In This Module?*

1. Facilitator's Guide
2. PowerPoint Presentation
3. Hands-On Activities
  - Name that Standard
  - Discuss Writing Standards 1,2,3 for K-2 and how they align
  - Discuss progression in learning and development for all three writing types
  - Review Opinion/Argument, Informative, and Narrative Rubrics
  - Practice scoring a piece of student work from each type of writing using the Rubrics
  - Group Share of each writing type: Discuss core descriptors and expectation changes
  - Discuss writing across the curriculum and how to implement in a classroom
  - Group work: ELL article and summary
  - Culminating activity: Analyze a piece of writing from your class and review learning progressions for grade level
  - Exit Ticket: Why are core descriptors important and how do they impact classroom instruction?
4. Additional materials needed (all found in Facilitators Guide):
  - Writing standards and progressions
  - Writing rubrics
  - Writing samples to score
  - Sheet for culminating activity
  - Sheet for Exit Ticket

## 5. Web Resources:

- [www.nikkiwoodsmedia.com](http://www.nikkiwoodsmedia.com)
- <http://www.corestandards.org/the-standards> (CCSS)
- <http://www.corestandards.org/resources> (Publisher's Criteria)
- <https://www.pdesas.org/ContentWeb/Content/LearningProgressions>
- [www.ovesc.k12.oh.us/Downloads/Stages%20of%20Writing.pdf](http://www.ovesc.k12.oh.us/Downloads/Stages%20of%20Writing.pdf)
- <http://oakdome.com/k5/lesson-plans/iPad-lessons/ipad-common-core-graphic-organizer-oreo-opinion-writing.php>
- [http://achievethecore.org/content/upload/ArgumentOpinion\\_K-12WS.pdf](http://achievethecore.org/content/upload/ArgumentOpinion_K-12WS.pdf)
- [http://efront.readingandwritingproject.com/public/themes/rwproject/resources/student\\_writing/kindergarten/2013/Information\\_-\\_How\\_to\\_Unpack\\_Your\\_Backpack\\_Kindergarten.pdf](http://efront.readingandwritingproject.com/public/themes/rwproject/resources/student_writing/kindergarten/2013/Information_-_How_to_Unpack_Your_Backpack_Kindergarten.pdf)
- [http://efront.readingandwritingproject.com/public/themes/rwproject/resources/student\\_writing/second/2013/Information\\_-\\_All\\_About-Solids\\_and\\_Liquids\\_2nd\\_grade.pdf](http://efront.readingandwritingproject.com/public/themes/rwproject/resources/student_writing/second/2013/Information_-_All_About-Solids_and_Liquids_2nd_grade.pdf)
- <http://www.theliteracystore.com/CategoryProductList.jsp?cat=Genre+Mentor+Texts:Expository+Writing>
- [http://achievethecore.org/content/upload/Narrative\\_K-12.pdf](http://achievethecore.org/content/upload/Narrative_K-12.pdf)
- [Writing Workshop Mentor Texts for 1st and 2nd Grade - Learning at the ...  
learningattheprimarypond.com/.../writing-workshop-mentor-texts-for-1st-and-2nd-gr...](http://learningattheprimarypond.com/.../writing-workshop-mentor-texts-for-1st-and-2nd-gr...)
- [http://www.bcps.org/offices/lis/writing/secondary/docs/SSWAC\\_225020\\_7.pdf](http://www.bcps.org/offices/lis/writing/secondary/docs/SSWAC_225020_7.pdf)
- [http://michigan.gov/documents/mde/Science\\_WAC\\_2\\_3\\_264454\\_7.pdf](http://michigan.gov/documents/mde/Science_WAC_2_3_264454_7.pdf)
- [http://www.bcps.org/offices/lis/writing/secondary/docs/Writing\\_to\\_Learn\\_Mathematics\\_306722\\_7.pdf](http://www.bcps.org/offices/lis/writing/secondary/docs/Writing_to_Learn_Mathematics_306722_7.pdf)
- [Write Alouds - ReadWriteThink  
www.readwritethink.org](http://www.readwritethink.org) › Professional Development › Strategy Guides
- [Shared Writing - ReadWriteThink  
www.readwritethink.org](http://www.readwritethink.org) › Professional Development › Strategy Guides

### ***Using This Module***

You are encouraged to customize any or all portions of this module to meet the needs of your audience. These modules are intended to fit into a variety of different professional development settings; below are suggestions for implementation depending on the time available. All times are suggested and can be expanded to incorporate more discussion as needed. Any portions of this module may be modified, reproduced, and disseminated without prior permission.

**If you have 90 minutes**

1. Share the Power Point presentation
2. Lead the hands-on activities and discussions

**Extensions**

1. Teachers may administer the pre/post assessments with students and discuss/share results.
2. If you have an additional 30 minutes, have participants practice using the strategies presented. Participants could write lessons for the different writing types using the learning progressions.

**Background on the Delaware Department of Education Modules  
and the Common Core State Standards**

This series of modules has been designed for educators to use to support the implementation of the Common Core State Standards. The modules were designed by the members of the Delaware Reading Cadre in partnership with the Delaware Department of Education.