

HCHS Junior ROTC Overview

"Motivating young people to be better citizens"

JROTC Objectives

- Promote citizenship
- Develop leadership
- Teach to communicate effectively
- · Improve physical fitness
- · Provide incentives to live drug-free
- Strengthen positive self-motivation
- Provide global awareness to include a historical perspective of service
- Work as a team member
- · Inspire to graduate from High School, attend institutions of higher learning, and pursue meaningful careers

JROTC Classes

- Citizenship in Action
- Leadership Theory and Application
- · Foundations for Success: Study Skills, Career Planning, and Financial Planning
- Wellness, Fitness, and First Aid
- Geography, Map Skills, and Environmental **Awareness**
- Citizenship in American History & Government
- Cadet Safety and Civilian Marksmanship **Program (Optional)**

yunar we don L do.

Recruit for or encourage joining What we don't do: . Conduct Combat Skills training · Rednice and willtard oplication . Require any initially obligation.
Spend all of our time focused

- on marching and formations



Curriculum Overview



- ★ Interactive Multi-media
- - ★ Learning Styles/Emotional Intelligence Assessments
 - Thinking Maps
- * Service Learning
- * SAT/ACT Prep
- ★ Higher Order Thinking Tools ★ College Entrance Planning
 - * Serious gaming
 - Response Systems
 - ★ Internationally Accredited by SACS/CASI

National Competitions

- JROTC Leadership Symposium & Academic Bowl (JLAB)
- Air Rifle (Army Championship and All-Service)
- Precision Drill (Regional Army JROTC, All-Service National)
- Physical Fitness

What JROTC does do:

- Provides a national and state approved curriculum
- Uses modern classroom technology to deliver education
- Provides a positive learning environment focused on education to fully develop students in all facets of their lives
- Fulfills elective requirements for Health and Physical Education (with 3 semesters)

For more information, contact your school counselor or the HCHS JROTC Department at (706) 628-4278