


## JMMS Daily Lesson Plan for Connections

<b>Teacher : Golem</b>	
<b>Course/ Subject: Band</b>	
<b>Date of Instruction: Tuesday, October 12-Friday, October 15</b>	
<p><b>Opening (I Do)</b>            An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.  <b>TKES 1, 2, 3,4,5, 8,10</b></p>	<p><b>Standard/s:</b>  <b>MSBB.PR.2</b> Perform on instruments through a varied repertoire of music, alone and with others.  <b>MSBB.PR.3</b> Read and identify elements of notated music.  <b>MSBB.RE.1</b> Listen to, analyze, and describe music.</p>
	<p><b>Learning Target:</b> I can create a characteristic sound</p>
	<p><b>Success Criteria:</b> My note sounds the same as the rest of my section and matches with the band.</p>
	<p><b>Introduction/Connection:</b> Concert F exercise</p>
	<p><b>DIRECT INSTRUCTION:</b>            Concert Bb Scale in whole, half notes (Line #188) and arpeggio            Line #200 Rhythm Practice            Line #65-? (the line we get to depends on how quickly students grasp each concept).            Rudolph the Red Nosed Reindeer            Sight read new music for winter concert            Band Karate</p> <p> <b>Breathing Gym: Introduction</b></p>
<p><b>Work Period (We Do, You Do)</b>            Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. Measuring and monitoring progress towards mastery of success criteria through formative assessment.  <b>TKES 1, 2, 3, 4, 5, 7, 8,10</b></p>	<p><b>GUIDED PRACTICE:</b>            Assess students as they play each exercise by section and by full band.</p>
	<p><b>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</b>            Correct mistakes as they present themselves.</p>
	<p><b>LITERACY STRATEGY:</b>            Practice note naming and rhythm reading.</p>
<p><b>Closing (We Check)</b>            Describe the instructional process that will be used to close the lesson and check for student understanding .  <b>TKES : 1,2,3, 4,5,6,7,8</b></p>	<p><b>SUMMARIZE/FORMATIVE ASSESSMENT:</b>            Band Karate pass offs</p>

