



SEBW PLAN MONTHLY NEWSLETTER

June 2022



Topic of the Month: A Summer of Opportunity

Have you struggled to find time during the school year to engage in professional learning? Or maybe you want to take advantage of the summer to build upon the knowledge and skills you have gained this year.

This month's newsletter focuses on this summer's opportunities for professional growth. We have built in many opportunities this summer for individuals and teams to engage in professional learning.

If you are looking for a resource to help in the decision making process on what opportunities will help achieve your team's goals, check out the [Hexagon tool!](#)



E3 Summit

Elevating, Empowering & Echoing Student Voices

CALLING ALL HIGH SCHOOL STUDENTS

This is your time to turn up your voices. Learn to be the change you want to see in your schools and community.

High School Students

teens who attend NC, Kent & Sussex County schools.

July 20, 2022

from 9:30 am to 1:30 pm



Dover High School

1 Dover High Drive, Dover, DE



To register, text [E3 to 41444](#) or, visit [uwde.org](#)

2022 E3 Summit – “Elevate, Empower, and Echo Student Voices Across Delaware”

The Delaware Department of Education in partnership with the United Way of Delaware is hosting the 2022 E3 Summit on July 20th 2022 from 9:30am – 1:30pm at Dover High School. Join us for this free half-day gathering designed to help **Elevate, Empower, and Echo** student leaders and their voices throughout Delaware.

The E3 Summit offers an exceptional opportunity to learn from our student leaders throughout the State who are making a difference in their lives, their schools, and their communities. This fun-packed event is designed for students in 7th – 12th grade and those currently attending college.

Participants will be engaged by the live entertainment, key note speakers, and break-out learning sessions. Lunch will be provided. Transportation services will be available to students in the New Castle and Sussex Counties on an as needed basis.

To register for the E3 Summit, please visit <https://uwde.org/events/e3-summit/>.

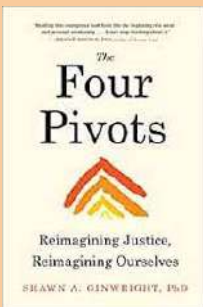
TIER 1 MTSS-SEB TEAM WORKSHOP

July 12 and 13th, 9-3:30, Virtual

Schools focused on Tier 1 social, emotional, and behavioral systems, data and practices are invited to attend a two-day virtual team-based training (July 12 and 13) hosted by the DE-PBS Project. This training is designed for schools that are ready to focus on Tier 1 teaming, data-based decision making, developing universal expectations with a teaching plan, building strong relationships, and structures for responding to concerning behavior. Teams should be representative of their school and must include an administrator. Please carefully view the [full invitation](#) here and link to [registration](#) by July 1st. Questions: Brynn Fallah bfallah@udel.edu

Summer Learning to Build a Culture of Care

Delaware SEL Collaborative’s Quarterly Convening and Summer Book Discussion of The Four Pivots



Join the Delaware Department of Education for the final quarterly convening for school year 2021/2022 of the Delaware Social and Emotional Learning (SEL) Collaborative. Content will benefit parents and caregivers as well as educators, students, and all school partners. The theme for the day is **SELF-AWARENESS FOR BUILDING INTENTIONAL RELATIONSHIPS WITH YOUTH**. Acclaimed author, Dr. Shawn Ginwright will join the group for a discussion of his transformational change strategy – healing-centered engagement (HCE) – and how this it will build adult self-awareness to promote social awareness and relationship skills. The event will be held online. Join us to make Delaware schools and communities more resilient! Contact teri.lawler@doe.k12.de.us for book and registration.

Join Zoom Meeting <https://us05web.zoom.us/j/87050497858?pwd=MXNMV3dUKoxsbGZISEZyam9TZkZtZz09>

Meeting ID: 870 5049 7858

Passcode: THRIVE

Neurologic Trauma-Informed Classrooms: Register for PDMS TIPSEL-S 29145

4-hour, pre-recorded, session that begins with an understanding of basic brain science and the recognition of the impact of stress, trauma, and neglect on the brain. Training builds to introduce the power of brain breaks and energizers to reset and retool for productivity. Participants will go through a process that begins with an understanding of basic brain science and the recognition of the impact of stress, trauma, and neglect on the brain. Through examples and application of current brain research, participants will gain hope and practical strategies for overcoming this negative impact, as well as a recognition of how these strategies will help all students improve learning, behavior and emotional health. Expect to leave this training equipped with newfound hope and practical interventions that can be applied immediately in their roles within the school community. Contact: teri.lawler@doe.k12.de.us.

