Post High School Planning Night Class of 2025



New Trier's Post-High School Counseling Philosophy is studentcentered, with the goal to put the *student* in charge of their own process.

Unique Attributes of PHSC

Visit colleges annually, meet with over 200 college reps a year Numerous points of contact with students individually and through advisery

Unparalleled experience, depth and breadth of knowledge

Experts on New
Trier and the
student in the
context of the
environment

Pathways to Consider

4-year college

2-year college

(associate's degree or pathways program)

Skilled trades/ Apprenticeships

Military

Gap year programs

Direct to work

Role of the Student

Reflect

Reflect on what is important now and what will be important in the future

Engage

Engage in breadth and depth in terms of academics and out-of-class involvement

Maximize

Maximize your in and out-of-class opportunities

Explore

Explore options that offer a good match with your interests and talents

Role of the Parent/Guardian

- Foster independence
- Honest conversations and parameters
- Allow your student to form their own opinions
- Empower. Encourage. Support.
- · Model healthy responses to the ups and downs of the process
- · Parent recommendation form





"Sometimes I think we want this more than he does."

e Help	Help you make informed decisions
Share	Share insights on college admissions
Empower	Empower students to take the lead
Develop	Develop a personalized list of post-high school options
Q Inform	Inform students based on facts and experience
Partner	Work with advisers, teachers, case managers, social workers, etc.

Individualized Supports

Initial appointment: Student and Parent/Guardian

- Discuss priorities & goals for postsecondary options
- Cultivate list of schools/programs to research

Follow-up appointments:

- Guide & analyze research
- Finalize application list
- Application and essay support
- Financial aid & scholarship
- Support throughout application & selection process

Counselor letter of recommendation/documentation submission

Ongoing advisery visits & presentations





So, where do I begin?

The Importance of Self-Reflection



Consider:

What is important to you now and what will be important for you post New Trier?



Majors/Program availability



Campus community/ engagement



Location



Campus size



Cost and availability of scholarships



Graduate outcomes

Campus Tours

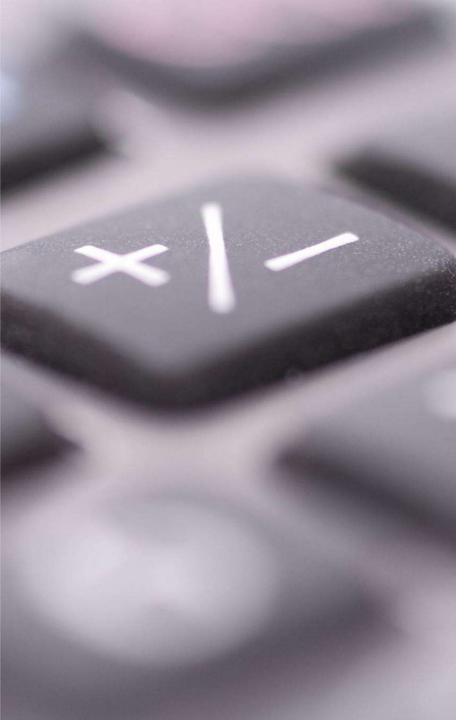
- A valuable step in determining where to apply and where to enroll!
- · Plan ahead
- Visit a range of options (selectivity, size, location)
- · Virtual options



Where does cost factor into my decision?

University	Cost of Attendance 2023-2024
University of Illinois at Urbana Champaign	\$35, 210\$40,474
University of Michigan	\$76,294
Tulane University	\$86,000+
Indiana University	\$57,590
University of Texas - Austin	\$61,180 - 69,310
New York University	\$90,222
Oakton Community College	\$136.25 per credit hour (30 credits = \$4,087.50)
University of California – Los Angeles	\$71,091
Miami University - Ohio	\$56,558

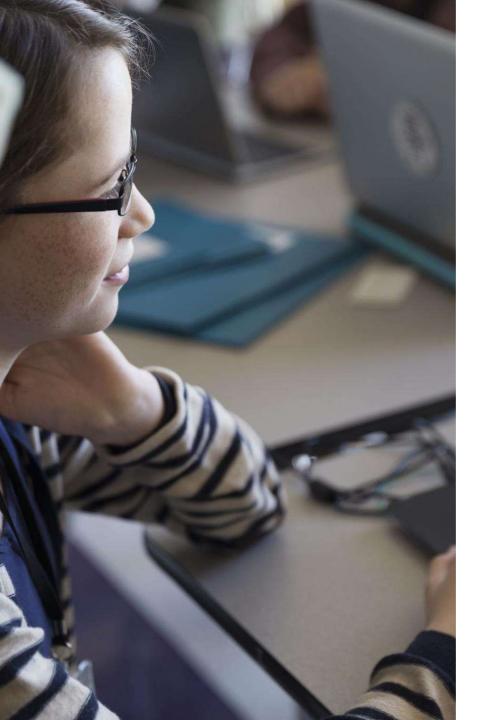
- Tuition typically increases up to 5% per year. Some schools award merit aid, out-of-state public schools often do not.
- Make sure to complete a Net Price Calculator to gain a clearer perspective of estimated out-ofpocket costs to attend.



Federal Student Aid Estimator

The Federal Student Aid Estimator is a free tool from the U.S. Department of Education that provides an estimate of your federal student aid eligibility.

- Prior to submitting a Free Application for Federal Student Aid (FAFSA) in 2024, the Estimator analyzes your household income and tax info to give you insights on possible financial aid opportunities.
- https://studentaid.gov/aid-estimator/



Free Search Tools Update!

