

JMMS Daily Lesson Plan for

Teacher : Jackson	
Course/ Subject:	
Foundations of Business Administration Foundations of Business Management Foundations of Business Investing and Finance	
Date of Instruction:	
January 06, 2021 - January 08, 2020	
Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10	Standard/s: N/A
	Learning Target: I will learn the routines and procedures for my class. I will continue to learn the routines and procedures for my class. I will continue to learn how to access and use classroom platforms such as Google Classroom, My iCEV and GCFLearnfree.
	Success Criteria: I can locate materials needed for class I know how to ask for help I can know where information can be found on my teachers webpage I know the procedures for turning in my assignments. I know how I am getting home in the afternoon. I know how to open a blank Google Doc and Create a file for submission of an assignment. I know how to rename my document to fit the assigned document name for submission

	<p>I know how to change my font to meet the requirements of Assignment Submission I know how to upload, share, and submit my assignments via Google Classroom</p>
	<p>Introduction/Connection:</p> <p>Welcoming statement, short bio on myself, and information about my class. Google Classroom</p>
	<p>DIRECT INSTRUCTION:</p> <p>-Seat assignments -Syllabus Google Classroom</p>
<p>Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. Measuring and monitoring progress towards mastery of success criteria through formative assessment. TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p>GUIDED PRACTICE:</p> <p>-Webpage/Calendar -Tech platform introduction (Google, IXL Math, Achieve, Moby Max, USA TestPrep, etc.) -Classroom rules, expectations, and procedures</p> <p>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</p> <p>-Activity for 2nd day of school (Teacher Choice)</p> <p>STRATEGY GROUP FOCUS:</p> <p>N/A</p>

<p>Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding . TKES : 1,2,3, 4,5,6,7,8</p>	<p>SUMMARIZE/FORMATIVE ASSESSMENT:</p> <p>Students will write in their agenda where they can go for help on the teacher’s webpage if they need assistance or any important information for my class.</p>
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