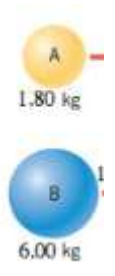


JMMS Daily Lesson Plan for Science

Teacher : Mahony/ Zachry/ Riggs	
Course/ Grade: Physical Science/ 8th	
Date of Instruction: September 14, 2020	
Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10	Standard/s: - S8P2a
	Learning Target: - I will learn about the relationships of kinetic energy with mass and speed.
	Success Criteria: - I can describe the relationships of kinetic energy with mass and speed.
	Introduction/Connection: <div style="text-align: center;">  </div> <p>Quick Write: Which ball will roll the fastest when pushed with the same amount of force? Explain your reasoning.</p>
	DIRECT INSTRUCTION: - PowerPoint Presentation and/or Video - Notes https://www.youtube.com/watch?v=rcSHX1WaJ4k
Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. Measuring and monitoring progress towards mastery of success criteria through formative assessment. TKES 1, 2, 3, 4, 5, 7, 8,10	GUIDED PRACTICE/LABS: - Practice examples reviewing relationships using Quizizz https://quizizz.com/admin/quiz/5ca3415d8d80ad001a909ae4
	INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION: - Student Practice Problems LITERACY STRATEGY: - Reading and answering content-specific questions
Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding . TKES : 1,2,3, 4,5,6,7,8	SUMMARIZE/FORMATIVE ASSESSMENT: - Review student responses