

Mrs. Sovercool


Lesson Plans

Week of: January 21-25

Spelling: mail, rain, chain, way, play, day, took, hood, out, carry

High Frequency Words: about, animal, carry, eight, give, our

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading  Reading Skills Fluency: Sound Spellings Phonemic Awareness: Phoneme Blending, Categorization, and Rhyme Phonics: Long a—ai/ay Structural Analysis: Alphabetical Order High Frequency Words	NO SCHOOL-- MARTINE LUTHER KING, JR. DAY  	Word Work  Listening Comprehension—Ask and Answer Questions with a partner Read “A Tale of a Tail” Workbook—phonics: ai and ay  Workbook—high frequency words Workbook—vocab: special and splendid Workbook—sequence chart	Word Work  Poster—“On the Farm” Close Reading with “How Bat Got Its Wings” Workbook—story questions: plot and sequence Workbook—vocab strategy: use a dictionary  Grammar—using was and were	Spelling Pretest  Word Work  Close Reading with “How Bat Got Its Wing” Workbook—alphabetical order Workbook—text feature: chart Workbook—write about reading Grammar—using was and were	Spelling Test  Word Work  Test on Unit 4 Week 1
9:30-10:00 Language Arts		Using was and were	Using was and were	Using was and were	Using was and were
10:00-10:30 Writing		Write spelling words four times each for handwriting	Spelling Workbook and Triangles	Writing to tell about sequence	Finish Writing
10:30-11:00 Recess 11:00-11:30 Lunch		Recess Lunch	Recess Lunch	Recess Lunch	Recess Lunch
11:30-12:30 Math		Chapter 7 “Compare Numbers” Lesson 7.1—How can you compare two numbers to find the greater?	Lesson 7.2—How can you compare two numbers to find less?	Lesson 7.3—How Can You Use Symbols to Show How to Compare Numbers?	Lesson 7.4—How can making a model help you compare numbers?
12 :30-1 :00 PE		AR	AR	AR	AR
1:00-2:30 Science/Social Studies		Music Lesson 4 continued “Brain Check”	Lesson 4 continued “Apply Concepts”	Lesson 4 continued People in Science-Galileo	Science Quick Write about Gravity
2:30-2:57-BUS DUTY		BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY