


JMMS Daily Lesson Plan for Connections

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| Teacher :Golem | |
| Course/ Subject: Beginning Band (6th and 7th grade) | |
| Date of Instruction: Monday,October 25-Friday, October 29 | |
| <p>Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10</p> | <p>Standard/s: MSBB.PR.3 Read and identify elements of notated music. MSBB.RE.1 Listen to, analyze, and describe music.</p> |
| | <p>Learning Target: I can identify parts of the staff. I can note name in treble and bass clef. I can identify basic note values.</p> |
| | <p>Success Criteria: I can name how many lines and spaces are on the staff. I can identify measures and bar lines. I can name a quarter note/rest, half note/rest, and whole note/rest.</p> |
| | <p>Introduction/Connection: Review first 5 notes (5 note scale in whole, half and quarter notes)</p> |
| | <p>DIRECT INSTRUCTION: Play and match pitch on first 3 notes</p> <p style="text-align: center;"> Breathing Gym: Introduction</p> |
| <p>Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. Measuring and monitoring progress towards mastery of success criteria through formative assessment. TKES 1, 2, 3, 4, 5, 7, 8,10</p> | <p>GUIDED PRACTICE: 6 Note Scale in whole, half and quarter notes Line #200 Rhythm Practice Line #31-? (The line that we get to throughout the week depends on how quickly the students grasp each concept). First Christmas March Band Karate</p> |
| | <p>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION: Rhythm practice</p> <p>LITERACY STRATEGY: Note naming practice</p> |
| <p>Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding . TKES : 1,2,3, 4,5,6,7,8</p> | <p>SUMMARIZE/FORMATIVE ASSESSMENT:</p> <p>Quiz over first 5 notes</p> |