

## MODULE 2

### ACADEMIC VOCABULARY

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#### Common Core Shifts for ELA/Literacy

1. **Building knowledge** through **content-rich nonfiction**
2. Reading, writing and speaking grounded in **evidence from text**, both literary and informational
3. Regular practice with **complex text** and its **academic language**

#### Module 2: 90 Minute Module

#### *What's In This Module?*

1. Facilitator's Guide
2. PowerPoint Presentation
3. Hands-On Activities
  - Vocabulary Instruction Reflection Sheet
  - Engage NY Video Post It Note Reflection
  - Tier 2 vs. Tier 3 Selection Chart
4. Additional materials needed:
  - Vocabulary Instruction Reflection Sheet
  - The Early Catastrophe article
  - Tier 2 vs. Tier 3 Selection Chart
  - Post It Notes
  - Pens, Highlighters, etc.
  - Texts (teachers can bring or facilitator can provide)
5. Video Resources:
  - <http://soc.li/qJc7s7a> (Big Talk for Little People)
  - <http://vimeo.com/27077248> (Engage NY-David Coleman)
  - [http://www.readingrockets.org/strategies/semantic\\_gradients/](http://www.readingrockets.org/strategies/semantic_gradients/) (Reading Rockets)
  - <http://www.scoe.org/pub/htdocs/archer-videos.html> (Anita Archer-explicit instruction)
6. Web Resources:

- <http://www.corestandards.org/the-standards> (CCSS)
- <http://www.corestandards.org/resources> (Publisher’s Criteria)
- <http://sampleitems.smarterbalanced.org/itempreview/sbac/ELA.htm> (SBAC Item Samplers)
- <http://www.ode.state.or.us/home/> (Oregon Department of Education)
- [http://www.gsa.gov/graphics/pbs/The\\_Early\\_Catastrophe\\_30\\_Million\\_Word\\_Gap\\_by\\_Age\\_3.pdf](http://www.gsa.gov/graphics/pbs/The_Early_Catastrophe_30_Million_Word_Gap_by_Age_3.pdf) (The Early Catastrophe)

### ***Using This Module***

You are encouraged to customize any or all portions of this module to meet the needs of your audience. These modules are intended to fit into a variety of different professional development settings; below are suggestions for implementation depending on the time available. All times are suggested and can be expanded to incorporate more discussion as needed. Any portions of this module may be modified, reproduced, and disseminated without prior permission.

<b>If you have 90 minutes</b>	<b>Extensions</b>
1. Share the Power Point presentation	1. Smarter Balanced Performance Task PPT and Activities (45-60 mins)
2. Lead the hands-on activities and discussions	2. Smarter Balanced Item Specifications (30 mins)
3. Utilize remaining module components (Related Reading, Additional Videos) as time permits throughout the year (i.e.: in professional learning communities)	
4. If you have an additional 30 minutes, have participants practice using the strategies presented in the blackline masters. Participants could also practice applying the explicit instruction strategies with texts they brought to the session.	

#### **Background on the Delaware Department of Education Modules and the Common Core State Standards**

This series of modules has been designed for educators to use to support the implementation of the Common Core State Standards. The modules have been designed by the members of the Delaware Reading Cadre in partnership with the Delaware Department of Education.