



Visual & Performing Arts

Evidence of Alignment Expectations

Grade Band/Proficiency Level Expectations- *Please use this template to describe the student outcomes of the instructional grade band or proficiency level.*

K-2	3-5			6-8
NOVICE	INTERMEDIATE	PROFICIENT	ACCOMPLISHED	ADVANCED
<p>In the following arts discipline: (Visual Arts)</p>				
DANCE	MEDIA ARTS	MUSIC	THEATRE	VISUAL ARTS

Students CAN (Please add lines as needed)

Delaware Performance Standards

I CAN be safe when using art supplies.	VA: Cr.2.2.k Identify safe and non-toxic art materials, tools, and equipment.
I CAN pick some of my own art to share.	VA: Pr4.1.k Select art objects for personal portfolio and display, explaining why they were chosen.
I CAN tell why I chose the art.	VA: Pr4.1.k Select art objects for personal portfolio and display, explaining why they were chosen.
I CAN describe what the artwork is about.	VA: Re8.1.k Interpret art by identifying subject matter and describing relevant details.
I CAN tell why art was made.	VA: Cn11.1.k Identify a purpose of an artwork.

Students Demonstrate UNDERSTANDING

Students will demonstrate their knowledge, skills and understanding through the following instruments that are aligned to the Delaware Standards for Visual & Performing Arts:

FORMATIVE ASSESSMENT MEASURES

Delaware Performance Standards

Group Discussion	VA: Cr.2.2.k Identify safe and non-toxic art materials, tools, and equipment.
Exit Ticket (Check for understanding)	VA: Pr4.1.k Select art objects for personal portfolio and display, explaining why they were chosen.
Group Discussion	VA: Re8.1.k Interpret art by identifying subject matter and describing relevant details.
Group Discussion	VA: Cn11.1.k Identify a purpose of an artwork.

SUMMATIVE ASSESSMENT MEASURES

Delaware Performance Standards

Holistic Rubric	VA: Cr.2.2.k Identify safe and non-toxic art materials, tools, and equipment.
	VA: Pr4.1.k Select art objects for personal portfolio and display, explaining why they were chosen.
	VA: Re8.1.k Interpret art by identifying subject matter and describing relevant details.
	VA: Cn11.1.k Identify a purpose of an artwork.

Students KNOW

Throughout instruction, students will utilize the following Tier II and Tier III vocabulary words.

Techniques:	Art Elements:	Art Principles:	Content:
Zig-Zag	Line	Symmetry	Symmetry
Diagonal	Shape	Critical	Composition
Wavy			Materials
Curly			Medium
Horizontal			Art
Vertical			
Dotted			