

**Lesson Plans Week January 18-22, 2021 Kindergarten Lesson Plans**

I can identify beginning and ending sounds.  
I can illustrate and label pictures.  
I can recognize numbers.  
I can count objects.  
I can graph data.  
I can define National Holiday.  
I can identify New Year's Day as a National holiday.  
I can describe the people and/or events celebrated on New Year's.

Monday (1/18)  
MLK Holiday

Tuesday (1/19)

Wednesday (1/20)

Thursday (1/21)

Friday (1/22)

**Notes:**

**Grades**

**Phonics practice pages/decodables**

**Worksheets**

**ME Time: Monday, Wednesday, Friday - Reading Lessons - Tuesday & Thursday - Math Mini Lessons [2:04](#)**

<p><b>NO SCHOOL</b></p>	<p>7:45 Check in, attendance, Pledge 8:00-8:40 Phonics: ELAGSE: KRL5, KRF1, KRF2, KRF3, KRL4 , KL1, ELAGSE: KSL1, KSL3, KSL4, KSL6 Open Court Unit 6 Lesson 2 Day 2 &amp; 3  Day 2 Warm Up: Play the i'm thinking of something that ends with ____ game. Remind students the puppet will say the last sound of a word and then say a riddle that has clues they can use to determine what word the puppet has in mind.  Phonemic Awareness: Phoneme blending: Final Sounds. Tell students we are going to play the blending game again. Tell students you are going to say a word except for the last sound and then say the last sound. Students should put the parts together and say the word  Alphabetic Principle: Reviewing the sound of Uu</p>	<p>7:45 Check in, attendance, Pledge 8:00-8:40 Phonics: ELAGSE: KRL5, KRF1, KRF2, KRF3, KRL4 , KL1, ELAGSE: KSL1, KSL3, KSL4, KSL6 Open Court Unit 6 Lesson 2 Day 4 Warm Up: Oral Language Tell students to say a word that has /u/ in the middle, such as hug. Call on students to say a word that rhymes with the first word.  Phonemic Awareness: Phoneme Blending; Initial Sounds Tell students we are going to play a blending game again. Tell them you will say the beginning sound of a word and they should repeat the sound. Students should put the parts together and say the word.  Alphabetic Principle: Reviewing the sound of Xx</p>	<p>7:45 Check in, attendance, Pledge 8:00-8:40 Phonics: ELAGSE: KRL5, KRF1, KRF2, KRF3, KRL4 , KL1, ELAGSE: KSL1, KSL3, KSL4, KSL6 Open Court Unit 6 Lesson 2 Day 5 Warm Up: Phoneme Manipulation: Initial Sounds; tell students we are going to play a sound-deletion game.  Phonemic Awareness: Phoneme Matching: Final Sounds; Tell students we are going to play a sound-matching game. Explain that you will say three words and they should listen closely to find the two words that end with the same sound.  Alphabetic Principle: Reviewing the sounds of Uu and Xx Reading Decodable: Bud and Max</p>	<p>7:45 Check in, attendance, Pledge 8:00-8:45 Phonics: ELAGSE: KRL5, KRF1, KRF2, KRF3, KRL4 , KL1, ELAGSE: KSL1, KSL3, KSL4, KSL6 Open Court Unit 6 Lesson 3 Day 1 Warm Up: Phoneme Blending: Initial Sounds Tell students we are going to play a blending game. Tell them you will say the beginning sound of word and the puppet will say the rest. Students should put the parts together and say the word.  Phonemic Awareness: Phoneme Matching: Final Sounds Tell students we are going to play a sound-matching game. Tell students you will say three words and they should listen closely to find the two words that end with the same sound.  Alphabetic Principle: Introducing the sound of Zz</p>
