

**Visual Art**  
**STUDENT COMPETENCIES with Specific Learning Objectives/Learning Targets**  
**K-2**

**GRADUATION Competency 1:**  
**CREATING: Conceiving and developing new artistic ideas and work.**

**Performance Indicator A – Generate and Conceptualize artistic ideas and work.**

Learning Target
VA2MC.1- Engages in the creative process to generate and visualize ideas Knowledge – I can come up with several ideas for my artwork. Reasoning – I can respond to prompts and themes with ideas of my own. Skill – I can create original images from prompts and themes.
VA2PR.1- Creates artworks based on personal experience and selected themes. Knowledge - I can list some themes and personal experiences. Reasoning – I can express my ideas, thoughts and feelings in artwork. Skills – I can use materials to create a finished work of art.
Product – I can create art based on personal experiences using the elements of art and principles of design.
Learning Targets
VA2MC.3- Selects and uses subject matter, symbols, and/or ideas to communicate meaning. Knowledge – I can define subject matter and symbols. Reasoning – I can discuss the meaning in art.

Skill – I can use images, including symbols and/or cultural icons to tell a story.
Learning Targets
VA2MC.2- Formulates personal responses to visual imagery.  Knowledge – I can choose what I like in my art.
Reasoning – I can revise my artwork based on discoveries made.
VA2PR.2- Understands and applies media, techniques, and processes of two-dimensional art processes (drawing, painting, printmaking, mixed-media) using tools and materials in a safe and appropriate manner to develop skills.  Knowledge – I can describe 2D media, techniques and processes.
Reasoning – I can compare and contrast 2D art media.
Skill – I can use materials with a variety of methods and use tools safely to develop my skills. .
Product – I can produce artwork by safely using a variety of 2D media, processes and techniques.
Teachers should add specific learning targets here to address the many media, tools, materials and techniques
VA2PR.3- Understands and applies media, techniques, and processes of three-dimensional works of art (e.g., ceramics, sculpture, crafts, mixed-media) using tools and materials in a safe and appropriate manner to develop skills.  Knowledge – I can describe 3D media, techniques and processes.
Reasoning – I can compare and contrast additive and subtractive methods in 3D art.
Skill – I can use materials with a variety of methods and use them safely to develop my skills.
Product – I can construct artwork by safely using a variety of 3D media, processes and techniques.
Teachers should add specific learning targets here to address the many media, tools, materials and techniques
VAC.2- Develops life skills through the study and production of art.  Knowledge - I can identify goals and manage my time.

Reasoning – I can adapt to change.
Skills – I can work in a team.
Product – I can model the use of life skills while creating art.

VA2.CR.1 Engage in the creative process to generate and visualize ideas by using subject matter and symbols to communicate meaning.

VA2.CR.2 Create works of art based on selected themes.

VA2.CR.3 Understand and apply media, techniques, and processes of two-dimensional art.

VA2.CR.4 Understand and apply media, techniques, and processes of three-dimensional art.

VA2.CR.5 Demonstrate an understanding of the safe and appropriate use of materials, tools, and equipment for a variety of artistic processes.

VA2.CN.3 Develop life skills through the study and production of art (e.g. collaboration, creativity, critical thinking, communication).

**GRADUATION Competency 2:**  
**PRESENTING: Interpreting and sharing artistic work.**

**Performance Indicator A – Select, analyze and interpret artistic work for presentation.**

Learning Target
VA2CU.2 Views and discusses selected artworks.  Knowledge - I can choose art for exhibition.
Reasoning – I can give reasons for the artwork I choose.

**Performance Indicator B – Develop and refine artistic techniques for presentation.**

Learning Target
VA2PR.4 Participates in appropriate exhibition(s) of artworks
Knowledge - I can sign and title my artwork.
Knowledge - I can explain what an artist statement is.
Reasoning - I can analyze my own artwork.
Skill - I can assemble my own artist statement.
Product - I can write a reflective artist statement to display with my finished work of art.

**Performance Indicator C – Convey meaning through presentation of artistic work.**

Learning Target
VA2CU.2 Views and discusses selected artworks.
Knowledge - I can understand the differences between various artworks.
Reasoning - I can identify time/place AND/OR subject/theme.  (as a way to organize an exhibit of artwork)
Knowledge - I can tell the difference between various artworks (landscape, portrait, etc.)
Reasoning - I can identify the impact of culture and environment in the creation of artwork.

(as a way to organize an exhibit of artwork)
Knowledge - I can identify different media and techniques in works of art.
Reasoning - I can compare/contrast media and techniques in works of art.
(as a way to organize an exhibit of artwork)

**2<sup>nd</sup> grade Georgia Performance Standard Alignment: PRESENTING:**

VAHSVA.CN.1 Develop personal artistic voice through connecting uses of art within a variety of cultural, historical, and contemporary contexts.

VA2.RE.1 Discuss personal works of art and the artwork of others to enhance visual literacy.

**GRADUATION Competency 3:**

**RESPONDING: Understanding and evaluating how art conveys meaning**

**Performance Indicator A – Perceive and analyze artistic work.**

Learning Target
VA2MC.2 Formulates personal responses to visual imagery.
Knowledge – I can choose an artwork that I like.
Reasoning - I can tell why I like an artwork.

VA2AR.1 Discuss his/her artwork and the artwork of others.

Knowledge – I can use art terms to discuss artworks.

Reasoning – I can explain reasons for artistic decisions.

**Performance Indicator B – Interpret intent and meaning in artistic work.**

Learning Target

VA2CU.1 – Identify artists as creative thinkers who make art and share ideas.

Knowledge – I can identify famous artists.

Reasoning – I can compare traditional and contemporary artists.

VA2MC.3 – Selects and uses subject matter, symbols and ideas to communicate meaning.

Knowledge – I can identify symbols and subject matter in artwork.

Reasoning – I can discuss how symbols, subject matter and icons give meaning to art.

**Performance Indicator C – Apply criteria to evaluate artistic work.**

Learning Target

VA2AR.2 – Uses a variety of approaches to understand and critique works of art.

Knowledge – I can identify the elements of art and principles of design and describe the subject/story of an artwork.

Reasoning – I can choose a favorite between several works of art by looking at subject and use of elements and principles.

**2<sup>nd</sup> grade Georgia Performance Standard Alignment: RESPONDING:**

VA2.CR.1 Engage in the creative process to generate and visualize ideas by using subject matter and symbols to communicate meaning.

VA2.CN.1 Investigate and discover the personal relationships of artists to community, culture, and the world through making and studying art.

VA2.RE.1 Discuss personal works of art and the artwork of others to enhance visual literacy.

**GRADUATION Competency 4:**

**CONNECTING: Relating artistic ideas and work with personal meaning and external context.**

**Performance Indicator A – Synthesize and relate knowledge and personal experiences to make art.**

Learning Target
VA2C.1 Applies information and processes from other disciplines to enhance the understanding and production of artworks. Knowledge – I can list subjects that relate to art.
Reasoning - I can use what I've learned from other subjects to understand and make art.
Skill – I can use other subjects to develop ideas.
Product - I can create art based on ideas from other subjects.

**Performance Indicator B – Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.**

Learning Target
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VA2CU.1 Identifies artists as creative thinkers who make art and share their ideas.
Knowledge - I can identify historical and contemporary art forms and artists.
Reasoning - I can use current or past world events to inspire my art.
VA2CU.2 Views and discusses selected artworks.
Knowledge – I can identify what a work of art is about.
Reasoning - I can find clues in an artwork to determine its time, place, cultural and environmental inspiration.

## **2<sup>nd</sup> grade Georgia Performance Standard Alignment: CONNECTING:**

VA2.CN.1 Investigate and discover the personal relationships of artists to community, culture, and the world through making and studying art.

VA2.RE.1 Discuss personal works of art and the artwork of others to enhance visual literacy.

VA2.CN.2 Integrate information from other disciplines to engage in the understanding and production of works of art.