Jeopardy

| Civics | Core Skills | Economics | Geography | History |
|---------|----------------|-----------|-----------|---------|
| Q \$100 | Q \$100 | Q \$100 | Q \$100 | Q \$100 |
| | | | | |
| Q \$200 | Q \$200 | Q \$200 | Q \$200 | Q \$200 |
| Q \$300 | Q \$300 | Q \$300 | Q \$300 | Q \$300 |
| Q \$400 | Q \$400 | Q \$400 | Q \$400 | Q \$400 |
| Q \$500 | Q \$500 | Q \$500 | Q \$500 | Q \$500 |

Final Jeopardy

\$100 Question from Civics

The mayor of your town wants to build a road through a town park. You and your parents are against this plan. Which one of the following actions would NOT be an example of effective civic participation?

- A. Your parents decide not to vote in the next election.
- B. You could get your friends to makes signs for a protest.
- C. You and your parents could be in a protest against the road.
- D. Your parents could vote against the mayor in the next election.



\$100 Answer from Civics

A. Your parents decide not to vote in the next election.



\$200 Question from Civics

On February 1, 1960, four college students began a "sit-in" at a "whites-only" section of a Woolworth's lunch counter in Greensboro, NC. Which of the following BEST explains why college students took part in the Civil Rights movement?

- A. College students usually had longer vacations so they had time to volunteer.
- B. Many students thought that demonstrations would bring a quick end to segregation.
- C. College students believed that racial inequality was wrong and they should work for civil rights.
- D. Many students said that demonstrations at private businesses would not get much attention.

\$200 Answer from Civics

C. College students believed that racial inequality was wrong and they should work for civil rights.



\$300 Question from Civics

In the United States, the government's powers are divided between the three branches. Which branch is responsible for deciding what the laws mean?

- A. the judicial branch
- B. the legislative branch
- C. the international branch
- D. the executive branch



\$300 Answer from Civics

A. the judicial branch



\$400 Question from Civics

The national government of the United States is divided into three branches. These branches are

- A. federal, state, and local.
- B. international, federal, and local.
- C. interstate, state, and intrastate.
- D. executive, legislative, and judicial.



\$400 Answer from Civics

D. executive, legislative, and judicial.



\$500 Question from Civics

The United States Constitution divides the national government into three branches, and includes a system of checks and balances. What is the purpose of dividing the government and having checks and balances?

A. to carry out the laws passed by Congress and the President

B. to settle differences about the meaning of the laws

C. to approve bills before they go to the President

D. to keep one branch from becoming more powerful than the other two



\$500 Answer from Civics

D. to keep one branch from becoming more powerful than the other two



\$100 Question from Core Skills

The following are important events in United States history.

- 1. Reconstruction
- 2. The Battle at Fort Sumter
- 3. General Lee's surrender at Appomattox Which of the following lists these events in the order that they happened?

A. 1, 2, 3

 \overline{B} , 3, 2, 1

C. 2, 1, 3

 \overline{D} , 2, 3, 1



\$100 Answer from Core Skills

D. 2, 3, 1



\$200 Question from Core Skills

These are important periods in United States history. What is the correct order of these periods?

- 1. New Deal
- 2. Great Depression
- 3. Roaring Twenties

A. 3, 2, 1

B. 2, 3, 1

C. 2, 1, 3

D. 1, 2, 3



\$200 Answer from Core Skills

A. 3, 2, 1



\$300 Question from Core Skills

Harry Truman became president of the United States after Franklin Roosevelt died. Truman had to make a decision on how to end the war with Japan. He chose to

A. wait until Japanese political and military leaders asked to surrender.

B. use atomic bombs to force the Japanese to surrender.

C. prepare for an invasion that would have cost many American lives.

D. form a blockade to prevent Japan from getting aid.



\$300 Answer from Core Skills

B) use atomic bombs to force the Japanese to surrender.



\$400 Question from Core Skills

Historians have compared the South, before the Civil Rights Movement, to South Africa during apartheid. Which would be true about the South and South Africa?

- A. Segregation and apartheid would both become illegal.
- B. The South and South Africa segregated people based on religion.
- C. Apartheid would be the first to be made illegal.
- D. The South and South Africa segregated people based on income.



\$400 Answer from Core Skills

A. Segregation and apartheid would both become illegal.



\$500 Question from Core Skills

Monroe Elementary School, in Topeka, Kansas, played an important role in the landmark Supreme Court case, *Brown vs. Board of Education*. How did the *Brown vs. Board of Education* decision affect the Civil Rights movement?

- A. It led to more limits on the rights of African Americans.
- B. It led to the integration of public schools.
- C. It led to the removal of African Americans from public schools.

D. It led to the continuation of segregated public schools.

\$500 Answer from Core Skills

B. It led to the integration of public schools.



\$100 Question from Economics

The law of supply and demand is very important in economics. Which of the following correctly describes supply and demand?

- A. Consumers will buy whatever is produced.
- B. Producers will make what consumers demand.
- C. Suppliers will make whatever they decide to.
- D. Investors will put money into any business.



\$100 Answer from Economics

B. Producers will make what consumers demand.



\$200 Question from Economics

A factory makes 100 cars a day. They sell quickly, and dealers have lists of people wanting to buy the car. The factory owner decides to hire more workers and make 150 cars a day. This is an example of

- A. buying and bartering.
- B. specialization.
- C. supply and demand.
- D. mechanization.



\$200 Answer from Economics

C. supply and demand.



\$300 Question from Economics

People play different roles in economics__producer, provider, consumer, and investor. The person working at a grocery store is a

A. producer.

B. provider.

C. consumer.

D. investor.



\$300 Answer from Economics

B. provider.



\$400 Question from Economics

Which of the following situations will MOST LIKELY make the price of an item go down?

- A. The price of the natural resources needed to make the item increases.
- B. The supply of the item is greater than the demand for it.
- C. The price of the labor needed to make the item increases.
- D. The demand for the item is greater than the supply of the item.



\$400 Answer from Economics

B. The supply of the item is greater than the demand for it.



\$500 Question from Economics

There are many different types of economic systems. The United States economy is based on a

A. free enterprise system.

B. communist system.

C. socialist system.

D. traditional system.



\$500 Answer from Economics

A. free enterprise system.



\$100 Question from Geography

Use the map below to answer this question.

Where would you go in the national park shown above to find a medical facility?

- A. Snow Lodge
- B. Visitor Center
- C. Ranger
- Station
- D. Observation

Point



\$100 Answer from Geography

C. Ranger Station



\$200 Question from Geography

Many scientists and environmentalists are concerned about the "greenhouse effect." What is the greenhouse effect?

- A. The trapping of gases in the atmosphere and the warming of the planet.
- B. The construction of buildings that do not use fossil fuels.
- C. The dumping of trash in the oceans, rivers, and lakes around the world.
- D. The burning of the rain forests in the jungles of South America.



\$200 Answer from Geography

A. The trapping of gases in the atmosphere and the warming of the planet.



\$300 Question from Geography

Certain regions of the United States are better suited for certain economic activities. For example, the climate, physical features, and natural resources of the Pacific Northwest are suited for

- A. raising sheep and cattle.
- B. drilling and mining.
- C. growing cotton and soybeans.
- D. commercial fishing.



\$300 Answer from Geography

D. commercial fishing.



\$400 Question from Geography

Use the map below to answer this question.

This is a map of Florida.

According to the map, what geographical features have made Florida a major vacation spot?

- A. Many of Florida's cities are located in the middle of the state.
- B. The capital city of Tallahassee is in the northern part of the state.
- C. Much of Florida is located on or near bodies of water.
- D. Florida is located in the eastern part of the United States.



\$400 Answer from Geography

C. Much of Florida is located on or near bodies of water.



\$500 Question from Geography

Use the list of physical features below to answer this question.

- · Pacific Ocean
- · Rocky Mountains
- · Cascade Mountains
- · Columbia River

Which region of the United States would have states that border or include these physical features?

- A. Midwest
- B. Northeast
- C. Southeast
- D. Northwest



\$500 Answer from Geography

D. Northwest



\$100 Question from History

Woodrow Wilson became president of the United States after winning the election of 1912. Wilson ran on a program called "New Freedom." This program was designed to

A. prevent the government from taking colonies from other countries.

B. let more Americans share in the wealth of the country.

C. let the leaders of business expand as quickly as possible.

D. prevent the government from taking more lands from Native Americans.



\$100 Answer from History

B. let more Americans share in the wealth of the country.



\$200 Question from History

World War I had a number of causes. One of those causes was militarism. How did militarism lead to World War I?

- A. It forced large countries to sell military weapons to other countries.
- B. It helped small countries get stronger by trading.
- C. It led countries to believe that they needed to be military powers.
- D. It meant countries had to stay out of war if they were not prepared.



\$200 Answer from History

C. It led countries to believe that they needed to be military powers.



\$300 Question from History

Uncle Tom's Cabin was published in 1852. What was the impact of this book on the American public?

- A. It marked the beginning of the Civil War.
- B. It reduced the threat of violence against slaves.
- C. It led Congress to pass the Missouri Compromise.
- D. It convinced many people that slavery was morally wrong.



\$300 Answer from History

D. It convinced many people that slavery was morally wrong.



\$400 Question from History

The Great Depression was an economic slowdown in the 1920s and 1930s. Which of the following was one cause of the Great Depression in the United States?

- A. the high price of oil
- B. the end of the gold rush
- C. the ending of World War II
- D. the crash of the stock exchange



\$400 Answer from History

D. the crash of the stock exchange



\$500 Question from History

According to the last census, the population of the United States as a whole is going up, but the number of people in some states is going down. New York, Massachusetts, and Michigan are three states in which the population went down. Which is the MOST likely reason these three states had a drop in population?

- A. Many people moved to states that had factories.
- B. Many people moved to states with warmer climates.
- C. Many people moved to states that had a seasonal climate.
- D. Many people moved to states with large cities.



\$500 Answer from History

B. Many people moved to states with warmer climates.



Final Jeopardy

World War I was known as "the war to end all wars." Why?

- A. Countries joined together to ban war as a way to solve problems.
- B. So many died that most thought that no one would ever want to fight a war again.
- C. Alliances had been formed that enabled countries to ignore the next war.
- D. Treaties were written that gave all countries equal power.



Final Jeopardy Answer

B. So many died that most thought that no one would ever want to fight a war again.