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	<p><b>Day 3</b>  <b>Warm Up:</b> Tell students they will play the game of taking away sounds from the end of words. Remind them they will need to listen very closely to the last sound in each word.</p> <p><b>Phonemic Awareness:</b>  <b>Phoneme blending: Initial Sounds;</b> Tell students we are going to play a blending game again. Tell them you will say the beginning sound of a word and they should repeat after you. Students should out the parts together and say the word.  <b>Alphabetic Principle:</b>  Introducing the sound of Xx</p>	<p><b>8:45-9:25</b>  <b>Specials</b>  Remote Learning Special: Day 6</p> <p><b>9:25-9:35 Break</b></p> <p><b>Math Mini Lesson: 9:35-9:50</b>  counting to 100 by 1's and tens, starting and stopping at given number, writing numbers, counting 1:1</p>	<p><b>8:45-9:25</b>  <b>Specials</b>  Remote Learning Special: Day 1</p> <p><b>9:25-9:35 Break</b></p> <p><b>Math Mini Lesson: 9:35-9:50</b>  Counting to 100 by 1's and tens, starting and stopping at given</p>	<p><b>8:45- 9:25</b>  Remote Learning Special: Day 2</p> <p><b>9:25-9:35 Break</b></p> <p><b>Math Mini Lesson: 9:35-9:50</b>  Decomposing Numbers - hold up a teen number - the students will say it is</p>
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<p>than. Counting to 100 by 1's and tens, starting and stopping at given number, writing numbers, counting 1:1</p>	<p><b>Math Small Groups (EIP) 9:50-10:15</b> HMH pages 173-174, 165-166</p> <p><b>Lunch 10:15-11</b></p> <p><b>Read Aloud 11:00-11:15:</b> Let's Read About.... Martin Luther King, Jr. by Courtney Baker</p> <p><b>11:15-11:30</b> <b>Reading Independent work</b> Martin's Dream (dream bubble)</p> <p><b>11:30-11:45 Break</b></p> <p><b>11:45-12:10 Math Work Session:</b></p>	<p><b>Math Small Groups: 9:50-10:15 (EIP)</b> <b>HMH 175-176, 165-166</b> Refer to math progressions: <a href="https://drive.google.com/drive/u/0/folders/0AM-nlQlupo3KUK9PVA">https://drive.google.com/drive/u/0/folders/0AM-nlQlupo3KUK9PVA</a></p> <p><b>Lunch 10:15-11</b> <b>Read Aloud:</b> 11:00 - 11:15 Celebrating Martin Luther King Jr Day - Dreaming of Change written by Joel Kupperstein</p> <p><b>11:15-11:30</b> <b>Reading Independent work</b> Student's Dream (dream bubble for student)</p> <p><b>11:30-11:45 Break</b></p> <p><b>11:45-12:00 Discuss the Inauguration</b> <b>12:00-1:00</b></p>	<p>number, writing numbers, counting 1:1</p> <p><b>Math Small Groups: 9:50-10:15 (EIP)</b> <b>HMH pages 177-178, 169-170</b> Refer to math progressions: <a href="https://drive.google.com/drive/u/0/folders/0AM-nlQlupo3KUK9PVA">https://drive.google.com/drive/u/0/folders/0AM-nlQlupo3KUK9PVA</a></p> <p><b>Lunch 10:15-11</b></p> <p><b>Read Aloud 11:00-11:15:</b> Welcome Books: Martin Luther King, Jr.</p> <p><b>11:15-11:30</b> <b>Reading Independent work</b> I can make the world peaceful by.....