Classroom 180 Bootcamp: Register for PDMS TIPSEL-S 29143



This intensive course hosted by Beyond Consequences Institute (BCI) is a deep-dive into the groundbreaking new book, Classroom180: A Framework for Creating, Sustaining, and Assessing the Trauma-Informed Classroom. The Classroom180 Framework is a comprehensive roadmap of what it means to fully create, implement, and sustain a trauma-informed classroom from kindergarten through the twelfth grade. Additionally, Classroom180 includes an assessment tool, the Classroom180 Rubric, which can be used by administrators and other specialists who support teachers on the journey of becoming trauma-informed. In response to the COVID-19 pandemic, this training will be virtual and will provide a blended training with the majority of the sessions conducted LIVE on the BCI Zoom platform with some course work being done through our Trauma-Informed Online Academy (TIOA). Each participant will receive a book as well as login and password to access the TIOA during the training. **This 16.5 hour course will include the following the Pre-requisite online course (1.75 hours), 3- day, LIVE training (11.75 hours), and Online Coursework & Exercises (3 hours).** Contact: teri.lawler@doe.k12.de.us.

Trauma Responsive Educational Practices (TREP) Register for PDMS TIPSEL-R 29955. Contact: teri.lawler@doe.k12.de.us.

The TREP course is Delaware Department of Education's offering from those moving from sensitive to more responsive implementation levels of practice. There are several job-specific learning modules. Join this 12-hour, self-paced learning opportunity to deepen your knowledge of trauma-informed practices and expand your repertoire of trauma-responsive practices. Engage with the content as an individual or with a group by creating your own professional learning community. Participants will receive registration instructions for accessing course content. Register using the attached spreadsheet. Course is available for 2 months after registration.

All educators, caregivers, and partners except the ones listed below should begin with **Understanding Trauma and Trauma Responsive Educational Practices** – and then complete **Bringing Tier 2 Down to Tier 1** to extend your learning.

- Nursing staff should begin with **Mental Health and Trauma Training for School Nurses** and then complete **Bringing Tier 2 Down to Tier 1**.
- SRO's and School Safety and Security Professionals should complete **How Security Staff Can Help Students Coping With Trauma**.

Neuro Logic Curriculum Implementation Cohort: Register for PDMS TIPSEL-R 30601



Join this weeklong Intensive *for School Counselors, Psychologists, Social Workers, Behavior Specialists and others who facilitate Tier 2 interventions to train to implement Lakeside's Neuro Logic Curriculum. This TIER 2, small group intervention has been used to transform student regulation. Daily online learning sessions are scheduled from 9 am - 12 pm each day, and participants are expected to complete 1-hour of "homework" each day before the next day's session. The purpose of the homework is coaching and to provide personal support and feedback for each individual as they are developing their approach to teaching this information to students. ATTENDANCE AT ALL SESSIONS AND COMPLETION OF ALL HOMEWORK IS REQUIRED TO EARN CREDIT. SPACE IS LIMITED TO 50 PARTICIPANTS. July 11-15, 9 - 12 p.m. Contact: teri.lawler@doe.k12.de.us.

Summer Trauma Training Institute with Kennedy Krieger: Register for PDMS TIPSEL-R 30602

Expand your repertoire of strategies to respond to trauma and adversity in your school community. Instruction provided by experts from Kennedy Krieger's Center for Child and Family Traumatic Stress. Seven themes with multiple learning opportunities. SPACE IS LIMITED. Some sessions limited to *School Counselors, Psychologists, Social Workers and student support professionals. Contact: teri.lawler@doe.k12.de.us.

Comprehensive School Counseling Program and MTSS Alignment Foundations

This day-long training will prepare school counselors to align and integrate culturally sustaining multi-tiered systems of support (MTSS) with your comprehensive school counseling program (CSCP) in order to best meet the needs of your unique school community. Our goals are to outline the skills, practices, and programming necessary for school counselors to implement Tiers 1, 2, and 3 to maximize prevention efforts and streamline current systems. Participants will take part in multiple hands-on activities and will leave with an action plan for next steps tailored to the needs of their school. Our goals are to inform and support school counselors as they seek to build effective systems designed to promote social justice, improve school climate, and improve student outcomes. Presenters: Peg Donohue, Ph.D., Associate Professor, Central Connecticut State University and Emily Goodman-Scott, Ph.D., Associate Professor, Old Dominion University



Date: Wednesday, June 15th

Time: 9:00 am to 3:00 pm (This is an interactive session, so please plan to remain engaged for the entire time)

Location: The training will be held virtually, and the link will be sent 1-2 days prior to the session.

This session will NOT be recorded.

Special Gift: The first 190 registered participants will receive a copy of the book "Making MTSS Work". This book provides the how to MTSS. Using examples from school districts across the country, the authors outline best practices in alignment to ensure school counselors work smarter not harder.

Register in PDMS: Course #30656 and Section #59609 DDOE Contact: jennifer.davis@doe.k12.de.us

SEBW Plan Year 1 Survey



Please take our survey to provide feedback on the SEBW Plan in Year 1.



For questions about the SEBW plan or resources mentioned above please contact Adriana Ignudo at adriana.ignudo@doe.k12.de.us or (302)857-3304.

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