- MaiaLearning
 - New Trier specific admissions data
 - Maia Learning Introduction and <u>Tutorial</u>
 - Log-in instructions will be emailed to you by end of week
- · College Board's Big Future
 - https://bigfuture.collegeboard.org/
- Research Resources on PHSC Canvas course
- Fiske Guide and other college guides

So, how do I apply?

Early Action (EA)

Restrictive Early Action (REA)

Early Decision I or II (ED)

Rolling Admission

Regular Decision

What will be reviewed by admissions?



Student application with essays and activities list



Official transcript



School Forms completed by your post-high school counselor- letter of recommendation



Teacher letters of recommendation (if required)



Test scores sent directly from act.org or collegeboard.com (if required)

What Does Your Transcript Say About You?

- Academic record of all grades & courses (Grades 9-11)
- · "Academic Standing" (Cumulative Grade Point Average)
- Grade Trends
- Course Selection
- · Emphasis on your junior year performance.
- What goals do you want to set for yourself moving forward?

School Profile and Rigor

The New Trier Profile provides an explanation of our curriculum and course levels to help colleges understand the rigor of your academic program within the context of our school.

- 2 level = College Prep
- 3 and 9 level = Honors
- 4 level = High Honors or AP
- 8 level = Elective/Other



What about testing?

The Role of ACT & SAT



When required, schools do not prefer one standardized test over the other.



If scores are used in admission decisions, individual colleges determine the weight and significance in the review process.

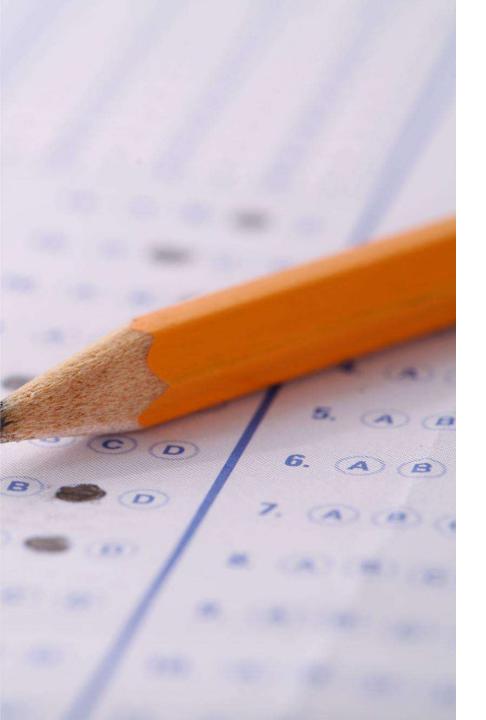


Test scores will not be the most important factor in the outcome. Colleges give the most weight to your grades and the rigor of your classes.

Testing Policy Changes

Test-optional means a student is not required to submit standardized test scores of any kind for admission review. A greater emphasis will be put on a student's academic record and rigor.

Although most colleges and universities adopted a test-optional policy for the Class of 2024, many have yet to announce final testing policies for the Class of 2025.



State Mandated Testing

Wednesday, April 10, 2024

- The state offers this test free of charge; students do not need to register.
- The score may be sent to colleges if a student requests it to be reported
- SAT/ACT scores are not included on a student's transcript.
- The SAT test is a state requirement for high school graduation, and all juniors must take it on the official ISBE test date.

So, what's next?



October

PSAT/NMSQT
Understanding PSAT
Scores



December

Student self-evaluation
Parent/guardian reflection form
Navigating College Admission Testing
Dec. 14, 7pm, Cornog

November

Introductory program
Advisery visits
PSAT results returned

January

Course selection discussions Gap Year Fair- January 28,2024



Initial PHSC meetings begin (with student-counselor follow up meetings thereafter)



State-mandated SAT April 10

March

Illinois Science Assessment March 5

Summer

Individual student meetings and workshops

Exploring Canvas

Welcome!

Welcome to the Canvas page for Post-High School Counseling, providing you with one, simple, centralized place to access information to help you on your journey to life after New Trier. Click here to view the complete PHSC Guide.

CLASS PAGES







TESTING





SCHEDULE A Meeting



Gap Year Programs

What is a gap year?

"A semester or year of experiential learning, typically taken after high school and prior to career or post-secondary education, in order to deepen one's practical, professional, and personal awareness."

(https://gapyearassociation.org/gap-year.php)

Chicago Gap Year Fair at Winnetka campus Sunday January 28, 12-3pm

What to expect ahead...

Student questionnaire

Parent reflection form

Initial PHSC meetings begin second semester

Though not required, parents/guardians are encouraged to attend the initial meeting



September

Next Steps for Seniors program



November 1

Most common early admission deadline



January

Regular admission deadline



May 1

Enrollment deadline

October 1

Free Application For Student Aid (FAFSA) opens

December

First round of decision notifications released

April

Final decision notifications released

Ms. Jill Cervantes Department Chair 847-784-2238 cervantj@newtrier.ki2.il.us

Ms. Cassandra Barca 847-784-2240 barcac@newtrier.k12.il.us

Ms. Heather Ecklund 847-784-2237 ecklundh@newtrier.k12.il.us

Ms. Kristen Graf 847-784-2239 grafk@newtrier.k12.il.us

Mr. Michael O'Connor 847-784-2296 oconnorm@newtrier.k12.il.us Mr. Daniel Rogan 847-784-2235 rogand@newtrier.k12.il.us

Mr. Thomas Shorrock 847-784-2243 shorroct@newtrier.ki2.il.us

Ms. Gretchen Stauder 847-784-2236 stauderg@newtrier.k12.il.us

Mr. Robert Zigmund 847-784-2242 zigmundr@newtrier.k12.il.us