</p> <p><b>11:30-11:45 Break</b></p> <p><b>11:45-12:10 Math Work Session:</b> Winter Graphing (front side)</p>	<p>"10 and __ more." Then say "I have 10 and __ more. What is the teen number?" Counting to 100 by 1's and tens, starting and stopping at given number, writing numbers, counting 1:1</p> <p><b>Math Small Groups: 9:50-10:15 (EIP)</b> <b>HMH pages 179-180, 171-172</b> Refer to math progressions: <a href="https://drive.google.com/drive/u/0/folders/0AM-nlQlupo3KUK9PVA">https://drive.google.com/drive/u/0/folders/0AM-nlQlupo3KUK9PVA</a></p> <p><b>Lunch 10:15-11</b></p> <p><b>Read Aloud 11:00-11:15:</b> Martin's Big Words - The Life of Dr. Martin Luther King, Jr. by Doreen Rappaport</p> <p><b>11:15-11:30</b> <b>Reading Independent work</b> How can I be a good friend?</p> <p><b>11:30-11:45 Break</b></p> <p><b>11:45-12:10</b> <b>Math Work Session:</b></p>
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	<p>Smaller Number (color the number that is smaller). Larger Number (color the picture that is the larger number) This is a front and back sheet.</p> <p><b>12:10-12:30</b> <b>Writing: Goals (what they are)</b> Graphic Organizer MLK was - had - wanted (complete the organizer together)</p> <p><b>Writing Mini Lesson:</b> How to generate ideas for our sentences.</p> <p><b>Writing Strategy</b> 1.6 Label your Pictures pg.43 in writing strategies book Refer to ELA progressions: <a href="https://drive.google.com/drive/u/0/folders/1COI2UXJTOBSPQNQkVRY51sfHbQkuP_RI">https://drive.google.com/drive/u/0/folders/1COI2UXJTOBSPQNQkVRY51sfHbQkuP_RI</a></p> <p><b>12:30-12:45 Break</b></p> <p><b>12:45-1:30 ME Time</b> Snow Globe Rhymes/Spell City/ Interventions</p> <p><b>1:30-2:00 Reading Small Groups</b> Read &amp; Discuss MArtin Luther King</p>	<p><b>1:00-1:30 ME Time</b> Syllable Sort/Spell City/ Interventions</p> <p><b>1:30-2:00 Reading Small Groups</b> All About Penguins: picture walk; circle sight words</p> <p><b>Responsive classroom</b></p>	<p>Writing the Numbers 1-20 (back side)</p> <p><b>12:10-12:30</b> <b>Writing:</b> Using the graphic organizer and the writing from Tuesday and Wednesday, TSW illustrate their writing piece. <b>Writing mini lesson:</b> <b>Illustrating your writing piece.</b></p> <p><b>Writing Strategy</b> 1.6 Label your Pictures pg.43 in writing strategies book Refer to ELA progressions: <a href="https://drive.google.com/drive/u/0/folders/1COI2UXJTOBSPQNQkVRY51sfHbQkuP_RI">https://drive.google.com/drive/u/0/folders/1COI2UXJTOBSPQNQkVRY51sfHbQkuP_RI</a></p> <p><b>12:30-12:45 Break</b></p> <p><b>12:45-1:30 ME Time</b> CVC Words/Spell City/ Interventions</p> <p><b>1:30-2:00 Reading Small Group</b> All About Penguins: read and discuss</p>	<p>Building Teen Numbers on Ten Frames</p> <p><b>12:10-12:30</b> <b>Writing:</b> Are We Really Different? Egg project writing</p> <p><b>Writing mini lesson: How to write a sentence</b></p> <p><b>Writing Strategy</b> 1.6 Label your Pictures pg.43 in writing strategies book Refer to ELA progressions: <a href="https://drive.google.com/drive/u/0/folders/1COI2UXJTOBSPQNQkVRY51sfHbQkuP_RI">https://drive.google.com/drive/u/0/folders/1COI2UXJTOBSPQNQkVRY51sfHbQkuP_RI</a></p> <p><b>12:30-12:45 Break</b></p> <p><b>12:45-1:30 ME Time</b> CVC Word Boxes/Spell City/ Interventions</p> <p><b>1:30-2:00 Reading Small Group</b> All About Penguins: write about penguins</p>
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	<b>Responsive classroom</b>		<b>Responsive classroom</b>	<b>Responsive classroom</b>
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